



Abberley Parochial V.C. Primary School  
*Rooted and Ground in love*  
 Whole School Languages Curriculum Overview

At Abberley Parochial Primary School, we recognise the incredible value there is in developing language and communication skills. In Reception and KS1, children will be exposed to some words from different languages and learn to recognise that in different cultures and countries people communicate with different sounds. Our more formal languages curriculum starts in KS2 as outlined in the National Curriculum.

In Years 3 and 4, the children are introduced to key themes and begin to develop their knowledge of key vocabulary. Our Year 5 and 6 programme of study builds upon the key vocabulary, increasing the depth of understanding and use in both conversation and written formats.

We believe that children enjoy their learning and remember more when they can apply it to 'real' situations and so we strive to do this wherever possible. We run a French café and have links with other schools to help make the subject engaging and exciting.

*“Learning another language is not only learning different words for the same things, but learning another way to think about things.” - Flora Lewis.*

Rotation 1	Autumn	Spring	Summer
<b>EYFS Year 1 &amp; 2</b>	In Reception and KS1, children will be exposed to some words from different languages and learn to recognise that in different cultures and countries people communicate with different sounds.		
<b>Year 3 &amp; 4</b>	<p><b>French greetings with puppets</b>            This unit teaches the children some basic French greetings and opportunities to practise these orally so that if they were to go to France they would be able to apply this vocabulary frequently. This unit encourages the use of creativity through drama.</p> <p><b>A Circle of Life in French</b>            This helps the children to expand their French vocabulary that they have already learnt. 'Animals' is covered in most KS3 curriculums and so this will help them have some prior knowledge when they come to this. It allows children to see that nouns have genders which will be key to accurate French.</p>	<p><b>French adjectives of colour, size and shape</b>            This unit teaches much of the core vocabulary that will feed through many of the units, such as adjectives. These adjectives will be built upon and used throughout KS2. This also enables the children to learn a little about the culture of France, through looking at landmarks and the artwork of Matisse.</p>	<p><b>Portraits- describing in French</b>            This unit teaches much of the core vocabulary that will feed through many of the units, such as adjectives. These adjectives will be built upon and used throughout KS2. These adjectives will be used during the 'Meet my family' module in UKS2. It enables the children to build confidence through repetition and using models to form sentences.</p>

<b>Year 5 &amp; 6</b>	<b>French monster pets</b> This unit allows the children to build a base of vocabulary ready to use to describe their family members in the next unit. It allows them to practise skills such as using bilingual dictionaries and applying previously learnt vocabulary. This unit encourages creativity as the children create their own monster.	<b>Meet my French Family</b> This unit allows the children to practise the vocabulary learnt previously in order to describe their family members. It allows children to experience using the negative form in sentences and observe how this changes the wording. This unit continues to build upon the children's experiences of practising French both through speaking and writing.	<b>In my French house</b> Ma Maison is a unit that is covered early in most KS3 curriculums, by covering it in UKS2 it will give the children some prior knowledge of the vocabulary. This unit encourages the children to bring their own experiences and lifestyles into the lesson to talk and write about.
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<b>Rotation 2</b>	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
<b>EYFS Year 1 &amp; 2</b>	In Reception and KS1, children will be exposed to some words from different languages and learn to recognise that in different cultures and countries people communicate with different sounds.		
<b>Year 3 &amp; 4</b>	<b>French playground games- numbers and age</b> This unit gives the children basic knowledge of counting in French which will be built upon later on. This unit encourages plenty of conversations and allows children to compare the structure of English and French sentences. This unit also allows the children to collaborate with their peers and experience French games.	<b>French food- miam, miam!</b> This unit introduces food vocabulary and revises numbers. It helps develop the children's cultural awareness as they will experience the currency used in Europe. The unit encourages children to develop their language detective skills and confidence with practical conversational French. This unit will end with a 'French Café' where the children will get to order in French and experience traditional French foods such as croissants and pain au chocolat.	<b>French numbers, calendars and birthdays</b> This unit allows the children to experience counting to 31. It allows the children to experience French culture as they research dates of French festivals. Through this unit the children learn songs to help them remember the new vocabulary.
<b>Year 5 &amp; 6</b>	<b>Shopping in France</b> Pupils learn to construct high numbers in French, develop food-related vocabulary through games, stories and role-play and build on their understanding of sentence structures, questions and phrases, equipping themselves with language they could use when shopping in France. They also develop their language detective skills, facing an entirely unfamiliar authentic French text.	<b>Planning a French holiday</b> The children learn to use a combination of present and near-future tenses, and become familiar with holiday-related vocabulary around packing a suitcase and planning a journey. They develop their cultural awareness through exploring which countries they might visit and why and ultimately research and plan a holiday to France.	<b>Visiting a town in France</b> The children will be learning directional, transport and town vocabulary together with prepositional phrases, the children describe their journey to school, plan a trip to France and become tourist guides, giving reasoned opinions on which places in town to visit; finally the children create a tourist leaflet, in French, for their own local area. This unit will also be very useful should the children go on holiday to France over the summer holidays.