



Whole school curriculum overview

At Abberley Parochial Primary School, we are committed to offering a broad, balance and deep curriculum. We want our pupils to lead enriched lives and to be equipped with the knowledge and aptitude to thrive in the ever changing world. We recognise our context as we consider what to prioritise as well as ensuring we meet our obligation to cover the National Curriculum. Here you can find a snapshot of the themes and content of our curriculum. More details can be found in the subject sections of our curriculum pages on the school website.

EYFS

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Expressive art and design	Art learning is linked to topics. Songs, rhymes and singing are a regular feature of all areas of learning. Dance is a feature of our linked learning. For example, when learning about growing, the children may sequence a dance linked to this topic or we use difference media to produce poppy art linked to remembrance.					
Music	Whatever the weather: unit 2	Circus: unit 2	Journeys: unit 2	Space: unit 2	Minibeasts: unit 2	Deep Blue Sea: unit 2
Literacy & Communication and language	Phase 1 and phase 2 phonics Little Wandle Program of study Stories linked to the topics – see literature framework	Phase 2 phonics Little Wandle Program of study Stories linked to the topics – see literature framework	Phase 3 phonics Little Wandle Program of study Stories linked to the topics – see literature framework	Phase 3 phonics Little Wandle Program of study Stories linked to the topics – see literature framework	Consolidation and phase 4 phonics Little Wandle Program of study Stories linked to the topics – see literature framework	
Mathematics	Getting to know you: times of day, class routines, position language, where do things below. Just like me: Match, sort and compare amounts, Mass and capacity, explore pattern It's Me 1 2 3!: Circles and triangles, positional language Light and Dark: Representing numbers to 5, one more and one less, shapes with 4 sides, time		Alive in 5!: introducing zero, comparing numbers to 5, composition of 4 & 5, Compare Mass, Compare Capacity Growing 6, 7, 8: Making pairs, 6 7 8, Combining two groups, Length & height, Time Building 9 & 10: Comparing Numbers to 10, Bonds to 10, 3D Shape, Pattern		To 20 and beyond: Counting patterns over 10, Spatial reasoning: Match rotate, manipulate First, then, now: Adding more and taking aware. Spatial reasoning: Compose and Decompose Find my pattern: Doubling, sharing and grouping, odd and even, Spatial Reasoning: visualise and build On the move: patterns and relationships, Spatial reasoning: mapping	
Physical Development	PE: Introduction to PE unit 1 PE: Dance unit 1 Outdoor learning	PE: Introduction to PE unit 2 PE: Dance unit 2 Outdoor learning	PE: Gymnastics unit 1 PE: Balls Skills unit 1 Outdoor learning	PE: Gymnastics unit 2 PE: Balls Skills unit 2 Outdoor learning	PE: Fundamentals unit 1 PE: Games unit 1 Outdoor learning	PE: Fundamentals unit 2 PE: Games unit 2 Outdoor learning
Personal, Social and emotional	Being me in my world	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me
Understanding the world	Our local environment: down on the farm, into the woods or other local connections – seasonal changes All about me	Celebrations: Remembrance, Guy Faulkes, Diwali, Christmas	The wider world: contrasting environments, locational knowledge. For example, Snail and the Whale, Emma Jane's Aeroplane History links looking at explorers or discoveries. For example Amelia Earhart or Polar explorers Science investigations linked to the explorers or discoverers		Growing and changing. Mini-beasts, gardens Local history: Witley court – buildings past and present Healthy Eating People that help us - superheroes	
Religious Education	Being Special – Where do we belong? Diwali	F2 Incarnation – Why do Christians perform Nativity plays at Christmas?	What times and stories are special and why?	F3 Salvation – Why do Christians put a cross in an Easter garden?	F1 God and creation – Why is the word God so important to Christians?	What places are special and why?
Computing	Online safety – Digi Duck. Smartie the Penguin Continuous Provision – Programming with Bee Bots, developing keyboard and mouse skills, exploration using ICT metal detectors, JIT program – paint, turtle, chart, animate, write.					

Year 1 and 2 – rotation 1

Subject and timing guidance	Autumn 1 Where am I?	Autumn 2 How do things change?	Spring 1 Why is life special?	Spring 2	Summer 1	Summer 2
Writing, Spelling, literature & oracy - Four hours ten minutes each week Phonics Yr 1 - Two hours thirty minutes each week Reading skills Yr 2 – One hour thirty minutes each week Grammar Yr 2 – One hour each week	George’s Marvellous Medicine – Roald Dahl The Disgusting Sandwich – Gareth Edwards Phonics year 1 – Review phase 3 & 4 - phase 5	Reptiles – Angela Royston How to catch Santa – Regan & Wildish Phonics year 1 – phase 5 graphemes	A Squash & a Squeeze – Julia Donaldson & Axel Scheffler The Tear Thief - Carol Ann Duffy Phonics year 1 – phase 5 graphemes	Toby and the Great Fire of London – Margaret Nash & Jane Cope Vlad and the Great Fire of London – Kate Cunningham Phonics year 1 – phase 5 graphemes	Tell me a Dragon – Jackie Morris The Pirates Next Door - Jonny Duddle Phonics year 1 – phase 5 graphemes (phonics screening)	Jasper's Beanstalk - Mick Inkpen The very hungry caterpillar - Eric Carle, The bad tempered ladybird - Eric Carle, The Tiger Who Came to Tea - Judith Kerr Phonics year 1 – phase 5 graphemes
Maths Five hours every week	Year 1 – Place value Year 2 – Place value	Year 1 – Addition and subtraction Year 2 – Place value	Year 1 – Place value Year 2 – Addition and subtraction	Year 1 – Addition and subtraction Year 2 – Addition and subtraction	Year 1 – Geometry Year 2 - Money	Year 1 – Geometry Year 2 – Multiplication and division
RE One hour every week	Who is Muslim and how do they live? (part 1)	Who is Muslim and how do they live (part 2)	1.1 God – What do Christians believe God is like?	1.5 Salvation – Why does Easter matter to Christians?	What does it mean to belong to a faith community?	What makes some places sacred to believers?
Science One hour forty five a week	The Human Body	Reptiles and Amphibians	Everyday Materials		Plant Life	
History Equivalent to one hour each week	Significant individuals: Brunei, Walter Tull or Sarah Forbes Bonetta		The Great Fire of London		Local study: Witley Court and Abberley School through the Victorian era	
Geography Equivalent to one hour each week	The Wider World		Going Places		Passport to the World – link to structures in DT	
PSHE One hour each week	Being me in my world	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me
PE Two hours every week	Sending and receiving Outdoor learning: Team building	Swimming Outdoor learning: Target games	Dance Outdoor learning: Fundamentals	Invasion Outdoor learning: yoga	Athletics Outdoor learning: Fitness	Swimming Outdoor learning
Music One hour a week three half terms a year		Dinosaurs: GS4M Y1 (Sept 2024)		Great Fire of London: GS4M Y2 (Sept 2024)		Jupiter: GS4M Y2 (Sept 2024)
Computing One hour a week for three half-terms		<i>Digital literacy</i> <i>Online Safety</i> Hector’s World Improving Mouse Skills (Yr 1) Word Processing (Yr 2)		<i>Computer Science</i> <i>Digital Literacy</i> Programming: Scratch Jr		<i>Digital Literacy</i> <i>Information Technology</i> Data handling: Introduction to Data <i>Computer Science</i> <i>Digital Literacy</i> Data handling: International Space station
Design & technology Two hours a week for three half-term across two years	Food: Preparing fruit and vegetables – link to science Mechanisms: Sliders and levers				Structures: Freestanding structures – link to geography	
Art Two hours a week for three half-terms across two years			Focus 1: Paint, colour and texture Focus 2: Collaborative and community – Flora and fauna			

Year 1 and 2 – rotation 2

Subject and timing guidance	Autumn 1 Who am I?	Autumn 2 How do we remember things that are important?	Spring 1 What do all living things need to be happy?	Spring 2 What is significant?	Summer 1 How do we solve a mystery?	Summer 2 What is wonderful about where we live?
Writing, Spelling, literature & oracy - Four hours ten minutes each week Phonics Yr 1 - Two hours thirty minutes each week Reading skills Yr 2 – One hour thirty minutes each week Grammar Yr 2 – One hour each week	I Love Bugs – Emma Dodd The Day The Crayons Quit - Drew Daywalt and Oliver Jeffers Phonics year 1 – Review phase 3 & 4 - phase 5	Meerkat Mail – Emily Gravett The Christmas Truce – Aaron Shephard Phonics year 1 – phase 5 graphemes	Wanted the Perfect Pet – Fiona Robertson Flat Stanley – Jeff Brown Phonics year 1 – phase 5 graphemes	Traction Man – Mini Grey Princess and the Pea – Mini Grey Phonics year 1 – phase 5 graphemes	Grandad's Secret Giant - David Litchfield Phonics year 1 – phase 5 graphemes (phonics screening)	The Squirrels who Scrabbled – Rachel Bright & Jim Field The Tiger who came to Tea – Judith Kerr Phonics year 1 – phase 5 graphemes
Maths Five hours every week	Year 1 – Place value Year 2 – Place value	Year 1 – Place value Year 2 – Place value	Year 1 – Addition and subtraction Year 2 – Addition and subtraction	Year 1 – Addition and subtraction Year 2 – Addition and subtraction	Year 1 – Geometry Year 2 - Money	Year 1 – Geometry Year 2 – Multiplication and division
RE One hour every week	1.2 Creation – Who made the world? Harvest	1.3 Incarnation – Why does Christmas matter to Christians?	How should we care for the world and others and why does it matter?	1.4 Gospel – What is the good news that Jesus brings?	Who is Jewish and how do they live? (part 1)	Who is Jewish and how do they live? (part 2)
Science Equivalent to two hours a week	Living Things and their Habitats		Seasons and Weather	Carnivores, Herbivores, Omnivores	Fish, Birds and Mammals	
History Equivalent to one hour each week	Remembrance		Significant individuals: Explorers or Should we call Grace O'Malley a pirate?		Local history: Stourport in the Georgian era	
Geography Equivalent to one hour each week	My School The local area		An Island home How we learn about the world		Going to the seaside	
PSHE One hour each week	Being me in my world	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me
PE Two hours every week	Striking and fielding Outdoor learning: Team building	Swimming Outdoor learning: target games	Gymnastics Outdoor learning: Fundamentals	Invasion Outdoor learning: yoga	Athletics Outdoor learning: Fitness	Swimming Outdoor learning
Music One hour a week three half terms a year		Carnival of the animals: GS4M Y1 (Sept 2023)		Folksongs: GS4M Y2 (Sept 2023)		Oceans: GS4M Y2 (Sept 2023)
Computing One hour a week for three half-terms		<i>Digital literacy</i> <i>Online Safety</i> Jessie and Friends Lee and Kim's Adventures Improving Mouse Skills (Yr. 1) Word Processing (Yr. 2)		<i>Computer Science</i> <i>Information Technology</i> What is a computer? Programming: Bee Bot (yr. 1) Roamer (yr. 2)		<i>Information Technology</i> <i>Digital Literacy</i> Creating Media: Stop motion
Design & technology Two hours a week for three half-term across two years			Mechanisms: Wheels and axles			
Art Two hours a week for three half-term across two years	Focus 1: Explore and draw with found and natural objects Focus 2: Pattern, print, colour and collage				Focus 1: Paint colour and texture Focus 2: Sculpture and Mod Roc fishes	

Year 3 and 4 – rotation 1

Subject and timing guidance	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Writing/oracy – Three hours twenty minutes each week Reading skills - One hour thirty minutes each week Independent reading - Ten minutes each day Spelling – One hour each week Grammar – One hour each week	Varjak Paw – SF Said (3.8)	Charlotte’s Web – EB White (4.4)	The Ironman – Ted Hughes (4.7)	BFG – Roald Dahl (4.8)	Street Child – Berlie Doherty (5.1)	The Boy at the Back of the Class – Onjali Ruaf (5.4)
Maths Five hours every week	Place value, Addition and subtraction, Multiplication and division		Multiplication and division, Length, perimeter and area, Fractions, Number (fractions)		Measurement: money, Statistics, Measurement: time, Geometry: properties of shape, Measurement: volume and capacity	
RE One hour every week	How do festivals and worship show what matters to Muslims?	2a.3 Incarnation/God – What is the Trinity? Christmas	How and why do religious and non-religion people try to make the world a better place?	2a.5 Salvation – Why do Christians call the day Jesus died ‘Good Friday’? Easter	2a.6 Kingdom of God – When Jesus left, what was the impact of Pentecost?	Why do some people think that life is like a journey and what significant evens make this?
Science One hour thirty minutes each week	Skeleton and movement A healthy diet	Teeth and digestion	Sound and hearing	Light	Electricity	Rocks and soils
History Equivalent to one hour each week	Roman Britain – Chedworth Roman Villa visit		The Georgians		Ancient Greece	
Geography Equivalent to one hour each week	Environment: Caring for countryside (Collins 3) Caring for towns (Collins 4) Places: Scotland (Collins 3)		Weather: weather worldwide (Collins 3) Weather patterns (Collins 4) Places: Asia (Collins 3 & 4)		Planet Earth: Landscapes (Collins 3) Coasts (Collins 4) Places: Northern Ireland (Collins 4)	
PSHE One hour each week	Being me in my world	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me
PE Two hours every week	Swimming Hockey	Gymnastics Basketball	Dance Football	Dodgeball Tennis	Swimming Yoga	Athletics Cricket
Music One hour a week for three half-terms	In the Garden: GS4M Y3 (Sept 2024)		Samba: GS4M Y4 (Jan 2025)		Greek Myths: GS4M Y3 (April 2025)	
Computing One hour a week for three half-terms	<i>Online Safety</i> <i>Digital literacy</i> Cyberbullying, Super Searchers, Copycats, too much information? The online community and Superheroes		<i>Computer Science</i> <i>Digital Literacy</i> <i>Information Technology</i> Journey Inside a computer Programming: Scratch		<i>Digital Literacy</i> <i>Information Technology</i> Collaborative learning (Microsoft Forms & Spreadsheets) PowerPoint Presentation	
Design & technology Two hours a week for three half-term across two years	Food: Healthy and varied diet (link to science – not discrete)			Textiles: 2-D shape to 3-D product	Electrical systems: simple circuits and switches (link to science – not discrete)	Electrical systems: simple programming and control (linked to computing – not discrete)
Art Two hours a week for three half-term across two years		Focus 1: Paint, colour and texture – cloth and thread Focus 2: Pattern, print, colour and collage – sensory drawing				Focus 1: Pain colour and texture - still life and Cezanne Focus 2:3D – Plinths/wire sculpture
Languages Thirty minutes each week	French stories and Rhymes (From September 2024)		All about me		My house, family and school	

Year 3 and 4 – rotation 2

Subject and timing guidance	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Writing/oracy – Three hours twenty minutes each week Reading skills - One hour thirty minutes each week Independent reading - Ten minutes each day Spelling – One hour each week Grammar – One hour each week	The Wild Way Home (Stone Age link) – Sophie Kirtley (4.2)	The Firework Maker’s Daughter – Phillip Pullman (5.3)	The Boy Who Grew Dragons – Andy Shepherd (5.5)	Stitchhead – Guy Bass (4.6)	Rooftoppers – Katherine Rundell (3.5)	Midsummer Night’s Dream – William Shakespeare (including free verse poetry)
Maths Five hours every week	Place value, Addition and subtraction, Multiplication and division		Multiplication and division, Length, perimeter and area, Fractions, Number (fractions)		Measurement: money, Statistics, Measurement: time, Geometry: properties of shape, Measurement: volume and capacity	
RE One hour every week	2a.1 Creation/Fall – What do Christians learn from the Creation story?	What do Hindus believe God is like?	What does it mean to be a Hindu in Britain today?	2a.2 People of God – What is it like to follow God?	2a.4 Gospel – What kind of world did Jesus want?	How do festivals and family life show what matters to Jewish people?
Science One hour thirty minutes each week	Life processes The variety of living things	Food chains	Friction and movement	Magnets	States of matter	Green plants
History Equivalent to one hour each week	Stone Age to Iron Age in Britain British Camp visit		Anglo-Saxons, Vikings and Scots: Settlement in Britain – invaders Bishopswood visit		Local History: transport and industry in the Black Country Blists Hill or Black Country museum visit	
Geography Equivalent to one hour each week	Water: Water around us (Collins 3) Rivers (Collins 4) Places: North America (Collins 4)		Work and travel: Travel (Collins 3) Food and shops (Collins 4) Places: South America (Collins 3)		Settlements: Villages (Collins 3) Towns (Collins 4) Places: France	
PSHE One hour each week	Being me in my world	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me
PE Two hours every week	Swimming Netball	Gymnastics Handball	Dance Ball skills/Golf	Tag rugby Fitness	Swimming Tennis	Athletics Rounders
Music One hour a week for three half-terms	Stone Age: GS4M Y3 (Sept 2023)		Rivers: GS4M Y4 (Jan 2024)		Minimalism: GSFM Y4 (April 2024)	
Computing One hour a week for three half-terms	<i>Online Safety and Digital Literacy</i> Captain Kara and the Smart Crew.		<i>Computer Science</i> <i>Information Technology</i> Programming: Pupils learn that computational thinking is made up of four pillars (decomposition, pattern recognition, abstraction and algorithm design) Emailing		<i>Computer Science Information Technology</i> <i>Digital Literacy</i> Computational Thinking: Changing HTML and CSS code to alter images and ‘remixing’ a website’s text and images to create a fake news story.	
Design & technology Two hours a week for three half-term across two years		Mechanical systems: Pneumatics				Structures: Shell structures (Computer aided design link to computing)
Art Two hours a week for three half-term across two years				Focus 1: 3D- inspired by food & wire and tape sculptures Focus 2: Explore and draw		
Languages Thirty minutes each week	Going on holiday (From September 2023)		Lifestyle – likes, animals, clothing and food		Describing places	

Year 5 and 6 – rotation 1

Subject and timing guidance	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Writing/oracy – Three hours twenty minutes each week Reading skills - One hour thirty minutes each week Independent reading - Ten minutes each day Spelling – One hour each week Grammar – One hour each week	Wonder – R.J. Palacio (4.8)	The Lion, the Witch and the Wardrobe – C.S. Lewis (5.7)	Jabbarwocky – Lewis Carroll (7.4) Themes from Alice in Wonderland	Percy Jackson and the Lightning thief – Rick Riordan (4.5)	Skill consolidation	Wild Boy – Rob Lloyd Jones (4.6)
Maths Five hours every week	Place value, Addition and subtraction, Multiplication and division, Statistics, Measurement: perimeter, area and volume		Fractions, Decimals and percentages, Multiplication and division		Measurement and converting units, Geometry: position and direction, Properties of shapes and angles	
RE One hour every week	What does it mean to be a Muslim in Britain today?	2b.4 Incarnation – Was Jesus the Messiah? Christmas	How does faith help people when life gets hard?	2b.6 Salvation – What did Jesus do to save human beings or 2b.7 – What difference does the resurrection make to Christians?	2b.8 Kingdom of God – What kind of King is Jesus or 2b.3 People of God – How can God bring freedom and justice?	Why do some people believe in God and some people do not?
Science One hour thirty minutes each week	Classification and keys	Evolution and inheritance	Properties of materials Reversible Changes	Separating mixtures Chemical changes	Microbes Indicators	Changing electrical circuits PSHE – puberty and life cycle of a human
History Equivalent to one hour each week	Ancient Egyptian civilisation		Waterloo and the Age of revolution		Early Islamic civilisation: including Baghdad AD900	
Geography Equivalent to one hour each week	Water: wearing away the land (Collins 5) Drinking water (Collins 6) Places - Ashes Hollow river study		Planet Earth: Restless Earth (Collins 5) Seas and Oceans (Collins 6) Places: Asia (Collins 6)		Settlements: cities (Collins 5) Planning issues (Collings 6) Places: Wales (Collins 5) Cardiff: city visit (Mosque RE)	
PSHE One hour each week	Being me in my world	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me
PE Two hours every week	Golf Hockey	Gymnastics Basketball	Dance Football	Dodgeball Tennis	Athletics Cricket	Athletics Badminton
Music One hour a week for three half-terms	Animal Kingdom: GS4M Y6 (Sept 2024)		Arctic: GS4M Y6 (Jan 2025)		Electricity: GS4M Y6 (April 2025)	
Computing One hour a week for three half-terms	<i>Online Safety</i> <i>Digital Literacy</i> Play Like share Band Runner		<i>Computer Science</i> <i>Digital Literacy</i> <i>Information Technology</i> Programming using Micro:bit.		<i>Digital literacy</i> <i>Computer Science</i> <i>Information Technology</i> Bletchley Park – history of computers and coding Audacity software	
Design & technology Two hours a week for three half-term across two years	Food: celebrating culture and seasonality (linked to RE – not discrete)		Electrical systems: Monitoring and control (link to computing – not discrete)	Structures: Frame structures		Electrical systems: More complex switches and circuits (link to science – not discrete)
Art Two hours a week for three half-term across two years		Focus 1: Drawing and Sketchbook – still life with food Focus 2: Print making/colour and collage				Focus 1: Print, colour and texture – inspired by land and city Focus 2: Collaborative and community – shadow puppets
Languages Thirty minutes each week	Special occasions (From September 2024)		Family and friends		All about me – using adjectives	

Year 5 and 6 rotation 2

Subject and timing guidance	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Writing/oracy – Three hours twenty minutes each week Reading skills - One hour thirty minutes each week Independent reading - Ten minutes each day Spelling – One hour each week Grammar – One hour each week	Tuesday – David Weisner The Highwayman – Alfred Noyes	The Silver Sword – Ian Serrailier (5.5)	The Shark Caller – Zillah Bethell (3.8)	The Boy in The Tower – Polly Ho-Yen (5.3)	Skill consolidation	Macbeth – William Shakespeare
Maths Five hours every week	Place value, Addition and subtraction, Multiplication and division, Statistics, Measurement: perimeter, area and volume		Fractions, Decimals and percentages, Multiplication and division		Measurement and converting units, Geometry: position and direction, Properties of shapes and angles	
RE One hour every week	2b.2 Creation and fall – Creation and science – conflict or complimentary?	Why do Hindus want to be good?	Why do Hindus want to be good?	2b.1 God – What does it mean if God is holy and loving?	2b.5 Gospel – What would Jesus do?	Why is the Torah so important to Jewish people?
Science One hour thirty minutes each week	Light and sight	Adaptation and habitats	Forces	Hot and cold	Earth and space	Life Cycles PSHE – puberty and life cycles of a human
History Equivalent to one hour each week	The Blitz and World War II		The Elizabethans		Local History study: The Battle of Abberley Hill Journeys: The Story of Migration to Britain	
Geography Equivalent to one hour each week	Weather: The Seasons (Collins 5) Local weather (Collins 6) Places: Africa (Collins 5)		Environment: Pollution (Collins 5) Conservation (Collins 6) Places: Europe (Collins 6) Nature reserve field study- Hunthouse Wood		Work and travel: Jobs (Collins 5) Transport (Collins 6) Places: Greece (Collins 5)	
PSHE One hour each week	Being me in my world	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me
PE Two hours every week	Volleyball Netball	Gymnastics Handball	Dance Tag rugby	Tennis Fitness	Athletics Yoga	Athletics Rounders
Music One hour a week for three half-terms	World War II: GS4M Y6 (Sept 2023)		Celebrations: GS4M Y6 (Jan 2024)		Planets: GS4M Y5 (April 2024)	
Computing One hour a week for three half-terms	<i>Online Safety</i> <i>Digital Literacy</i> Be Internet Legends		<i>Computer Science</i> Creating media: Stop motion animation		<i>Computer Science</i> <i>Information Technology</i> Data handling: Mars Rover 1	
Design & technology Two hours a week for three half-term across two years		Textiles: combining different fabric shapes (CAD in textiles)				Mechanical systems: Pulleys and gears
Art Two hours a week for three half-term across two years				Focus 1: Paint colour and texture – identity and portraits Focus 2: 3D – Brave colour/light boxes		
Languages Thirty minutes each week	Going on holiday (From September 2023)		Describing places – my area, the weather and the time		Lifestyle – ordering food, talking about myself	