

Planning Theme: **Green and growing.** (Summer 1 2022).

Looking at the lifecycle of a butterfly and why minibeasts are important to our environment!

1. What type of animals are mini beasts? Where would you find them? Why are they important?

(Communication and Language, Literacy, English, Science, Geography)

2. Can you describe the lifecycle of a butterfly?

(Communication and Language, English, Literacy, Understanding the World, Geography, Science)

Texts associated with this topic.

The Very Hungry Caterpillar - Eric Carle

The Bad Tempered Ladybird - Eric Carle

The very Busy Spider - Eric Carle



Hook: We have some caterpillars in our classroom. What will happen to them as they grow?

Areas of Learning.

English (including Communication and Language, Literacy and Physical Development).

Little Wandle Phonics Scheme.

Year 1.

Year 1 will be working on Phase 5 phonics where they start to explore alternative spellings (graphemes) for known sounds (phonemes) They will practise applying this knowledge when reading and writing. They will also be continuing to learn and apply their knowledge of "tricky" (non-phonetic) high frequency words.

In reading Year 1 will be following the Little Wandle reading scheme which links the texts they read to their phonetic knowledge. Each text is read 3 times focusing on decoding, prosody (reading with expression) and comprehension (understanding of the text, identification of key facts, inference, prediction and learning new vocabulary). The children will also continue to practise their comprehension skills when sharing fiction and nonfiction texts with an adult during story time.

In writing Year 1 will be continuing to develop their stamina in forming and writing independent sentences and paragraphs. They will explore the use of capital letters and punctuation in their writing including full stops and question marks. They will also investigate using conjunctions, such as "and" to join 2 sentences.

Reception.

Reception will be continuing to practise their single letter sounds in Phase 2 and 3 phonics. They will also be introduced to groups of letters forming a single sound (digraphs and trigraphs) in Phase 3 phonics. They will be continuing to learn how to sound out phonemes and write graphemes and practise blending and segmenting skills. Reception will continue to learn to read and write "tricky" (non-phonetic) high frequency words. As they become more confident Reception will begin to explore reading and writing multisyllable and compound words before moving onto words containing Phase 4 sounds (consonant digraphs).

In reading Reception will be following the Little Wandle reading scheme which links the texts they read to their phonetic knowledge - each text is read 3 times focusing on decoding, prosody (reading with expression) and comprehension (understanding of the text, identification of key facts, inference, prediction and learning new vocabulary). The children will also continue to practise their comprehension skills when sharing fiction and nonfiction texts with an adult during story time.

In writing the children will be practising segmenting and writing words containing single letter sounds and digraphs/trigraphs independently. They will also begin to construct and write short sentences with increasing independence.

Mathematics.

Year 1.

Year 1 will be working on multiplication, initially through exploring repeated addition and moving onto recording this as a multiplication number sentence. They will be using their knowledge of counting in 2s, 5s and 10s to help them to solve multiplication number sentences and begin to explore arrays.

Weekly "Big Maths" activities will allow the children to develop their mental arithmetic skills.

Year 1 will also explore measure and weight through a range of practical activities, learning how to use nonstandard units to compare the length and mass of objects.

Reception.

Reception will be exploring numbers to 20. They will be exploring the concept of place value and describing numbers as 10 and so many ones. They will use 10 frames and numicon to represent number and learn about representing, writing and ordering numbers between 0-20.

Reception will also continue to explore 2D and 3D shape and pattern, measurement and time through a range of practical activities.

Topic (Geography, History, Science, Understanding the World, Communication and Language).

We will be finding out about minibeasts and why they are important to the environment. We will be exploring what a lifecycle is and how we can describe and represent the lifecycle of a butterfly. We will have our own caterpillars in class and watch and describe how they grow and metamorphose from caterpillars to butterflies.

We will also be conducting some research on Queen Elizabeth II prior to the Platinum Jubilee including why we are celebrating the Platinum Jubilee and key events from her reign as Queen of England.

RE (Understanding the World, Communication and Language).

Understanding Christianity - God/Creation (Why is the word God important to Christians?)

We will be exploring the Christian story of creation. We will read the story in the Bible and use our knowledge to sequence the events of creation. We will discuss how Christians believe that God created all living things. We will explore our local environment to understand what a living thing is. We will think carefully how we can care for the world that God created.

PSHE (PSHE, Communication and Language).

Jigsaw curriculum - Relationships.

Art (Expressive Arts and Design, Physical Development).

We will be exploring the art style of Eric Carle and create our own artwork using the same techniques to add to our "Green and Growing" display.

We will also be creating Jubilee decorations, flags and crowns. We will work collaboratively to create a Queen Crow to display at school as part of our Jubilee celebrations.

PE (Physical Development, Expressive Arts and Design).

In PE we will be focussing on ball control using the tennis balls. We will learn to throw and catch a ball both individually and with a partner. We will practice using the tennis racquets to carry and bounce a ball before progressing to learning to hit the ball with a partner.

We will continue to have weekly outdoor learning sessions where the children will be exploring the outdoor environment (including minibeast hunts) and undertaking some gardening tasks.