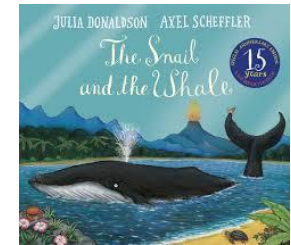


Planning Theme: The Snail and the Whale (Spring 2020).

### The Snail and the Whale by Julia Donaldson.



1. What parts of the world do the snail and the whale travel to? How do we know they visit different places? How do the weather and environments change in different parts of the world?  
**(Literacy, CL, U/W, Geography)**
2. What type of animal is a snail and what type of animal is a whale? What other animals can we spot in the book? How are they different from each other? **(U/W, CL, Literacy, Science)**
3. What different ways can we spot that materials are used in the story? What materials could we use to make a boat that floats? How could we make some ear muffs so the whale can't hear the speed boats? What materials could we use to make a jacket to keep the firemen dry? **(CL, Literacy, Science, U/W)**

**Hook:** The snail and the whale come to visit the class on their adventures. The children are encouraged to take them home and take them on their own adventures.

#### Expected Areas of Learning.

**In Literacy and Communication and language we will** be basing our work on the book *The Snail and the Whale* by Julia Donaldson. We will be sharing the story as a class. We will be writing questions to ask the whale about his travels and using persuasive language to persuade the snail to join him. We will be using descriptive language to describe the places they visit. We will also be doing some non fiction writing producing information sheets about some of the animals and environments we encounter during the story. We will be writing recounts and diary entries relating to real life famous explorers.

Our role play will be a travel agents, an explorers hut and a beach hut.

In phonics Year 1 will be working on phase 5 looking at alternative spellings of known phonemes. They will also be looking at using full stops, capital letters, question marks and exclamation marks accurately in their writing.

In phonics Reception will be working on phase 3 learning digraphs and trigraphs. They will be practising reading and writing these sounds as well as continuing to work on high frequency "tricky" words.

**In Numeracy we will** be continuing to practise our numbers to 20 and apply this knowledge to working out problems such as one more and one less and counting in 2s, 5s and 10s. We will continue to work on place value and practise counting and recognition of numbers to 100. We will be revisiting number bonds to 10 and extending this work to number bonds to 20. We will be working on counting on and counting back to introduce and cement our knowledge of addition and subtraction. We will familiarise ourselves with apparatus including numicon, multilink, number lines and bead strings.

We will be investigating time in relation to telling the time, timing activities and begin to develop an understanding of what different periods of time look like. We will also be looking at capacity and how many buckets of water it takes to save the whale. We will also be revisiting money and becoming secure in the different coins that we use and their value.

**In RE we will** be looking at what the Christian faith believes God is like. We will be looking at some stories from the New Testament and how these inform us what Jesus was like. We will celebrate the Christian festivals of Lent and Easter and look at the links to the season of spring and the idea of new life.

**In PSE we will** be continue to look at how our school values influence the decisions we make. We will also look at how we can keep ourselves safe.

**In Physical development/PE we will** be continuing our outdoor learning sessions we will be looking at the local environment and seasonal changes. In PE we will be doing gymnastics and learning how to control our bodies and develop routines using the floor and apparatus. We will also be studying dance and look at developing movement to music inspired by our class book the Snail and the Whale and our work on explorers visiting different environments.

**In Understanding the World/Science/ICT/History and Geography we will**

In Science we will be learning about different species of animals and how we classify them. We will be also learning about different environments and weather systems and thinking about how plants and animals adapt to these. We will also be looking at materials and investigating waterproof materials and floating and sinking in some challenges associated with our class book. In Geography we will be looking at maps, globes and atlases and using these to plot the route of the snail and the whale. We will be looking at the location of the poles and the equator and using this information to learn about different environments and weather systems. In history we will be investigating historical explorers and looking at the equipment, transport and communication they had when they travelled to different areas of the world. We will using historical photographs and recounts to find out about their adventures. In ICT we will become more familiar with using J2E and learning how to log on and use this independently to create an animal fact sheet. We will also be using Google earth to locate different continents and oceans.

**In Expressive Arts and Design/Art/DT/Music we will** be using collage to create some large-scale artwork of the snail and the whale. We will also be practising and performing a dance based on the adventures of the snail and the whale. We will be using

different media to create pieces of art inspired by some of the environments that the snail and the whale visit. In DT we will be creating shoebox scenes with moving parts inspired by the story.

**Global Learning.**

We will look at the importance of different natural environments and how we can care for them. We will investigate some endangered species and what can be done to support them.

**British Values.**

In outdoor learning we will celebrate the British climate and environment and discover how we can contribute to protecting and preserving these.

We will be looking at the Christian festival of Easter and the close links this has with the season of spring. We will celebrate what spring looks like in our local environment.