

Planning Theme: Celebrations (Autumn 2 2022).

Looking at celebrations from English culture and other cultures and religions

1. Why do we celebrate?
(PSHE, Communication and Language, Understanding the World)
2. How do we celebrate? Are all celebrations the same? (PSHE, Literacy, Communication and Language, Understanding the World, EAD)



Hook: There are lots of celebrations at this time of year. Children to discuss their own experiences of celebrations.

Areas of Learning.

English (including Communication and Language, Literacy and Physical Development).

Reception will continue to follow the Little Wandle phonics programme for Reception. This half term they will complete Phase 2 which focuses on the remaining single letter sounds and consonant digraphs. The children will learn to pronounce each phoneme, sound talk and blend the letters together to read CVC words. The children will also learn letter formation for each grapheme and to segment words in order to write letters to spell simple words. They will continue to learn their tricky (non-phonetic) words. A phonics practice sheet will be sent home weekly detailing the sounds being focussed on in class.

Reception will now be moving onto worded books and will read 3 times per week in school focussing on decoding, prodesy and comprehension. The books will then be sent home along with a school library (free choice) book each week to share with adults at home.

Our class books this half term will be **"Where the poppies now grow"** by Hilary Robinson, **"Sammy Spider's First Hanukkah"** by Sylvia A. Rouss and **"Dear Father Christmas"** by Alan Durant. We will also be looking at the historical and cultural stories of Guy Fawkes, Rama and Sita (Diwali) and the Nativity Story. Based on these stories we will be undertaking the following reading and writing activities.

- Story sequencing and retelling (using drama and pictures)
- Comprehension
- Vocabulary
- Speech bubbles
- Letter writing
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Maths (Mathematics).

Reception will be following the White Rose Scheme of work - It's Me, 1,2,3 and Light and Dark These units look at representing numbers to 5 and the composition of and comparison of numbers 0-3. They will also be exploring the concept of 1 more and 1 less. In addition to this they will be looking at positional language and 2D shape.

Science (Understanding the World, PSHE, Communication and Language).

We be will looking at seasonal changes and how this affects the natural world through the weather and changes to plants and animals.

Topic (History, Understanding the World, Communication and Language).

We will be finding out about historically significant people and events including Guy Fawkes and the First World War.

RE (Understanding the World, PSHE, Communication and Language).

Understanding Christianity - Incarnation

We will be exploring the significance of the festival of Christmas to the Christian faith and learning about the Nativity story.

PSHE (PSHE, Communication and Language).

Jigsaw curriculum - Celebrating differences.

Music (Expressive Arts and Design, Physical Development).

We will be learning about rhythm, pitch and tempo and learning some songs for our Christmas celebrations.

Art (Expressive Arts and Design, Physical Development).

We will be exploring different art techniques and materials to produce pieces of artwork associated with different celebrations, including pastels, paints, clay, collage and model making.

PE (Physical Development).

We will have PE twice a week and be following the Get Set for PE Scheme of work covering Fundamentals for PE 2 and Dance 2. We will also have outdoor learning once a week.