

Planning Theme: **The Perfect Pet.** (Summer 2 2022).

Which animal would make the perfect pet and why? How do we look after our pets?



1. What is a pet? What type of animals make good pets?
(Communication and Language, Literacy, English, Science)
2. What do you need to do to take care of a pet?
(Communication and Language, English, Literacy, Understanding the World, Science)

Texts we will use to support this topic.

The Great Pet Sale - Mick Inkpen

Wanted: the Perfect Pet and The Perfect Present - Fiona Robertson

Hook: What animal would make the perfect class pet? Writing letters to Mr Turvey to ask whether we can have a class pet.

Areas of Learning.

English (including Communication and Language, Literacy and Physical Development).

Little Wandle Phonics Scheme.

Year 1.

Year 1 will continue working on Phase 5 phonics where they start to explore alternative spellings (graphemes) for known sounds (phonemes) They will practise applying this knowledge when reading and writing. They will also be continuing to learn and apply their knowledge of "tricky" (non-phonetic) high frequency words.

In reading Year 1 will be following the Little Wandle reading scheme which links the texts they read to their phonetic knowledge. Each text is read 3 times focusing on decoding, prosody (reading with expression) and comprehension (understanding of the text, identification of key facts, inference, prediction and learning new vocabulary). The children will also continue to practise their comprehension skills when sharing fiction and nonfiction texts with an adult during story time.

In writing Year 1 will be continuing to develop their stamina in forming and writing independent sentences and paragraphs. They will explore the use of capital letters and punctuation in their writing including full stops and question marks. They will also investigate using conjunctions, such as "and" to join 2 sentences.

Reception.

Reception will be continuing to practise groups of letters forming single sounds (digraphs and trigraphs) in Phase 3 and Phase 4 phonics. They will be continuing to learn how to sound out phonemes and write graphemes and practise blending and segmenting skills. Reception will continue to learn to read and write "tricky" (non-phonetic) high frequency words.

In reading Reception will be following the Little Wandle reading scheme which links the texts they read to their phonetic knowledge - each text is read 3 times focusing on decoding, prosody (reading with expression) and comprehension (understanding of the text, identification of key facts, inference, prediction and learning new vocabulary). The children will also continue to practise their comprehension skills when sharing fiction and nonfiction texts with an adult during story time.

In writing the children will be practising segmenting and writing words containing single letter sounds and digraphs/trigraphs independently. They will also begin to construct and write short sentences with increasing independence.

Mathematics.

Year 1.

Year 1 will be practising counting, ordering and studying the place value of numbers up to 100. They will use their knowledge of tens and ones to explore concepts such as one more and one less and greater and fewer. They will continue to work on understanding arrays as part of their work on multiplication. They will also explore the concept of division through the methods of sharing and grouping. They will use their knowledge of sharing to explore halves and quarters in work on fractions.

Weekly "Big Maths" activities will allow the children to develop their mental arithmetic skills.

Year 1 will also explore time and money through a range of practical activities.

Reception.

Reception will be focussing on number patterns including odds and evens, doubles and number bonds using numbers to 10 and beyond. Reception will continue to explore 2D and 3D shape and pattern, measurement and time through a range of practical activities.

Topic (Science, Understanding the World, Communication and Language).

We will be looking at which animals make good pets and why. We will be exploring how we look after a pet and making sure we research and care for our new class pets effectively.

RE (Understanding the World, Communication and Language).

Which places are special and why?

We will be looking at what makes a place special. We will be looking at the features of the Christian church and what makes them important places to people of the Christian faith. We will undertake a visit to St Marys Church, Abberley. We will also explore the features of a mosque and why they are important to people of the Islamic faith. We will compare and contrast the features of churches and mosques.

PSHE (PSHE, Communication and Language).

Jigsaw curriculum - Changing Me

Art (Expressive Arts and Design, Physical Development).

We will be practising our Art and DT skills to create Father's Day cards featuring animals. We will also use our junk modelling skills to create the perfect pet home.

In music we will be learning a range of Rainforest themed songs in preparation for participating in the Early Year's Music Festival in July.

PE (Physical Development).

In indoor PE we will be focussing on building our fitness and athletics skills in preparation for Sports Day and the Race for Life. This will include learning techniques for long jump and distance throwing.

We will continue to have weekly outdoor learning sessions where the children will be exploring the outdoor environment and undertaking some gardening tasks.