



Abberley Parochial V.C. Primary School
Rooted and Grounded in love
 MFL Curriculum Overview

Rotation 1

	Autumn	Spring	Summer
Year 3 & 4	French Stories and Rhymes: <ul style="list-style-type: none"> - French rhymes- pronunciation- Frère Jacques & Alouette. - Fairy tales – What is the story? How do you know? - Repeated vocabulary gap fill story telling. - Drama – roleplay the story using French script. - Speaking and writing – Retell Les Trois Petits Cochons with changed elements. 	All About Me: <ul style="list-style-type: none"> - Hello. How are you? French songs and poems. - What’s your name? - Parts of my body – Jacques a dit. - Numbers to 20. - Colours. - Speaking and writing – introducing yourself and writing about yourself. 	My Family, House and School: <ul style="list-style-type: none"> - Days and months - My family- How many brothers or sisters do you have? - My house - My school - Speaking and writing - Introducing family and describing your home and school.
Year 5 & 6	Exploring French Culture: <ul style="list-style-type: none"> - Exploring the French speaking world- Where is French spoken? French landmarks- directional language. Where would you visit? - Special occasions – What is Noël? How is it celebrated? - Special occasions – What is Pâques? How is it celebrated? - Special occasions – What is La Fête Nationale? How is it celebrated? - Speaking- Group presentation- describing a French special occasion using core vocabulary- When? What? How? Opinions 	All About Me: <ul style="list-style-type: none"> - Describing how you are feeling. - What are you, he/she called? - Numbers to thirty. How old am I? How old is she/he? - Colours. What is the colour of the item? - Describing myself using colour - Speaking/writing- Describing myself and how I feel. 	My Family, House and School: <ul style="list-style-type: none"> - My family – Describing my family. - Rooms in my school and house. - Items in school and at home. - School subjects- Which do you like? Why / Why not? - Speaking/writing- Describe your home, family and school in depth with opinions.

	Autumn	Spring	Summer
Year 3 & 4	Going on Holiday: <ul style="list-style-type: none"> - Where do you go on holiday? Who with? - Transport – describing how you travel. - What do you have in your suitcase? - Key phrases for holidays in France- ‘How much is this?’ Speaking/writing - drama to explain and describe a holiday you are on.	Lifestyle: <ul style="list-style-type: none"> - What animals do you have? - Items of clothing - What do you like doing? - Food items- Ordering in a French café - Speaking and writing – tell me about your lifestyle. 	Describing Places: <ul style="list-style-type: none"> - What time is it? - Describing the weather - Shops in town - Describe your town Speaking and writing – Draw a map based on a described town. <ul style="list-style-type: none"> - Speaking and writing – reporting on the weather.
Year 5 & 6	Going on Holiday: <ul style="list-style-type: none"> - Where do you go on holiday? Who with? - Type of accommodation. - Describing holidays and giving opinions. - Transport – describing how you travel. Which do you prefer and why? - Key phrases for holidays in France Speaking/writing- Postcard home: present tense to describe a holiday.	Lifestyle: <ul style="list-style-type: none"> - What animals do you have? Describe them - Clothing – What are you, her or he wearing? - What do you like doing? Why? - Food/menus and ordering food in a restaurant – French café - Speaking/writing- Talk and write about yourself in greater depth. - Drama- ordering a favourite meal. 	Describing Places: <ul style="list-style-type: none"> - What time is it? - Describing the weather. What season is it? Which do you prefer? - What is in your town? Do you like living here? What do you wish was in your town? - Extended speaking/writing- Describing a place.