



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>In 2022 following feedback from staff it was felt that more guidance was required on teaching the skills and progression of individual sports and therefore the school purchased the curriculum package "Get Set for PE" in summer 2022. This package mirrored our own ethos for PE and enabled us to keep a breath of physical activities to allow the children to experience a wide range of sporting opportunities. The package provides a progressive scheme of work covering all year groups, in the following areas:-</p> <ul style="list-style-type: none"> <li>- Dance</li> <li>- Fundamental Movement Skills (fundamentals, fitness and athletics)</li> <li>- Games (invasion, target, net/wall, striking and fielding)</li> <li>- Body Management (yoga and gymnastics)</li> <li>- Outdoor Adventurous Activities</li> <li>- Swimming</li> <li>- SET (social, emotional and thinking)</li> </ul> <p>Each half termly scheme of work encompasses key assessment criteria and the school has adopted the assessment programme for</p>	<p>Staff are more confident in teaching PE and benefit from the detailed lesson plans, explanation of techniques and accompanying demonstration videos. Children are taught correct techniques and progression is clearly defined. Children enjoy PE lessons and are engaged. PE coordinator can monitor children's progress in PE and participation in extra curricular sports using the assessment tracker.</p>	<p>Continue to fund "Get Set for PE" due to the positive impact it has had on the teaching of PE across the school. This is a priority for 2023/24 due to new members of staff joining the school and current staff moving year groups. This will ensure consistency in the approach to teaching PE across the school and ensure pupils current knowledge and skills are built upon.</p>

<p>monitoring pupil progress in PE. This programme also enables to keep track of pupil extra-curricular sporting activity and participation in competitive sports opportunities.</p> <p>In spring term 2023 the school was selected at random to participate in the Active Lives Children and Young People Survey. The school achieved a bronze healthy school's rating. The school scored well in some areas for example swimming proficiency and understanding of what constitutes a healthy lifestyle. However, only 38% of children questioned said that they were active for 60+ minutes a day across the week (national average 46%) and only 26% of children said they did 30+ minutes of moderate to vigorous activity across the week in school (national average 41%). Raising the children's activity levels is seen as a key PE priority for 2023/24 academic year. Since the survey was undertaken the school have reviewed the provision of lunchtime activities and consequently purchased the "Happy Lunchtimes" activity programme. Staff and pupil sport's leaders have been trained in the delivery of this programme and resources purchased. A review of the impact of the "Happy Lunchtimes" activity programme on children's activity levels will form part of the PE priorities for the 2023/24.</p> <p>Following staff training in 2019 the school adopted the School Swimming and Water Safety curriculum. This was launched in summer 2021 (delayed due to COVID). The programme covers both the teaching swimming skills and water safety knowledge. Due to the closure of Abberley Hall in June 2023 it has become necessary for the school to seek an alternative provider to deliver the school swimming programme for the 2023/24 academic year.</p>	<p>By focusing on providing opportunities for pupils to complete a daily 60 active minutes children will become more active and consequently healthier. Children are fully engaged in PE lessons and appreciate the breath of sports that are offered. Children are participating in more physical activity at lunchtimes and playtimes through the "Happy Lunchtimes" programme. Children also have the opportunity to participate in a variety of physical afterschool clubs.</p> <p>Staff are confident in the delivery of the school swimming. The programme has a detailed progression of skills so the children are learning the correct techniques. Children are more confident swimmers and a higher percentage of children are meeting the national curriculum requirements for swimming. Children are more aware of water safety issues. By utilising this programme there will be a consistency of approach to the</p>	<p>Continued purchase of resources for PE lessons, "Happy lunchtimes" and after school sports clubs will result in more opportunities for physical activity. Engagement of outside coaches may further encourage children's participation and provide CPD opportunities for staff.</p> <p>By purchasing membership to the Swim England school swimming programme we are ensuring consistency with swimming taught in previous year.</p>
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<p>The school is also a member of The Chantry Cluster Sports Partnership which an alliance of the primary schools in the local cluster which have come together to work with the local secondary school to provide:</p> <ul style="list-style-type: none"> <li>• A full competition calendar for children in Years 1 to 6 which progresses through to the School Games Competition structure.</li> <li>• Non-competitive Sport Festivals and Multi-Sport opportunities for all year groups.</li> <li>• Training and CPD for teachers and other staff.</li> <li>• Opportunities for the school’s PE leader to meet with other area PE leaders to share and develop good practice.</li> <li>• Links with the community and local/county and regional organisations.</li> <li>• Increased ‘targeted’ work with sport and physical activity (Higher Ability, Inclusion, health, non-participants etc.).</li> </ul> <p>All children at Abberley have the opportunity to represent the school in competitive and non-competitive events over the course of the school year. The programme of sport offered by the The Chantry Cluster Sports Partnership is further supplemented by West Worcestershire District School Games events and sporting fixtures against other local schools. 2022/23 was the first year where there was a full calendar of competitive sporting events post COVID. Engagement levels by pupils were high and the school achieved success in some events. This was supplemented by intraschool house events. The intention in the future is to expand the range of intraschool house events on offer with a planned programme across the full school year.</p>	<p>swimming programme within school despite the change of supplier.</p> <p>Staff have the opportunity of CPD and to share best practice with other PE leads.</p> <p>PE lead is kept abreast of national developments in teaching PE.</p> <p>All pupils in school have had the opportunity to attend a sports festival led by professional coaches in a diverse range of sports.</p> <p>Children have had the opportunity to participate in a full competitive sporting programme at cluster level.</p> <p>All children at Abberley have the opportunity to represent the school in competitive and non-competitive events over the course of the school year.</p>	<p>Continued membership of Chantry Sports Cluster and Youth Sport Trust vital to ensuring competitive sporting structure and opportunity to be taught by professional coaches at sports festivals available to all children.</p>
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

The total amount for this academic year is: **£ 17,020.00**

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
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<p>Purchase annual subscription to Get Set for PE curriculum and associated resources.</p> <p>Funding for TA support so PE can be taught using smaller groups.</p>	<p>Staff and pupils in school.</p>	<p>1 – increase confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>2 – The engagement of all pupils in regular physical activity</p> <p>4 – Broader experience of a range of sports and physical activities offered to all pupils.</p>	<p>Staff are more confident, more knowledgeable and more skilled at teaching PE.</p> <p>Pupils are offered a wide breath of sports resulting in greater pupil engagement in PE lessons and wider engagement with sport overall.</p> <p>Pupils are taught correct techniques due to detailed lesson plans and demonstration videos.</p> <p>Pupils are taught skills progressively and can see how these are transferrable between sports.</p> <p>Pupils are regularly assessed and trends can be tracked and actioned as appropriate.</p> <p>Pupils exhibit increased activity levels at playtime Pupils exhibit increased fitness levels.</p>	<p>Annual subscription costs, purchase of resources to support the delivery of the curriculum and replacement of damaged equipment.</p> <ul style="list-style-type: none"> <li>- Replacement gym mats.</li> <li>- Replacement footballs, netballs, playground balls, tennis balls and golf balls.</li> <li>- Restrunging and grips on tennis racquets and badminton racquets.</li> <li>- Purchase of volleyballs.</li> </ul> <p>£800 Resources £550 Subscription £5570 TA Support</p>
<p>Purchase of resources to support “Happy Lunchtime” activities.</p> <p>Training of staff and pupil sports leaders to deliver activities.</p>	<p>Staff and pupils.</p>	<p>2 – The engagement of all pupils in regular physical activity.</p> <p>3 – The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>4 – Broader experience of a range of</p>	<p>All year groups have the opportunity to engage in organised physical activity at lunchtimes.</p>	<p>Purchase of new and replacement “Happy Lunchtime” resources.</p> <p>Staff release time for training. £1500</p>

<p>Purchase of den building resources and materials for building obstacle courses for Key Stage 1 play area.</p>	<p>Staff and pupils.</p>	<p>sports and physical activities offered to all pupils.</p> <p>2 – The engagement of all pupils in physical activity.</p> <p>3 – The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>4 – Broader experience of a range of sports and physical activities offered to all pupils.</p>	<p>Improved relationships between pupils and lunchtime staff due to organisation of and participation in physical activities.</p> <p>Fewer behaviour issues reported at lunchtime due to pupils being physically active.</p> <p>Pupils in Reception and Key Stage 1 have more opportunity for gross motor activities during continuous provision curriculum time resulting in improved core strength.</p> <p>Resources can also be used by Key Stage 2 pupils during OAA lessons resulting in development of gross motor skills, team building and problem-solving skills.</p> <p>Children are aware that all types of physical activity are beneficial and contribute to a healthy lifestyle.</p>	<p>Purchase of planks, tyres, tarpaulins, nets and crates to build obstacle courses.</p> <p>£1000</p>
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<p>Hire of Village Hall for PE lessons and after school clubs.</p>	<p>Staff and pupils.</p>	<p>2 – The engagement of all pupils in physical activity.</p> <p>4 – Broader experience of a range of sports and physical activities offered to all pupils.</p>	<p>An increased range of active after-school clubs will be available as clubs can be offered through the winter months and are not cancelled due to adverse weather.</p> <p>Increased take-up of after-school clubs by pupils which will contribute to pupils' 60 active minutes.</p> <p>Less PE lessons are lost due to adverse weather conditions.</p> <p>Space and storage in Village Hall has meant that curriculum can be taught effectively and there is sufficient space for storage of resources e.g. gymnastics.</p>	<p>Cost to hire village hall. £3000</p>
<p>Membership of Cluster PESCO sports scheme and Youth Sports Trust</p>	<p>Staff and pupils.</p>	<p>1 – Increase the confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>2 – The engagement of all pupils in physical activity.</p> <p>3 – The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>4 – Broader experience of a range of</p>	<p>Staff receive CPD and can share best practice with other PE leads through Cluster network meetings, leading to increased confidence, knowledge and skills in teaching PE and sport across the school.</p> <p>Training is targeted at</p>	<p>Annual membership of Cluster PE group and YST.</p> <p>Staff release time to attend meetings and competitive sports events. £1800</p>

		<p>sports and physical activities offered to all pupils.</p> <p>5 – Increased participation in competitive sport.</p>	<p>sports where staff feel they need some upskilling resulting in a wider range of sports being taught across the curriculum and the quality of teaching improving. Staff can also offer after-school clubs in a wider variety of sports.</p> <p>Staff are kept updated on developments in PE and sport and supported in ensuring children meet the 60 active minutes target leading to increased activity and fitness levels amongst children.</p> <p>Staff receive support in applying for their School Games mark and reporting on their PE premium spend. This will result in a more focused spending plan and review of the internal and external sport provision available to children in school.</p> <p>All children can attend a sports festival taught by professional coaches, exposing them to a greater variety of sports and raising</p>	
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<p>Delivery of School Swimming and Water Safety Curriculum</p>	<p>Staff and pupils.</p>	<p>1 – Increase the confidence, skills and knowledge of all staff in teaching Pe and sport.</p> <p>3 – The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>the profile of sport across the school.</p> <p>Children have the opportunity to compete in a full competitive sporting calendar covering a range of different sports across Key Stage 1 and 2 including targeted events for girls, SEN and low activity groups.</p> <p>Staff are more knowledgeable, skilled and confident at teaching swimming.</p> <p>Staff have access to scheme of work, individual lesson plans, demonstration videos and assessment criteria to ensure children are taught the correct techniques and progression.</p> <p>Children will develop into more confident swimmers and have a greater understanding of water safety</p>	<p>Annual membership of Swim England school's programme. Cost of passbooks and medals.</p> <p>£200</p>
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<p>Kidderminster Harriers football coaches to deliver health kick to Year 6 pupils, football coaching in PE lessons to Key Stage 1 and after school club.</p>	<p>Staff and pupils</p>	<p>2 – All pupils are involved in physical activity.</p> <p>3 – The profile of PE and sports is raised across the school as a tool for whole school improvement.</p> <p>4 – Broader experience of a range of sports and physical activities offered to pupils.</p>	<p>Year 6 health kick teaches children about the benefits of a healthy lifestyle and the importance of making healthy choices.</p> <p>Children have the opportunity to learn skills from professional coaches during lesson time and in after school club.</p> <p>Staff have CPD opportunity by working alongside professional coaches.</p>	<p>Cost of hiring Kidderminster Harriers coaches to deliver lessons and after school club. £500</p>
<p>Staff cover and transport costs for children to attend inter-school sports festivals and competitions.</p>	<p>Staff and pupils.</p>	<p>2 – All pupils are involved in physical activity.</p> <p>3 – The profile of PE and sports is raised across the school as a tool for whole school improvements.</p> <p>4 – Broader experience of a range of sports and physical activities offered to pupils.</p> <p>5 – Increased participation in competitive sport.</p>	<p>All children in school will have the opportunity to attend a sports festival covering diverse sports run by professional coaches.</p> <p>Children from Key Stage 1 and 2 will have the opportunity to represent the school at competitive sporting events.</p>	<p>Transport costs and staff cover costs. £1500 cover</p>

Purchase of new team kit.	Pupils	<p>3 – The profile of PE and sports is raised across the whole school as a tool for school improvement.</p> <p>5 – Increased participation in competitive sport.</p>	<p>Children will have a sense of pride and a positive relationship with sport based on the opportunity to represent the school and participate in competition.</p> <p>Children will have a sense of pride in representing the school.</p>	<p>Purchase of new kit. £1000</p>
Website costs for publication of news articles and communication with parents by email.	Staff and pupils.	<p>3 – The profile of PE and sports is raised across the whole school as a tool for school improvement.</p>	<p>The profile of the school team will be raised.</p> <p>Regular news articles published of sporting events both in school and external competitive events. Children feel valued and proud of their sporting achievements. The profile of sports and PE is raised across the school. Parents receive regular communication about sports within school.</p>	<p>Annual website subscription. £500</p>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Purchase annual subscription to Get Set for PE curriculum and associated resources.</p>	<p>Staff are more confident, more knowledgeable and more skilled at teaching PE. Positive feedback was received in relation to curriculum from staff questionnaires. Staff liked the detailed lesson plans and demonstration videos.</p> <p>Use of TA's allowed pupils to be taught key skills in smaller groups resulting in more targeted activities therefore meeting the needs of all pupils.</p> <p>Pupil feedback showed that pupils appreciate the curriculum's breath, with pupils talking positively about yoga, OAA and more traditional sports. Pupils also talked about the progression of skills and how skills were transferrable between different sports.</p> <p>Subject lead can track trends in pupil's attainment as well as attendance at afterschool clubs and competitive sporting events. This enables the PE lead to track how many pupils are participating in extracurricular sports which count towards 60 active minutes target. Numbers attending competitive sporting events have remained consistent but numbers attending after-school clubs have fallen. This will therefore be a priority on the PE Subject Development</p>	<p>Continued subscription to Get Set for PE is seen as a priority to ensure a wide curriculum with a progression of skills. The curriculum ensures pupils have the opportunity to experience a range of sports and have the understanding that an active lifestyle can take a variety of forms.</p>

<p>Purchase of resources to support “Happy Lunchtime” activities. Training of staff and pupil sports leaders to deliver activities.</p>	<p>Pupils are happier at lunchtime due to increased physical activity levels and more organised sports. Less behaviour problems have occurred at lunchtimes and the pupils have a more positive relationship with the lunchtime staff. Feedback from pupil voice in relation to Happy Lunchtimes has been very positive with pupils saying they enjoy the activities on offer and there is much more to do at lunchtimes. Pupils have exhibited increased fitness levels at intraschool competitions such as house football and cross country. More pupils are more willing to take part in physical activity including both intra and inter school events. In the cluster cross country Abberley school had the largest number of runners. Popularity and profile of Playleaders Sports Crew has risen with more Key Stage 2 children wanting to join the group and become involved in running lunchtime activities.</p>	
<p>Purchase of den building resources and materials for building obstacle course for Key Stage 1 play area.</p>	<p>Pupils have had more opportunity for outdoor gross motor activities. As a result, children have shown improved core strength and greater collaborative and problem-solving skills during their play.</p>	<p>Expand the provision so it is available for the whole school through OAA activities. NB. OAA has been limited this year due to reconstruction of Forest School area. Training a new member of staff in delivery of Forest School and OAA to make the most of outdoor provision and highlight to pupils that active lifestyle is not just sports will be a priority on the 2024/25 PE Development Plan.</p>
<p>Hire of Village Hall for PE lessons and afterschool clubs.</p>	<p>PE lesson time has not been lost due to adverse weather conditions. After-school sports clubs have been run all year round.</p>	<p>Take up of extracurricular sports and activity clubs has been down on the previous academic year. This is partly due to member of staff</p>

<p>Membership of Cluster PESCO sports scheme and Youth Sports Trust.</p>	<p>PE lead has been able to share best practice with other PE leads in Cluster and receive CPD from local cluster and School Games Network. PE lead has also been kept abreast of developments in PE, e.g. 60 active minutes.</p> <p>100% of children in the school have attended sports festivals where they have had the opportunity to experience new activities taught by professional coaches. Pupils talk very positively about these experiences and how it has given them confidence and made them more aware of sporting opportunities available.</p> <p>Full programme of competitive sporting events for Key Stage 1 and 2 to participate in. 62% of pupils have represented the school in a competition in 2023/24 which is consistent with 2022/23. Notable results this year have included.</p> <p>Year 3-4 hockey – cluster tournament winners  Girls football – cluster tournament winners  Year 5-6 rounders – cluster tournament winners  Year 3-4 football – cluster tournament 3<sup>rd</sup> place</p>	<p>responsible for delivering OAA extracurricular activities leaving the school and the Forest School area has been out of commission. Increasing participation in after school sports provision will be a priority on 2024/25 PE Development Plan.</p> <p>Priorities for 2024/25 also include training a new member of staff to deliver OAA at afterschool club and enhancing the Forest School area through the purchase of additional resources.</p> <p>Ongoing membership is a priority for next academic year. Pupil groups will be targeted to participate in competitive sporting events for example, girls and SEN. More sporting opportunities will be explored through the School Games network and other external competitions, e.g. FA tournaments.</p>
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<p>Delivery of School Swimming and Water Safety Curriculum.</p> <p>Kidderminster Harriers football coaches to deliver health kick to Year 6 pupils, football coaching in PE and after school club.</p>	<p>Year 5-6 netball – cluster tournament 3<sup>rd</sup> place Worcestershire Girls Under 11 FA tournament – quarter finalists This has raised the profile of sports within the school with pupils, staff, parents and the wider school community.</p> <p>Positive feedback from pupils and parents re competitive sporting opportunities offered by the school.</p> <p>Children are more confident and skilled swimmers – 95% of children achieved the KS2 requirements for swimming 25m and 100% achieved the KS2 requirements for Self-Rescue. Very positive feedback received from new school swimming provider re the school swimming programme organisation, staff knowledge and content of curriculum which offers water safety as well as swimming skills. Pupils have not been adversely affected by changing school swimming provider as curriculum has remained consistent.</p> <p>Year 6 pupils have responded positively to health kick sessions. They have appreciated being taught by a professional coach and can talk knowledgably about what constitutes an active lifestyle. Younger pupils have benefitted from being taught skills by professional coaches. Staff have had opportunity to observe professional coaches which has increased their skills and knowledge. Positive feedback from parents in relation to professional coaches delivering PE in school. The take-up of afterschool club has been good and</p>	<p>A priority of the PE Subject Development Plan next year is to increase the number of professional coaches used in school to teach PE (CPD for staff) and offer after school clubs.</p>
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<p>Staff cover and transport costs for children to attend inter school sports festivals and competitions.</p>	<p>positively received by both pupils and parents.</p> <p>100% of pupils have had the opportunity to attend sports festivals run by professional coaches. Through this children have had the opportunity to experience new sports and use proper resources, e.g. Year 6 gymnastics trip. This has given children the opportunity to have new experiences and foster a love of sport.</p> <p>62% of pupils have represented school at competitive sporting events including events targeted specifically at SEN and girls. Notable results this year have included.</p> <p>Year 3-4 hockey – cluster tournament winners  Girls football – cluster tournament winners  Year 5-6 rounders – cluster tournament winners  Year 3-4 football – cluster tournament 3<sup>rd</sup> place  Year 5-6 netball – cluster tournament 3<sup>rd</sup> place  Worcestershire Girls Under 11 FA tournament – quarter finalists</p> <p>This has raised the profile of sports within the school with pupils, staff, parents and the wider school community.</p>	
<p>Purchase of new team kit.</p>	<p>This has raised the profile of the school team and been positively received by pupils and parents. Pupils say they feel proud to represent the school. Team kit is now available in a range of sizes so no pupil is discriminated against by kit being too large or too small.</p>	<p>Possible increase of further kit in smaller sizes for Key Stage 1 children?</p>
<p>Website costs for publication of news articles and communication with parents about sporting events.</p>	<p>Parents are more informed about sports events. Changes in venue, date or postponement due to</p>	

	<p>adverse weather can be easily communicated with parents resulting in less time spent on organisation and less confusion if changes do occur.</p> <p>Sports news is published on website so that the school can celebrate successes and publicise them to the wider community.</p>	
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## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	95%	We follow the school swimming and water safety curriculum – 95% of children achieved level 4 or above.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	95%	All strokes are taught under our swimming programme and the proficiency of the children performing these strokes is regularly assessed.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p>Water safety is taught as a pool side activity alongside practical swimming lessons – 100% of pupils achieved level 4 or above.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>Unfortunately, due to our local pool closing and having to transport the children further for swimming lessons we did not have sufficient room on the coach to transport additional children in years 5 and 6 for top up swimming lessons this year.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	

Signed off by:

Head Teacher:	Claire Shelley
Subject Leader or the individual responsible for the Primary PE and sport premium:	Caroline Lightfoot PE Lead
Governor:	Jenny Buckley Chair of Governors
Date:	2 July 2024