



Abberley Parochial V.C. Primary School

Rooted and ground in love

Homework policy

Reviewed: January 2025

At Abberley Parochial V.C. Primary School we believe that homework encourages independence and provides an opportunity to revisit learning which has taken place in the classroom. It also provides further opportunities for enhanced communication between the school and home and the opportunity for teachers to see if pupils have retained the skills developed in school. These principles are in harmony with our school vision, to be 'rooted and grounded in love' and to enable a greater depth of comprehension of the world and all that is around us.

We recognise that children who attend Abberley lead busy and full lives; many attending after school clubs and additional activities in and out of school and giving of their best each day they are here. We endeavour to provide homework as an opportunity to add value to children's learning and not simply to give them tasks to complete. To achieve this, homework tasks are considerably pitched to provide challenge yet be independently achievable. Feedback should be given on the outcome and progress being made in order for homework to be valuable.

Reading

Pupils are expected to read regularly to an adult at home. Children throughout the school are provided with a school diary and a book from our school reading scheme or school library.

For children in reception to year 2, we use the Collins Little Wandle reading scheme. The children will bring their decodable book home weekly to celebrate their reading successes with parents. All KS1 and EYFS children will visit the school library weekly, where they will select a book to bring home for the week. This is their sharing book and will not be fully decodable to read independently, but is a chance to share a book together and for the children to develop good habits and a love of literature. We encourage parents to comment on their child's reading in their reading record.

From years 3-6 pupils are given a reading journal to complete as part of their reading homework. Each pupil is given individual reading targets, with a weekly expectation of completing a reading activity, logging new vocabulary and reading their chosen book daily.



Spellings

In KS2, spellings are set every week, except where there are exceptional circumstances, such as school events or part weeks. Children are taught the rules and structures of words. Spellings will build upon prior spelling knowledge. Children will either access their spellings online via the EdShed website or given a paper copy to take home. Children will be set assignments on the EdShed website, for which they all have individual logins, in order for them to practice these spellings through a variety of games. Spellings will be adapted for individual pupils where necessary to help them recall key words. Teachers will monitor progress weekly via spelling tests, applying rules in independent writing or monitoring the results of the online games.

In KS1 and EYFS, children's spellings will be linked to their phonics learning. Children will practice the graphemes they have learnt from their daily phonics sessions via a weekly homework sheet. At Abberley Primary School, we follow the 'Little Wandle Letter and Sounds' phonics scheme. Further details can be found in the English section of the school website: [learning-curriculum-English](#).

Maths

Pupils in year 1 should be practising their times tables and number bonds weekly. Tasks will be set by the class teacher on occasion and will be communicated through our weekly newsletter.

Children in years 2 to 6 should complete one test in their mental maths book weekly. These books are pitched to the children's ability, meaning that the children should be able to access most of the questions independently. Children should complete this in a quiet area where they can concentrate as analysis of homework will be used to inform the teaching and learning of pupils in school, so it is important that they complete tasks to the best of their ability.

Children are also set weekly games to play on TTRockStars. This should take them approximately 20 minutes to complete. The multiplication tables set will be ones of which the children need to develop their knowledge and understanding.

EYFS

Children are given weekly phonics sheets to complete at home (see above in spellings). Children will take a fully decodable reading book and a sharing book home weekly to celebrate their reading successes. Each half term, 'proud peacock' forms are sent home to celebrate achievements completed outside of school. In the newsletter, topic related suggestions to enhance learning in topic areas are shared with parents if they wish to complete with their child at home. All pupils will have the opportunity to take home the 'Marvelous Me' box so they can collect items from their home life to celebrate and share with their peers. Children have many opportunities to share any out of school learning with their peers and teachers during the weekly 'show and tell' sessions.

Communication

We recognise that on occasions it may be difficult for children to complete homework tasks due to out of school commitments. If this is the case, we would ask parents to communicate this with the class teacher to avoid any misunderstanding.

For more urgent matters, please e-mail the school office to let us know office@abberley.worcs.sch.uk

Non-compliance (encourage to catch up on missed homework)

We are eager for all our pupils to benefit from the opportunity of homework and we expect parents to support their children by prompting them and providing a suitable environment conducive to concentration. However, children who do not complete homework will not be punished as non-completion of homework is not a punishable behaviour in our school behaviour policy. Pupils who do not complete their maths and spellings homework will miss out on the opportunities that homework offers:

- They are unlikely to make the same degree of progress.
- They are unlikely to develop the same level of discipline and independent approach to learning.
- Their individual needs will be less likely to be highlighted in the planning and teaching in lessons.

Term time holidays

It is not the policy of the school to set work for children who are taken on holiday during term time.

Sickness

If children are sick in the short-term, but are well enough to learn, we encourage them to complete their weekly homework. For longer-term sicknesses school staff will endeavour to support pupils through assigning homework tasks and providing feedback.