



Tuesday 27 April 2020.

Year 1.

Warm up -

Have a go at writing the next part of your alphabet you started before the Easter holidays (l-s).

Use this as an opportunity to practise your handwriting and to sound out the words. Can you think of some really unusual things that start with those letters?

Maybe you could write some silly sentences about each letter.

Our sound family this week is the

igh sound family. This is made up of -

igh (**nigh**t)

ie (**tie**)

y **fly**

i-e (**bike**) split digraph

Today we are going to think about the **ie** and the **y** spelling making the **ü** sound.

These usually come at the end of small words (tough y rule).

Can you see what Purvis and Mickey Thompson are doing in the pictures.



Purvis is having a down.

Mickey Thompson is a plane.

All words in the English language contain one of 5 vowels (**a, e, i, o, u**) or a **ü**.

Do you remember our song to help us remember this?

<https://www.youtube.com/watch?v=4Tjct7Gto3U>

Words that contain a **y** instead of a vowel are usually very short words

fly

sky

dry

In these words the **y** makes the **igh** sound.

When we want to add **s** to these words (to make it plural) or **d** (to make it past tense), the **y** changes to an **ie** to make the **igh** sound.

The **sky** is blue. I could only see blue **skies**.

When I am sad I **cry**. I **cried** because I was sad.

Parents - this is tricky for the children and does not follow for all **y** words. For example there is no plural for **my** or **by**. Similarly **pie** and **tie** and spelt in the singular with the **ie** ending not the **y**. However, if the children begin to understand that when they add **s** (to make a plural) or **d** (to make it past tense) to a word ending in a **y** it changes to **ie** then this is a good starting point. We will be covering plurals and past tense in more detail on grammar Fridays shortly.

Activity 1 (blending for reading).

Have a go at the **ie** reading powerpoint below.

This is a good way to see which words have **ie** when **s** or **d** is added to them.

Activity 2 (segmenting for spelling).

Have a look at the picture below and see if you can write two sentences for each one. One where you add *s* or *d* to the *igh* word and one where you don't. Don't worry if you don't get them all right. It is tricky.

I dry my hair.

Sally dries her hair.



