

Planning Theme: **Explorers** (Life on the Savanna - Spring 2 2024).

Thinking about the world beyond Abberley. Exploring global geography. Looking at contrasting environments across the world.

1. What planet do we live on? What is it like on our planet? How does the climate and environment change across our planet?

(PSHE, Communication and Language, Understanding the World)

2. What would it be like to visit Africa? How could we get there? What would we need to take with us? What would we see when we were there? How is it different to England and Antarctica? Why is it different? **(PSHE, Literacy, Communication and Language, Understanding the World)**



Hook: Pingy the penguin has a new friend Ele the elephant but he doesn't know much about her. He's wondering if she would like to visit Antarctica.

Areas of Learning.

Literacy and Communication and Language.

The children will be using a variety of texts as a focus for our literacy work. This will involve listening to stories and discussing the story/text including settings and characters, sequencing the events of the story, making predictions or links and exploring vocabulary. The children will also be exploring non-fiction texts. Each text will be linked to focus activities led by an adult and independent continuous provision to further the children's learning.

Our texts will be:

Would an elephant enjoy the seaside and other questions? Aleksei Bitskoff and Camilla de la Bedoyere

Why Elephant has a trunk. Claudia Lloyd (inspired by Tinga tinga tales)

Handa's Surprise. Eileen Browne

Elmer. David McKee

Phonics.

Reception will continue to follow the Little Wandle phonics programme for Reception. This half term they will continue with their learning of Phase 3 and consolidate their learning of the vowel digraphs. The children will learn to pronounce each digraph, sound talk and blend the phonemes together to read words. They will also explore reading words with double letters, 2 or more digraphs, longer words and compound words using the "chunking" method. They will also be reading words ending in ing, s and es. The children will also continue to practise their letter formation for each grapheme and to segment sounds to spell simple words. They will continue to work on linking words together to write simple phrases and sentences with a capital letter at the start, finger spaces and a full stop at the end. They will continue to practise their tricky (non-phonetic) Phase 2 and Phase 3 words. A phonics practice sheet will be sent home weekly detailing the sounds being focussed on in class.

Reception will continue to follow the Little Wandle reading scheme which involves reading a book linked to their phonics learning in school three times with an adult (fluency, prosody and comprehension). This book will be brought home to share as a celebration of the children's progress. The children will also bring home a school library to share.

Maths (Mathematics).

Reception will be following the White Rose Scheme of Learning. They will be studying the topics Building 9 and 10, Mass and Capacity and Length, Height and Time.

They will be exploring numbers between 0 and 10 including representation of the numbers using numerals and objects, learning to estimate and count groups of objects/pictures to 10, subitise groups of objects and the composition of numbers. They will also be looking at the concept of 1 more and 1 less. They will also be exploring odd and even numbers and doubles. They will also be looking at 2 and 3 part number bonds to 10

In Mass and Capacity the children will be learning to explore and compare mass, find a balance and explore and compare capacity. They will also be exploring and comparing length and height in Length, Height and Time.

Understanding of the World.

Science

In science the children will be looking at seasonal changes with a focus on the season of spring and observing changes in the environment and weather.

The children will be also exploring animals that live in Africa and learning to classify mammals, reptiles and birds. They will look at why different types of animals are suited to different environments and habitats. The children will make comparisons to the wildlife found in Antarctica which the class studied last half term.

Geography

The children will be looking at earth and what the environment and climate are like living near the equator. They will explore the continent of Africa in more detail looking at it's climate, environment, plant and animal life. Reception will compare it with the climate and environment in both Antarctica which they studied last half term and their own home country of England.

RE

Understanding Christianity - Salvation (Why do Christians put a cross in the Easter garden?)

Reception will be exploring why Easter is a special celebration for Christians and finding out how it is celebrated. They will study the Easter story and learn to sequence the main events. They will identify that Jesus is a special person in the Christian faith and understand that Christians believe that Jesus did not die at Easter but rose again to give new life. They will make links between the celebration of Easter and new life of spring.

ICT

Reception will also be learning to program the Beebots. They will experiment with following a set of instructions to achieve a defined purpose and reviewing and debugging their progress.

Expressive Arts and Design.

Music

Get Set for Music curriculum (Space)

In this unit Reception will explore music through the topic of space. They will anticipate and talk about changes in tempo, pitch and dynamics in music. They will sing melodies and respond to written music as well as listening, moving and playing to a beat. They will also compose a short piece of music based on a theme.

Art

Reception will use the theme of Africa to create some art based on the traditional African art style of Tinga Tinga art. They will also be exploring colour and texture inspired by the African landscape through a range of different media and materials.

DTM

The children will be designing and creating a card with a moving part for Mother's Day, demonstrating accurate cutting skills.

Personal, Social and Emotional.

PSHE

Jigsaw curriculum - Healthy Me.

The children will learn the names for the main parts of the body. They will understand what the word "healthy" means and understand that exercise, sleep, a balanced diet and good hygiene all contribute to a healthy lifestyle. They will also learn what to do if they get lost and how to respond if they are approached by a stranger.

Physical Development.

PE Get Set for PE Curriculum (Dance)

The children will develop basic dance skills by learning to copy, repeat and explore actions in response to a theme considering level, shape and direction. They will learn to move with control and coordination expressing their ideas through movement. They will begin to move in time to the music and use counts. They explore movement using props.