Reasoning and Problem Solving Step 6: Subtract Same Decimal Places

National Curriculum Objectives:

Mathematics Year 5: (5F10) <u>Solve problems involving numbers up to three decimal places</u> Mathematics Year 5: (5M9a) <u>Use all four operations to solve problems involving measure</u> (for example length, mass, volume, money) using decimal notation including scaling

Differentiation:

Questions 1, 4 and 7 (Problem Solving)

Developing Solve a word problem involving subtracting numbers with up to two decimal places; no exchanges.

Expected Solve a word problem involving subtracting numbers with up to two decimal places; with single exchanges.

Greater Depth Solve a word problem involving subtracting numbers with up to two decimal places; with multiple exchanges.

Questions 2, 5 and 8 (Reasoning)

Developing Identify and explain a mistake in a column subtraction involving subtracting numbers with up to two decimal places; no exchanges.

Expected Identify and explain a mistake in a column subtraction involving subtracting numbers with up to two decimal places; with single exchanges.

Greater Depth Identify and explain a mistake in a column subtraction involving subtracting numbers with up to two decimal places; with multiple exchanges.

Questions 3, 6 and 9 (Problem Solving)

Developing Solve missing number calculations involving subtracting numbers with up to two decimal places; no exchanges.

Expected Solve missing number calculations involving subtracting numbers with up to two decimal places; with single exchanges.

Greater Depth Solve missing number calculations involving subtracting numbers with up to two decimal places; with multiple exchanges.

More <u>Year 5 Decimals</u> resources.

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Reasoning and Problem Solving – Subtract Same Decimal Places – Year 5 Expected



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Reasoning and Problem Solving – Subtract Same Decimal Places – Year 5 Greater Depth

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Reasoning and Problem Solving Subtract Same Decimal Places

<u>Developing</u>

1a. 0.6(0)L
2a. Rachel has added the ones column rather than subtracted. The answer should be 2.24.

3a. A = 5.26, B = 1.06, C = 6.15, D = 0.24

Expected

4a. 1.9(0)m

5a. Abdullah has exchanged one tenth for ten hundredths but has added an extra tenth rather than subtracted one. The answer should be 2.09.
6a. A = 7.08, B = 0.18, C = 6.09, D = 6.46

<u>Greater Depth</u>

7a. 10.5km

8a. Molly has not exchanged from the ones column to the tenths column in this calculation. The answer should be 3.77. 9a. A = 1.88, B = 2.41, C = 4.72, D = 3.89

Reasoning and Problem Solving Subtract Same Decimal Places

Developing

1b. £2.10
2b. Michael has subtracted the tenths column incorrectly. 9 – 9 = 0. The answer should be 2.07.
3b. A = 2.82, B = 4.01

Expected

4b. £4.71

5b. Cara has exchanged one one for ten hundredths which is not correct. She should have exchanged one tenth for ten hundredths. The answer should be 2.18. 6b. A = 4.75, B = 1.09, C = 3.66

Greater Depth

7b. £3.35

8b. Luka has forgotten to deduct a tenth from the tenths column, which means her answer is incorrect. The answer should be 2.08.

9b. A = 3.39, B = 2.94, C = 0.45



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