Reasoning and Problem Solving Step 2 - Subtracting Decimals Within 1

National Curriculum Objectives:

Mathematics Year 5: (5F10) <u>Solve problems involving number up to 3dp</u>. Mathematics Year 5: (5M9a) <u>Use all four operations to solve problems involving measure</u> [for example, length, mass, volume, money] using decimal notation, including scaling.

Differentiation:

Questions 1, 4, 7 (Problem Solving)

Developing Understand and evaluate statements linked to subtracting decimals to 2 decimal places, using <, > and =, no exchanging.

Expected Understand and evaluate statements linked to subtracting decimals to 3 decimal places, using <, > and =, with one incidence of exchanging.

Greater Depth Understand and evaluate statements linked to subtracting decimals to 3 decimal places, using <, > and =, with multiple exchanges.

Questions 2, 5, 8 (Problem Solving)

Developing Calculate difference of numbers with 2 decimal places, no exchanging. Expected Calculate difference of numbers with 3 decimal places, one exchange. Greater Depth Calculate difference of numbers with 3 decimal places multiple exchanges.

Questions 3, 6, 9 (Reasoning)

Developing Use a choice of 4 digits to create a subtraction within 1 (with 2 decimal places). Compare achievable amounts with prediction given.

Expected Use a choice of 6 digits to create a subtraction within 1 (with 3 decimal places). Compare achievable amounts with prediction given using < or >.

Greater Depth Use a choice of 7 digits to create a subtraction within 1 (with 3 decimal places). Compare achievable amounts with prediction given using a value range.

More <u>Year 5 Decimals</u> resources.

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Reasoning and Problem Solving– Subtracting Decimals Within 1 – Teaching Information

<u>Subtra</u>	cting D	ecimals	Within	Subtracting Decimals Within 1									
1a. Jesse : using <, >	solved the or =	ese numbe	er sentence	1b. Denise solved these number sentences using <, > or =									
	0.43 - 0	.21 > 0.21	+ 0.34				0.82 - 0.61 > 0.1 + 0.34						
5.3	0.94 - 0	0.04 < 0.09					0.04 + 0.	0.2					
	0.72 – 0	.22 = 0.31	+ 0.19				0.1 - 0.04	0.1 - 0.04 = 0.3 + 0.3					
	0.4 - 0.0	03 > 0.07 ·	⊦ 0.3	0.96 - 0.43 < 0.22 + 0.33									
Has she solved them correctly? Correct any mistakes you find.						Has she solved them correctly? Correct any mistakes you find.							
佥				☆ P:									
2a. Dogs need to be 0.79 m tall to enter the 'big dog' category at the dog show.						2b. A carpenter is cutting lengths of wood from planks which are 0.85m in length.							
Г	Geoff	0 54 m	7			Г	1	0.34 m	7				
	Moss	0.86 m	-			F	2	0.53 m	-				
	Peanut	0.63 m	-			-	3	0.12 m	-				
	Foster	0.72 m	-				4	0.74 m	-				
	Trigger	0.77 m	-				5	0.83 m					
Which dog is nearest to the category? By how much did they all miss out?						How much waste does each cut create?							
₽S.													
3a. Using the digit cards below for subtraction, Fionn thinks the smallest number he can make is 0.2						3b. Using the digit cards below for subtraction, Jessica thinks the largest number she can make will be > 0.5.							
4	7	2	8			6	2	8	4				
	Ω						0						
	- 0					_	- 0 -		-				
		•							_				
							0						
Is he correct? Explain your answer.						Is she correct? Explain your answer.							
										13			

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Subtracting De	cimals	Subtracting Decimals Within 1										
4a. Kamal solved the sentences using <, >	4b. Jonnie solved these number sentences using <, > or =											
0.882 - 0.76	0.95 - 0.141 = 0.701 + 0.038											
0.394 - 0.14	0.114 - 0.008 > 0.892 - 0.786											
0.164 - 0.04	0.474 - 0.04 = 0.47											
0.67 - 0.393	0.1 + 0.009 < 0.546 - 0.455											
Has he solved them of you think so correcting find.	Has he solved them correctly? Show why you think so correcting any mistakes you find.											
			PS									
5a. Anna's running so covering 0.854km pe advised her to walk t each day as follows:	5b. Class 5 are having a sponsored sunflower growing competition. To meet their target, the flower needs to grow 0.423cm every two days.											
Mon	0.263 km	۱				٨	Non	0.1	16 cr	n		
Tues	0.447 km	۱				V	Ved	0.3	809 ci	n		
Wed	0.568 km	۱					Fri)67 ci	n		
Thurs	0.734 km	۱				٨	۸on	0.	16 cn			
Fri	0.8 km					V	Ved	0.0	06 cı	n		
How far did she walk day?	How much have they missed their target by each day?											
6a. Using the digit co subtraction, Kayla th number she can ma	6b. Using the digit cards below for subtraction, Riley thinks the largest number he can make will be > 0.9											
7 3 9	5 4	1			7	2	5	8	7	0		
0.]			0						
- 0 •			-		_	0	•				_	
0 •			-			0	•				_	
Is she correct? Expla	Is he correct? Explain your answer.											

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Reasoning and Problem Solving– Subtracting Decimals Within 1 – Year 5 Expected

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<u>Subti</u>	Subtracting Decimals Within 1															
7a. Graham solved these number sentences using <, > or =							7b. Amaya solved these number sentences using <, > or =									
0.513 - 0.064 < 0.01 + 0.008							0.195 - 0.149 = 0.792 - 0.753									
5.5	0.94 - 0.046 > 0.086 + 0.808 0.784 - 0.096 = 0.992 - 0.304						0.472 - 0.385 > 0.673 - 0.596 0.474 - 0.08 < 0.953 - 0.569									
	0.973 – 0	0.009 + 0.594 < 0.607 - 0.004														
Has he solved them correctly? Show why you think so correcting any mistakes you find.						Has she solved them correctly? Show why you think so correcting any mistakes you find.										
				PS												
8a. Children must be 0.985m tall to ride the Rocket Launcher ride alone.						8b. Joe needs to knit at least 0.673m of his pattern each day to complete the garment by the weekend. This is his knitting record.										
	Timmy	0.	.983 r	n						Mon	C).673 r	n			
	Keeley	0.	.576 r	n						Tues	C).567 r	n			
	Honey	0.	.895 r	n						Wed	C).684 r	n			
	Jon	0.	.747 r	n						Thurs	; (0.43 n	n			
	Libby	0.	.795 r	n						Fri	C).098 r	n			
How much does each child have to grow to ride the Rocket Launcher?						Hov	w far (off his	targe	et is h	e eac	h da	y?	PS		
9a. Using the digit cards below for subtraction, Connor thinks the smallest number he can make will be: < 0.01 and > 0.004						9b. sub nur	Usinç otracti nber	y the c on, R he cc < 0.8	digit c obyn 1n ma 846 a	cards think: Ike wi nd > (belov s the l ill be: 0.832	v for arge	st			
8	92	3	5	1	0			7	2	7	1	8	9	3		
	0									0 •						
	- 0 •								_ (0 •				_		
	0									0 •						
ls he correct? Explain your answer.							ls h	e cor	rect?	Explo	ain vo	our an	swer.	_		
						会		• •	-1	- , •				R		
							-									

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<u>Reasoning and Problem Solving</u> <u>Subtracting Decimals Within 1</u>

Developing

1a. Incorrect 0.22 < 0.55; incorrect 0.9 >
0.09; correct 0.5 = 0.5; incorrect 0.37 = 0.37
2a. 0.25m, +0.07m, 0.16m, 0.07m, 0.02m.
Moss is in the 'big dog' category; Trigger is the closest to qualifying.
3a. Incorrect Various possible answers

3a. Incorrect. Various possible answers, including: 0.47 – 0.28 = 0.19

Expected

4a. Correct 0.118 < 0.681; correct 0.248 > 0.2; incorrect 0.124 = 0.124; incorrect 0.277 > 0.17

5a. 0.591km, 0.407km, 0.286km. 0.12km, 0.054km

6a. Incorrect. Various possible answers, including: 0.513 – 0.497 = 0.016

<u>Greater Depth</u>

7a. Incorrect 0.449 > 0.018; incorrect 0.894 = 0.894; correct 0.688 = 0.688; incorrect 0.9 = 0.9

8a. 0.002m, 0.409m, 0.09m, 0.238m, 0.19m 9a. Incorrect because 0.301 – 0.298 = 0.003

Reasoning and Problem Solving Subtracting Decimals Within 1

Developing

- 1b. Incorrect 0.21 < 0.44; incorrect 0.08 <
- 0.8; incorrect 0.06 < 0.6; correct 0.53 < 0.55
- 2b. 0.51m, 0.32m, 0.73m, 0.11m, 0.02m
- 3b. Correct; 0.86 0.24 = 0.62

Expected

4b. Incorrect 0.809 > 0.739; incorrect 0.106 = 0.106; incorrect 0.434 < 0.47; incorrect 0.109 > 0.091 5b. 0.307cm, 0.114cm, 0.356cm, 0.263cm, 0.417cm 6b. Incorrect. Taking the smallest number away from the largest number gives an answer < 0.9

Greater Depth

7b. Incorrect 0.046 > 0.039; correct 0.087 > 0.077; incorrect 0.394 > 0.384; correct 0.603 = 0.603 8b. 0m, 0.106m, +0.011m, 0.243m, 0.575m 9b. Incorrect because 0.987 - 0.123 = 0.864

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Varied Fluency – Subtracting Decimals Within 1 ANSWERS