



Abberley Parochial V.C. Primary School
Rooted and Grounded in love
 Whole School History Overview

Through History at Abberley we will equip our pupils with the key skills to develop a clear and coherent narrative of both local and world History. By the end of their time at school they will have been taught the following key historical skills. Children will:

1. Know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day: how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world.
2. Know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of past non-European societies; achievements and follies of mankind.
3. Gain and deploy a historically grounded understanding of abstract terms such as 'empire', 'civilisation', 'parliament' and 'peasantry'.
4. Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses.
5. Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed.
6. Gain historical perspective by placing their growing knowledge into different contexts, understanding the connections between local, regional, national and international history; between cultural, economic, military, political, religious and social history; and between short- and long-term timescales.

Rotation 1	Autumn	Spring	Summer
EYFS	Understanding the World (Past and Present): Guy Fawkes, Remembrance, Christmas traditions	Understanding the World (Past and Present): Explorers	Local Study: Witley Court, Abberley church, Abberley School,
Year 1 & 2	Toys: <i>How have children's Toys changed since our older relatives were little?</i>	Kings Queens and Castles: <i>Where did Kings and Queens live through time?</i>	The Great fire of London: <i>How did the Great Fire change London?</i>
Year 3 & 4	Ancient Greece: <i>What were the greatest achievements of the Ancient Greeks?</i>	The Romans: <i>How did the Roman Empire impact Britain?</i>	
Year 5 & 6	Anglo-Saxons and Vikings: <i>How did England change during the settlement of the Anglo-Saxons and Vikings?</i>		Ancient Maya: <i>What similarities and differences are there between the Maya civilisation and England from the 8th to the 10th centuries?</i>

Rotation 2	Autumn	Spring	Summer
EYFS	Understanding the World (Past and Present): Guy Fawkes, Remembrance, Christmas traditions	Understanding the World (Past and Present): Explorers	Local Study: Witley Court, Abberley church, Abberley School,
Year 1 & 2	Technology: <i>How has technology changed over the last 60 years?</i>	Famous Explorers: <i>Where have humans explored?</i>	Hospitals and Healthcare: <i>How did Florence Nightingale and Edith Clavell help to improve hospitals?</i>
Year 3 & 4	The Stone Age to the Iron Age: <i>How did daily life change in Britain from the Stone Age to the Iron Age?</i>	Ancient Egypt: <i>What were the greatest achievements of Ancient Egypt?</i>	
Year 5 & 6	World war II: <i>Why was the Battle of Britain a significant turning point for the United Kingdom in World War Two?</i>	Crime and Punishment: <i>How has crime and punishment changed over time in Britain?</i>	