

Planning Theme: Into the Woods (Autumn 1 2023).

Into the Woods

1. What is it like where I live? What are the woods like? Who/What lives there?
(Communication and Language, Understanding of the World)
2. What stories do I know about the woods? What characters are in the stories?
What words would I use to describe the characters/settings?
(Literacy, PSED, Communication and Language)
3. What are seasons? What changes do we notice? What is harvest time? Why do we celebrate harvest? Why are fruit and vegetables important in our diet?
(Understanding the World, RE, Communication and Language, Literacy, PSED)



Hook:

Teddy bears picnic at Forest School.

How would you describe Forest School? What can you see, hear, feel, smell at Forest School? What animals and plants might live at Forest School?

Areas of Learning.

Literacy and Communication and Language.

We will be using a variety of texts as a focus for our literacy work. This will involve listening to stories and discussing the story/text including settings and characters, sequencing the events of the story, making predictions or links and exploring vocabulary. The children will also be exploring non-fiction texts. Each text will be linked to a focus activity and independent continuous provision to further the children's learning.

Goldilocks and the Three Bears (Traditional tale)

Little Red Riding Hood (Traditional tale)
The Gruffolo by Julia Donaldson
We're all going on a bear hunt by Micheal Rosen
Pumpkin Soup by Helen Cooper

Phonics.

Reception will then be following the Little Wandle phonics programme for Reception which focusing on Phase 2 single letter sounds. The children will learn to pronounce each phoneme, sound talk and blend the letters together to read CVC words. The children will also learn letter formation for each grapheme and to segment words in order to write letters to spell simple words. A phonics practice sheet will be sent home weekly detailing the sounds being focussed on in class.

Reception will follow the Little Wandle reading scheme which involves reading a book linked to their phonics learning in school three times with an adult (fluency, prosody and comprehension). This book will be brought home to share as a celebration of the children's progress. The children will also bring home a school library to share.

Mathematics.

Reception will be following the White Rose Scheme of Learning. The children will be sorting, matching and comparing objects, learning about sets and creating sorting rules (Sort, match and compare). Reception will also be exploring and comparing size, mass and capacity. The children will be looking at simple patterns and learning to copy, continue and create our own patterns (Talk about measure and pattern). Finally, the children will be exploring numbers 0-3 through identifying, representing and looking at the composition of each number. We will also be looking at 1 more and 1 less of numbers 0-3. (It's me, 1, 2, 3).

Understanding the World.

Science

Reception will be looking at the seasons and discussing seasonal changes that they have observed. The children will be using their senses to explore the natural world.

The children will be looking at the main parts of the body and how to keep our bodies healthy through diet, exercise, good hygiene and sleep. They will be linking this to the celebration of harvest.

Geography.

The children will be exploring the geography of the school and the surrounding village. Reception will be learning to identify key features from aerial photographs and maps. The children will also be drawing their own simple maps.

RE

Being Special - where do we belong?

We will be finding out what it means to belong including what it means to belong to a faith community. We will be also be celebrating the Christian festival of Harvest.

ICT

The children will be learning about E-safety with Smartie the Penguin and be introduced to our Esafety song (Before you click, click, click, You need to to think, think, think and tell someone and tell someone). The children will also be learning about algorithms and following instructions. They will be using this knowledge to learn how to programme the Beebots.

Expressive Arts and Design.

Music

Get Set for Music curriculum (Whatever the weather)

In this unit Reception will explore music through the topic of the weather. The children will learn about pulse and rhythm, high and low pitch and changes in dynamics and tempo. They will listen to music inspired by the weather and respond to this with movement and mark making. The children will learn about a conductor and follow simple hand signals and will have the opportunity to sing and play instruments. They will create new verses and actions to familiar songs. The children will compose their own music, creating simple raindrop melodies and a mystery weather piece. The children will also be learning some songs associated harvest.

Art

The children will be learning to name colours exploring colour mixing. They will be using printing to make a repeating pattern. Reception will also be using natural materials to create a piece of artwork.

DT

The children will be creating a cooked item of food.

Physical Development.

PE

Get Set for PE curriculum (Introduction to PE).

In this unit children will be introduced to Physical Education and structured movement through the topic of 'everyday life'. They will spend time learning basic principles of a PE lesson such as safely using space, stopping safely, using and sharing equipment and working individually, with a partner and group. They will take part in activities which will develop fundamental movement skills such as running, jumping and skipping. Children will also play simple games and begin to understand and use rules.

Outdoor learning.

The children will learn to appreciate the natural world and seasonal changes during outdoor learning sessions where they will explore our forest school area and work in our school garden. They will have the opportunity to develop team working skills through building dens and obstacle courses, learning to follow instructions and embrace new challenges.

Personal, Social and Emotional.

PSHE

We will be focussing on **Being Me in my World** using the Jigsaw Scheme of Work.