



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • All children are regularly participating in school sport • Abberley won the West Worcestershire netball tournament • The school is highly competitive in all areas of sport within the cluster • Our swim team finished second in the West Worcestershire gala out of thirteen schools. • Sport coaches are regularly involved in the coaching of children in a variety of sports, such as tennis, rugby, football, swimming • All staff are confident and highly motivated in the provision of PE and sport. • Our play leaders programme is popular with the children and is taken seriously, resulting in excellent quality provision for the young pupils. • Children are very aware that there are lots of ways to become fit. • Sport is a regular feature of our school collective worship where we celebrate the role models. • Almost all year 5 and 6 pupils participated in bikeability • Lots of school house matches have been organised at lunchtime and the standard of play and commitment to these from pupils has been excellent. • We were awarded the Gold Sportsmark award. 	<ul style="list-style-type: none"> • Further develop the sports specialism of staff • Greater communication regarding provision out school in the community. • Offer a broader range of sports within school at lunchtimes and after school through the play leaders programme. • Review the curriculum and monitoring of progression through sport, ensuring it is in line with the skills that we wish to instil during pupil's time with the school.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	100%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – The programme we follow goes beyond the national curriculum requirements.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £17,400	Date Updated: July 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> All children to have two hours of PE every week. Provide additional PE experiences by holding a variety of after school and lunchtime clubs. Expert coaching provided for the children through external providers. Opportunities for pupils to develop fitness and skills during breaks and lunchtimes. Taster sessions and promotional activities run by local clubs to encourage engagement with sport outside school. 	<ul style="list-style-type: none"> Active playtimes organised by older children through play leaders scheme. Cluster clubs utilising facilities and coaching from local Secondary school. After school sports clubs run by staff and external providers. External providers to provide coaching sessions during timetabled PE lessons for pupils. Hire of village hall for indoor PE Transport and hire of coach for swimming. Purchase of new PE equipment. Wide range of competitive sports opportunities during and after school Weekly outdoor learning for Key Stage 1. 	£8,500	<ul style="list-style-type: none"> Majority of pupils are more active at breaks and lunchtimes. Group of pupils identified as least active at start of school year engaged in 1 or more sporting activities over the year. Increased take up of less active pupils being engaged in after school sporting activities. More cross curricular active teaching seen across whole school. Better facilities have resulted in more regular outdoor learning sessions in Early Years. Silver School Games Mark achieved 2017/18. Gold School Games Mark achieved 2018/19. 	<ul style="list-style-type: none"> Continue to enhance Early Years outdoor learning facilities. Provide regular CPD opportunities for staff through Cluster programme. Continue to engage with local clubs and organisations to provide expert coaching and promote sports participation outside school hours.

	<ul style="list-style-type: none"> Gardening lessons for Key Stage 2. Active cross curricular teaching, e.g. phonics, maths. 			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increase skills offered to pupils by bringing in specialist coaches. Increase skills of staff through CPD and observation of specialist sports coaches to improve the quality of PE teaching across the school. Provide opportunities for all children to participate in competitive sport. Provide opportunities for most able children to develop their talents. Regular communication of sporting achievements with wider school community. 	<ul style="list-style-type: none"> Engagement of specialist coaches in football, rugby and tennis. CPD training for staff in gymnastics, football and dance. Opportunity for all pupils to participate in competitive and non-competitive sport both after school and during the school day. Contact with local clubs and signposting able children to organisations where they are further able to develop their talents. Purchase of IT equipment to record sporting events and achievements. 	£2,500	<ul style="list-style-type: none"> Children have received specialist coaching for football, tennis and rugby. Children have had opportunity to meet professional sports people. External providers have promoted healthy lifestyles. More in house competitive events involving all pupils. Purchase of phone to record sporting events. Purchase of speaker to use during active playtimes and outdoor sporting events. 	<ul style="list-style-type: none"> Contact with local clubs including taster sessions. Linking PE curriculum to schools learning attributes as part of whole curriculum evaluation and design Further CPD training for staff including swimming

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Involvement with cluster schools and buying into the cluster sport's provision which includes CPD for staff Staff to improve the range of skills they can offer when coaching a variety of sports. Monitor pupils participation in sport, seeking new ways to get those less involved motivated such as golf. 	<ul style="list-style-type: none"> Seek to bring in a greater variety of coaches. Maintain an active part in the sports cluster. Encourage CPD for staff through partnerships 	£2,500	<ul style="list-style-type: none"> Success in competitions More regular sporting events which involve all pupils. Improved teaching and coaching as a result of CPD opportunities 	<ul style="list-style-type: none"> Continued cluster membership Identify the key skills we want sport to develop through our curriculum and ensure coverage of a wider range of sports as part of our curriculum review.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Introduce new sports and coach to a higher standard so the children have the opportunity to try something which they may continue to pursue in the future. Introduce golf and table tennis as clubs in the school. Offer opportunities for non-competitive sport, such as yoga, running and cycling. 	<ul style="list-style-type: none"> JT to seek external providers to offer a wide variety of sport. JT to be involved in the provision of sport across the school. Include fitness and physical well-being in plans to further develop and enhance the curriculum. Offer a broad range of activities at Abberley Acorns which may be subsidised as necessary. 	£3,500	<ul style="list-style-type: none"> Children are actively involved in new sports which have been offered. All children are involved in some sport Whole school competitions feature new sports which have been learnt. 	<ul style="list-style-type: none"> Introduce table tennis and golf putting Play leaders to offer hockey at lunchtimes as an option for younger children. Survey pupils to see which further sports they would like to be involved in.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:

				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Introduce table tennis and golf and seek competitive opportunities. Identify talented pupils and encourage greater involvement in clubs. 	<ul style="list-style-type: none"> Seek opportunities to be involved in competitive sports beyond the cluster and in a wider variety of sports (such as golf and table tennis) 	£1,500	<ul style="list-style-type: none"> Competitive matches played within the cluster, brings fulfilment to pupils and memories to cherish Greater quantity of matches with other schools helps us hone our sports skills and improve the quality of our play. Pupils involved in a wide variety of cluster sports, such as swimming, cross country, archery, football netball, rounders and much more. 	<ul style="list-style-type: none"> Seek out of cluster opportunities for competitive sport. Seek opportunities to play a variety of new sports at a competitive level. Include competitive fixtures in newly coached sports into the house schedule.