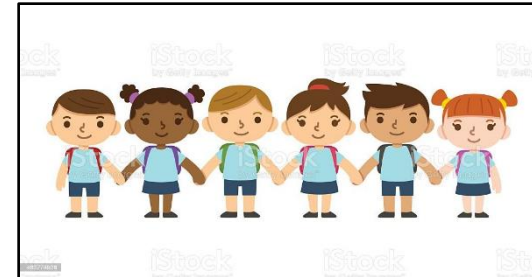


Planning Theme: **All about Me** (Autumn 1 2022).

All about Me

1. What makes me special? Why am I unique? (PSED, Communication and Language, Literacy)
2. What can my body do? What helps me to see, hear, smell, taste, touch and move (Understanding the World, PSED, Communication and Language, Literacy)
3. What is harvest time? Why do we celebrate harvest? Why are fruit and vegetables important in our diet? (Understanding the World, RE, Communication and Language, Literacy, PSED)



Hook:

Allow the children to look at themselves in a mirror.

Do we all look the same? Why not? What does the word unique mean? What is special about being me?

Areas of Learning.

Literacy and Communication and Language.

We will be using a variety of texts as a focus for our Literacy work. This will involve listening to stories and non-fiction books, discussing the story/text including settings and characters, sequencing the events of the story, making predictions or links and exploring vocabulary. Each text will be linked to a focus activity and independent continuous provision to further the children's learning.

Elmer by David McKee

All are Welcome by Alexandra Penfold and Suzanne Kaufman

The Rainbow Fish by Marcus Pfister

Stickman by Julia Donaldson

My Senses by Alike

Funny bones by Allan and Janet Ahlberg

Oliver's vegetables, Oliver's fruit salad and Oliver's milkshake by Vivian French

Reception.

Reception will recapping sound discrimination through Phase 1 phonics. Reception will then be following the Little Wandle phonics programme for Reception which focuses on single letter sounds. The children will learn to pronounce each phoneme, sound talk and blend the letters together to read CVC words. The children will also learn letter formation for each grapheme and to segment words in order to write letters to spell simple words. They will also be introduced to the first set of tricky (non-phonetic) words. A phonics practice sheet will be sent home weekly detailing the sounds being focussed on in class.

Reception will read regularly in school with adults and bring home a school reading book and a school library (free choice) book each week to share with adults at home.

Mathematics.

Reception. Reception will be using the Numberlies to learn about numbers to 10. They will be practising recognising and writing numbers and careful counting. We will be looking at how to represent numbers in different ways and how numbers are used in everyday life. We will be learning how to categorise, sort and compare objects and mathematical language associated with this. We will also begin to explore size, measure and mass.

Understanding the World.

Science

We will be thinking about our bodies and how amazing they are. We will particularly be focussing on our senses and how we move our bodies.

We will also be exploring how we keep healthy and what a healthy diet consists of. We will be linking this learning to Harvest Festival.

RE

Being Special - where do we belong? We will be finding out what it means to belong including what it means to belong to a faith community. We will be also be celebrating the Christian festival of Harvest.

Expressive Arts and Design.

Music

We will be learning about rhythm and how to use our different parts of our bodies to create body percussion. We will also be learning some songs associated harvest.

Art

We will be exploring a range of media and materials to create some collaborative and individual pieces of artwork to reflect the books we have been exploring in class.

PE (Physical Development) (Personal, Social and Emotional).

PE Fundamentals.

We will be focussing on moving our bodies with control and coordination. We will also be using a variety of PE equipment, including balls of different sizes to develop our hand eye coordination skills. We will introduce simple games and encourage the children to learn and follow rules in order to play a game successfully.

Outdoor learning.

The children will learn to appreciate the natural world and seasonal changes during outdoor learning sessions where they will explore our forest school area and work in our school garden. They will have the opportunity to develop team working skills through building dens and obstacle courses, learning to follow instructions and embrace new challenges.

PSHE (Personal, Social and Emotional)

We will be focussing on **Being Me in my World** using the Jigsaw Scheme of Work.