

Planning Theme: Explorers (Life in the Freezer - Spring 1 2024).

Thinking about the world beyond Abberley. Exploring global geography. Looking at contrasting environments across the world. Being introduced to a significant individual in history and finding out about their lives and how they have impacted the world today.

1. What planet do we live on? What is it like on our planet? How does the climate and environment change across our planet? **(PSHE, Communication and Language, Understanding the World)**
2. What would it be like to visit Antarctica? How could we get there? What would we need to take with us? What would we see when we were there? How is it different to England? **(PSHE, Literacy, Communication and Language, Understanding the World)**
3. Who was Ernest Shackleton? When was he alive? What did he do? Why is he important? **(PSHE, Literacy, Communication and Language, Understanding the World)**



Hook: We find a lost penguin in the milk fridge? Where has he come from? What type of animal is he? How could we look after him? Where does he come from? How can he get home?

Areas of Learning.

Literacy and Communication and Language.

Reception will be using a variety of texts as a focus for our literacy work. This will involve listening to stories and discussing the story/text including settings and characters, sequencing the events of the story, making predictions or links and exploring

vocabulary. The children will also be exploring non-fiction texts. Each text will be linked to focus activities led by an adult and independent continuous provision to further the children's learning.

Our texts will be:

The Penguin who lost his way by John Hay

Lost and Found by Oliver Jeffers

Except Antarctica by Todd Sturgell

Penguins by Emily Bone

Ernest Shackleton: Big People Little Dreams by Maria Isabel Sanchez Vegara

Phonics.

Reception will continue to follow the Little Wandle phonics programme for Reception. This half term they will start Phase 3 and focus on learning the vowel digraphs. The children will learn to pronounce each digraph, sound talk and blend the phonemes together to read words. They will also explore reading words with double consonant digraphs, longer words and compound words using the "chunking" method. The children will also continue to practise their letter formation for each grapheme and to segment words to spell simple words. They will begin to link words together to write simple phrases and sentences with a capital letter at the start, finger spaces and a full stop at the end. They will continue to learn their tricky (non-phonetic) words revisiting the words they have already learnt in Phase 2 and being introduced to Phase 3 tricky words. A phonics practice sheet will be sent home weekly detailing the sounds being focussed on in class.

Reception will continue to follow the Little Wandle reading scheme which involves reading a book linked to their phonics learning in school three times with an adult (fluency, prosody and comprehension). This book will be brought home to share as a celebration of the children's progress. The children will also bring home a school library to share.

Maths (Mathematics).

Reception will be following the White Rose Scheme of Learning. They will be studying the topics Alive in 5, Mass and Capacity and Growing 6,7 and 8, Length, Height and Time.

They will be exploring numbers between 0 and 8 including representation of the numbers using numerals and objects, learning to estimate and count groups of objects/pictures to 8, subitise groups of objects and the composition of numbers. They will also be looking at the concept of 1 more and 1 less. They will also be exploring odd and even numbers and doubles.

In Mass and Capacity the children will be learning to explore and compare mass, find a balance and explore and compare capacity. They will also be exploring and comparing length and height in Length, Height and Time.

Understanding of the World.

Science

In science the children will be exploring materials and carrying out simple tests to identify which materials are waterproof, which materials are good insulators and which materials float.

In science the children will also be looking at changing states of matter and identifying how changes in temperature can cause water to freeze and become solid and ice to melt and become liquid.

History

Reception will be finding out about the Polar explorer Ernest Shackleton. The children will study the story of his voyage to Antarctica on Endurance and the events that occurred. They will discuss why these events are still significant and remembered today.

Geography

The children will be looking at earth and how the environments and climate are different in polar regions. They will explore the continent of Antarctica in more detail looking at it's climate, environment, plant and animal life. The children will imagine what it would be like to visit Antarctica and compare it with the climate and environment in England.

RE

Worcestershire Agreed Syllabus - Unit F6 Which stories are special and why?

Reception will be exploring a variety of religious stories. They will understand that different religions have different sacred texts. They will share stories from different religions and talk about why these are significant to people of that faith.

ICT

The children will be celebrating E-safety day and revisiting the story of Smartie the penguin and being introduced to Digi duck so they can talk about what they can do to keep themselves safe online.

Reception will also be learning to program the Beebots. They will experiment with following a set of instructions to achieve a defined purpose and reviewing and debugging their progress.

Expressive Arts and Design.

Music

Get Set for Music curriculum (Journeys)

In this unit Reception will explore music through the topic of journeys. They will explore written symbols and learn to respond with silent beats, rests and writing rhythms. They will also learn to discuss music and learn to add sound effects to enhance a song. Finally they will create a piece of music on a given theme.

Art

Reception will use the theme of Antarctica to create some pieces of art based on the artist David McEwon. We will be thinking about colour mixing and using different media to create a variety of effects to represent the Antarctic landscape and wildlife.

DT

The children will be designing and creating their own puppet linked to our PSHE curriculum Dreams and Goals (Flight to the Future - future careers). They will then be verbally evaluating their puppet saying what they thought was successful about their final product.

Personal, Social and Emotional.

PSHE

Jigsaw curriculum - Dreams and Goals.

The children will be learning what a challenge is. They will understand that they have to persevere to achieve a challenge and it is important to keep trying. The children will set themselves goals and work towards them. They will learn how to encourage one another and use kind words. They will be thinking about the different jobs and what they are interested in and understand that they must work hard now to achieve the jobs they want to do when they are older. Finally the children will be able to identify when they have achieved a goal and feelings that are associated with this success.

Physical Development.

PE Get Set for PE Curriculum (Fundamentals)

The children will develop their fundamental movement skills through the topic of 'places and spaces'. Children will develop skills of balancing, running, hopping, jumping, travelling and changing direction. Children will develop fine and gross motor skills, through handling equipment. They will learn how to stay safe using space and understand and follow rules and instructions. They work independently and with a partner to complete tasks.

PE Get Set for PE Curriculum (Gymnastics)

The children will develop basic gymnastic skills through the topic of 'traditional tales', including 'Jack and the Beanstalk' and 'Goldilocks and the Three Bears'. The children will explore creating shapes and balances, jumps and rolls. They will begin to develop an awareness of space and how to use it safely. They will perform basic skills on both floor and apparatus and copy, create, remember and repeat short sequences. They will also begin to understand using levels and directions when travelling and balancing.