



Abberley Parochial V.C. Primary School  
*Rooted and Grounded in love*  
 Geography Curriculum Overview

Our Geography curriculum at Abberley aims to inspire pupils to become curious and explorative thinkers with a diverse knowledge of the world; in other words, to think like a geographer. We want pupils to develop the confidence to question and observe places, measure and record necessary data in various ways, and analyse and present their findings. Through our curriculum, we aim to build an awareness of how Geography shapes our lives at multiple scales and over time. We hope to encourage pupils to become resourceful, active citizens who will have the skills to contribute to and improve the world around them.

Our curriculum encourages:

- A strong focus on developing both geographical skills and knowledge.
- Critical thinking, with the ability to ask perceptive questions and explain and analyse evidence.
- The development of fieldwork skills across each year group.
- A deep interest and knowledge of pupils' locality and how it differs from other areas of the world.
- A growing understanding of geographical concepts, terms and vocabulary.

Geography at Abberley enables pupils to meet the end of key stage attainment targets in the National curriculum. The aims also align with those in the National curriculum. For EYFS, the activities allow pupils to work towards the 'Understanding the world' Development matters statements and Early learning goals, while also covering foundational knowledge that will support them in their further geography learning in Key stage 1.

Rotation 1	Autumn	Spring	Summer
<b>EYFS</b>	Local geography and exploring maps	Contrasting environments	Local Geography – Abberley village
<b>Year 1 &amp; 2</b>	What can you see at the coast?	What is it like here?	What is the weather like in the UK?
<b>Year 3 &amp; 4</b>	Why do people live near volcanoes?	Why are rainforests important to us?	Where does our food come from?
<b>Year 5 &amp; 6</b>	Why does population change?	Why do oceans matter?	Can I carry out an independent fieldwork enquiry?

Rotation 2	Autumn	Spring	Summer
<b>EYFS</b>	Local geography and exploring maps	Contrasting environments	Local Geography – Abberley village
<b>Year 1 &amp; 2</b>	Where am I?	Would you prefer to live in a hot or cold place?	What is it like to live in Shanghai?
<b>Year 3 &amp; 4</b>	Who lives in Antarctica?	Are all settlements the same?	What are rivers and how are they used?
<b>Year 5 &amp; 6</b>	What is life like in the Alps?	Would you like to live in the desert?	Where does our energy come from?