



# **Modern Foreign Languages (MFL)**

## **Subject Policy**

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## 1. Vision and values – inspiring hearts and minds

Our school vision is based on the writings of Paul to the Ephesians. This highlights three principles which form our decision making. We seek for all people in our school community to:

- Feel rooted and grounded in love
- To grow in breadth and depth of understanding and have the power to comprehend
- To be filled with the fullness of life

Our school has adopted seven values and seven attributes which form the basis of the work we do, particularly in relation to our curriculum. It is these values and attributes that all of our subjects focus on instilling in our pupils.

Values: courage, compassion, thankfulness, forgiveness, wisdom, justice, truthfulness

Attributes: knowledge, perseverance, collaboration, curiosity, comprehension, reasoning, creativity

The teaching of Modern Foreign Languages (MFL) is a liberation from insularity and provides an opening to other cultures, giving the children many opportunities to develop these values and attributes. At Abberley Parochial V.C. Primary School we have decided to teach French.

## 2. Intent

Through the teaching of MFL we seek to provide pupils with opportunities to make substantial progress in one language. It will provide opportunity for the children to experience both spoken and written language, laying foundations for further MFL teaching in KS3. The main focus in modern languages will be on practical communication, enabling pupils to communicate ideas, facts and feelings in speech and writing.

As a church school, we seek to enable pupils to gain a deep understanding of Christianity as a living world faith and how it links with the culture, tradition and values of other countries. Our MFL curriculum is closely linked to our whole school values developed through lessons, clubs, displays around the school and French mornings/afternoons.

Our intent in MFL is to inform and equip pupils.

## 3. Implementation (including timetable allocation)

Our skills progression shows how our expectations and teaching of associated skills develop during the course of study at Abberley Parochial Primary School.

<https://www.abberley.worcs.sch.uk/attachments/download.asp?file=6059&type=pdf>

<https://www.abberley.worcs.sch.uk/attachments/download.asp?file=6060&type=pdf>

French is taught in KS2 in line with the recommendations of the National Curriculum. Teaching staff take into account the individual needs and interests of the children. Each term has an allocated theme. Our French curriculum takes into account the different abilities, experiences and interests of the children whilst also developing an appreciation for the diversity, traditions and cultures which exist around the world.

French lessons take place in the classroom, around our school site and through whole school enrichment days. French is taught in a whole-class setting by the teacher. Lessons are designed to motivate the children

and there is a large focus on practical communication in LKS2 with added written communication in UKS2. Children record their learning and written work informally in books which are passed on from year to year. This then becomes a portfolio of their learning which supports them with new learning.

#### Allocation

Year 3	1 hour a week, every other half term
Year 4	1 hour a week, every other half term
Year 5	1 hour a week, every other half term
Year 6	1 hour a week, every other half term

#### 4. Impact (including monitoring of standards)

The subject leader monitors the effectiveness of the procedures implemented through the use of learning walks, compliance checks and book scrutiny. The MFL leader monitors planning and delivery on a termly basis and findings are shared with the SLT.

#### 5. Curriculum overview/Planning

At Abberley we follow units from Kapow Primary. The skills progression and content overview can be found on the school website by following the links below.

<https://www.abberley.worcs.sch.uk/page/?title=Languages&pid=298>

#### 6. Subject progression

Evidence of progression in breadth and depth of thinking should be evident in exercise books. Children should be given opportunities to express their own ideas, thinking, reasoning and creativity.

The skills progression and content overview can be found on the school website by following the link below.

<https://www.abberley.worcs.sch.uk/page/?title=Languages&pid=298>

#### 7. Assessment/inclusion and challenge

Children should receive clear feedback linked to their learning and skills assessment grid in their exercise books. Marking should be in line with the school's feedback policy. Children complete vocabulary quizzes for each module they are taught. Teaching assessments with reference to teacher observations, results from the vocabulary quizzes and work in books are made each term and discussed during pupil progress meetings.

#### 8. Cross curricular and IT links

IT is used widely when teaching French to aid the teacher with pronunciation. Online games can be accessed by the children to embed their learning.

## 9. Roles and expectations of staff

- SLT
  - i. To lead the monitoring of teaching and learning through lesson observations, learning walks and book reviews
  - ii. To provide feedback to staff based on subject monitoring
  - iii. To oversee pupil progress
  - iv. To engage with governors and support their monitoring of the curriculum
- Subject coordinator
  - i. To coordinate the curriculum
  - ii. To implement strategies to monitor pupil progress
  - iii. To monitor the standards of teaching and learning through learning walks and books reviews
  - iv. To audit resources and request additional resources needed
- Class teachers
  - i. To plan assess and teach the curriculum effectively
  - ii. To model the school's values and attributes
  - iii. To mark and provide feedback on learning. To monitor the progress of pupils in their class
- Teaching Assistants
  - i. To follow the guidance of the teacher
  - ii. To support the learning of pupils, enabling them to be successful
  - iii. To model the school's values and attributes - Other Assistants

## 10. Staff development and expertise

Class teachers will teach French and have access to multiple documents/websites to support their teaching. Class teachers have access to relevant CPD to support and help them to develop. MFL lead will be up to date with current legislation regarding the teaching of French and other languages within primary schools.

## 11. Subject Development

A subject review will take place annually informing the subject development plan which will then ensure that there has been sufficient curriculum coverage. MFL lead will take part in termly reviews of planning/progression through the use of learning walks.

MFL Coordinator: Zoe Rixon

MFL Governor: Marine Mugnier

Head Teacher: Claire Shelley