

The units of learning in our RE curriculum follow the Worcestershire Agreed Syllabus (2020-25) and Understanding Christianity. More details can be found at <http://www.understandingchristianity.org.uk/>.

Rotation 1 –2022-2023, 2024-2025								
		EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Black – Worcestershire Agreed Syllabus, Blue – Jewish scheme of work, Green – Muslim scheme of work, Red – Hindu scheme of work. Purple – Understanding Christianity								
Knowledge Identify, describe, retrieve, recall, distill, define, list, memorise, repeat, imitate	Autumn 1	Being Special – where do we belong?	Who is a Muslim and how do they live? (Part 1)	How do festivals and worship show what matters to a Muslim?	What does it mean to be a Muslim in Britain today?			
	Autumn 2	F2 Incarnation Why do Christians perform Nativity Plays at Christmas ?	Who is a Muslim and how do they live? (Part 2)	2a.3 Incarnation/God What is the Trinity? Christmas	2b.4 Incarnation Was Jesus the Messiah? Christmas			
	Spring 1	What times/stories are special and why?	1.1 God What do Christians believe God is like?	How and why do religious and non -religious people try to make the world a better place?	How does faith help people when life gets hard?			
	Spring 2	F3 Salvation Why do Christians put a cross in an Easter garden?	1.5 Salvation Why does Easter matter to Christians?	2a.5 Salvation Why do Christians call the day Jesus died “Good Friday”? Easter	2b.6 Salvation What did Jesus do to save human beings? Easter Or 2b.7 Salvation What difference does the resurrection make to Christians? Easter			

	Summer 1	F1 God/Creation Why is the word God so important to Christians?	What does it mean to belong to a faith community?	2a.6 Kingdom of God When Jesus left what was the impact of Pentecost ?		2b.8 Kingdom of God What kind of King is Jesus? Or 2b.3 People of God How can God bring freedom and justice?		
	Summer 2	What places are special and why?	What makes some places sacred to believers?	Why do some people think that life is like a journey and what significant events mark this?		Why do some people believe in God and some people not? Or What matters most to Humanists and Christians?		
Rotation 2 –2023-2024, 2025-2026								
		EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Black – Worcestershire Agreed Syllabus, Blue – Jewish scheme of work, Green – Muslim scheme of work, Red – Hindu scheme of work. Purple – Understanding Christianity								
Knowledge Identify, describe, retrieve, recall, distill, define, list, memorise, repeat, imitate	Autumn 1	Being Special – where do we belong?	1.2 Creation Who made the world? Harvest		2a.1 Creation/Fall What do Christians learn from the Creation story?		2b.2 Creation/Fall Creation and Science – Conflict or Complimentary?	
	Autumn 2	F2 Incarnation Why do Christians perform Nativity Plays at Christmas ?	1.3 Incarnation Why does Christmas matter to Christians?		What do Hindus believe God is like?		Why do Hindus want to be good?	
	Spring 1	What times/stories are special and why?	How should we care for the world and others and why does it matter?		What does it mean to be a Hindu in Britain today?		Why do Hindus want to be good?	
	Spring 2	F3 Salvation Why do Christians put a cross in an Easter garden?	1.4 Gospel What is the good news Jesus brings?		2a.2 People of God What is it like to follow God?		2b.1 God What does it mean if God is Holy and Loving?	

	Summer 1	F1 God/Creation Why is the word God so important to Christians?	Who is Jewish and how do they live? (Part 1)	2a.4 Gospel What kind of world did Jesus want?	2b.5 Gospel What would Jesus do?
	Summer 2	What places are special and why?	Who is Jewish and how do they live? (Part 2)	How do festivals and family life show what matters to Jewish people?	Why is the Torah so important to Jewish people?