

Planning Theme: Emma Jane's Aeroplane (Spring 2023).

Looking at the geography of planet earth and the history of flight.

1. What is the planet where we live? What is it like? Is it the same everywhere? Why/why not?
(PSHE, Communication and Language, Understanding the World)
2. What are the different parts of the world like? (climate, landmarks, habitats, animals, language)
(PSHE, Communication and Language, Literacy, Understanding the World, EAD)
3. When were aeroplanes first invented? Who are some famous individuals associated with the history of flight?
(Communication and Language, Literacy, Understanding of the World)



Hook: Play a game. On a world map. Can the children point to the part of the world we live in? Create a display with a world map showing Emma Jane's journey around the globe.

Areas of Learning.

Literacy (including Communication and Language and Physical Development).

Our class books will be "Emma Jane's Aeroplane" by Katie Haworth and Daniel Rieley. Based on this book we will be undertaking the following activities.

- Story sequencing and retelling (using drama and writing)
- Rhyming activities
- Comprehension
- Vocabulary
- Descriptive writing
- Postcards
- Invitations
- Information texts



Each week we will be focussing on a different location featured in the book. We will be looking at different texts associated with each of these countries and use as a basis for the literacy activities detailed above. These texts will include -

A Lion in Paris - Beatrice Alemagna

The Fabulous Lost and Found and the little Italian mouse - Mark Pallis

Nelly takes New York - Allison Pataki and Marya Myers

The story of the Chinese New Year (traditional tale)

A Home for Bilby - Joanne Crawford

Little Wandle Phonics Scheme.

In Phonics we will continue to follow the Little Wandle scheme of learning. We will be focussing on Phase 3 phonics which introduces the vowel digraphs and trigraphs (groups of letters forming a single sound) and we will also be looking at words with double letter sounds and longer words. After half term we will be moving onto words with multiple digraphs and words with ing, s and es endings. We will be continuing to learn how to sound out phonemes and write graphemes and practise blending and segmenting skills. We will also continue to learn to read and write "tricky" (non-phonetic) high frequency words.

In reading we will be following the Little Wandle reading scheme which links the texts we read to our phonetic knowledge - each text is read 3 times focusing on decoding, prosody (reading with expression) and comprehension (understanding of the text, identification of key facts, inference, prediction and learning new vocabulary). We will also continue to practise their comprehension skills when sharing fiction and nonfiction texts during story time.

In writing we will be practising segmenting and writing words containing single letter sounds and digraphs/trigraphs independently. We will also begin to construct and write short sentences with the support of an adult.

Mathematics.

Reception will be following the White Rose Maths Scheme of Learning (Alive in 5, Growing 6,7 and 8, Building 9 and 10).

We will be looking at numbers to 10 including the concept of zero. We will be learning to count, represent, order and compare numbers as well as spending some time looking at their composition and exploring number bonds (pairs of numbers that add up to the same amount). We will begin to explore combining 2 amounts and pairs of numbers.

In shape, space and measure we will be comparing mass and capacity, length and height. We will be investigating 3D shapes and looking at spatial awareness and patterns. Finally we will be looking at time with a focus on vocabulary and measuring small units of time.

Understanding the World. (PSHE, Communication and Language).

Geography.

We will be finding out about the geography of planet earth including the location of the poles and the equator. We will be investigating different parts of the world and discovering how they differ from each other in climate, landmarks, language, habitats and animals.

History.

In the second half of the term we will be looking at the history of flight starting with the Wright Brothers invention of the aeroplane in 1903 and looking at notable events in the development of flight including the life and achievements of the female aviator Amelia Earhart.

Science.

We will be looking at different types of animals around the world and discussing the differences between mammals, reptiles, fish and birds.

We will be investigating materials and finding out what properties of materials are needed to make aeroplanes and boats.

We will look at the changing state of matters through carrying out an investigation using water and ice.

RE.

Worcestershire Agreed Syllabus for RE - Which stories are special and why?

We will be exploring stories from the Christian faith and thinking about why they are important. We will also be identifying which of these stories appear in other faiths.

Introducing Christianity - Why do Christians put a cross in an Easter garden?

We will be learning about the Christian celebration of Easter and the events of Holy week. We will be finding out what is the importance of these events to people of the Christian faith.

PSHE (PSHE, Communication and Language).

Jigsaw curriculum - Dreams and goals.

Children talk about challenges and facing up to them. They discuss not giving up and trying until they have achieved their goal. The children are encouraged to think about jobs that they might like to have when they are older and are taught to associate what they learn now with being able to have the job they want. They also talk about achieving goals and the feelings linked to this.

Jigsaw curriculum - Healthy Me.

Children learn about their bodies; the names of some key parts as well as how to stay healthy. They talk about food and that some foods are healthier than others. They discuss the importance of sleep and what they can do to help themselves get to sleep. They talk about hand washing and why it is important. The class also discuss stranger danger and what they should do if approached by someone they don't know.

Expressive Arts and Design (Communication and Language, Physical Development).

In art we will be learning about designing and making pieces of artwork using a range of media and materials based on the countries visited during our Topic work, including collage, paint, paper cutting, printing, watercolour and pen and ink.

In music we will be learning to perform a number of songs for our Easter celebrations.

Physical Development.

Get Set for PE Curriculum - Gymnastics.

Children will explore basic movements, creating shapes and balances, jumps and rolls. They will begin to develop an awareness of space and how to use it safely. They will perform basic skills on both floor and apparatus. They will learn copy, create, remember, and repeat short sequences. They will begin to understand using levels and directions when travelling and balancing.

Get Set for PE Curriculum - Ball Skills.

Children will develop fundamental ball skills such as throwing and catching, rolling a ball, using targets, dribbling with feet, kicking a ball, bouncing and catching a ball. Children will be able to develop their fine and gross motor skills through a range of game play with balls. Children will work independently and with a partner and will develop decision making and using simple tactics.