



Tuesday 5 May 2020.

Reception.

Warm up -

Roll a sound.

Choose 6 of your sound flash cards and number them 1-6. Roll a dice and then read the sound the number corresponds to. For an extra challenge try and write a word or a sentence containing that sound.

Your sound today is **er**.

This sound makes the same sound as ur we have already learnt. The best way to tell them apart is

that if the **er** sound comes at the end of the word then spelling the

sound with **er** is your best bet.

Can you see what Mickey Thompson and Purvis found on their trip around the house?



Another interesting thing to remember when using this sound is that the letter that comes before the *er* sound is often a double letter.

For example - le*tt*er



Activity 1. (Segmenting for spelling).

Using this rule can you have a go at writing the *er* words below?



However, this rule doesn't always work. Try these words below.



Activity 2. (Blending for reading).

*Let's have a look what Mr Thorne and Geraldine
have to say about the **er** sound using the link
below.*

<https://www.youtube.com/watch?v=WaxZN4BZjgc>