

Planning Theme: **Green and growing.** (Spring 2 2022).

Exploring the world's rainforests and why everything starts to grow in the spring!

1. Where are rainforests situated in the world? What would you find there? Why?
(Communication and Language, Literacy, English, Science, Geography)
2. What can you see happening in England in the spring? Why do you think this is happening?
(Communication and Language, English, Literacy, Understanding the World, Geography, Science)
3. How does the season of spring link to our Easter celebrations?
(PSHE, Communication and Language, Literacy, English, Understanding the World, Science, Art, EAD)



Hook: Pingy wants to find out if other places in the world are like Antarctica. Antarctica only has 2 plants - where would we find the most plants in the world and why?

Areas of Learning.

English (including Communication and Language, Literacy and Physical Development).

Little Wandle Phonics Scheme.

Year 1.

Year 1 will be working on Phase 5 phonics where they start to explore alternative spellings (graphemes) for known sounds (phonemes) They will practise applying this knowledge when reading and writing. They will also be continuing to learn and apply their knowledge of "tricky" (non-phonetic) high frequency words.

In reading Year 1 will be following the Little Wandle reading scheme which links the texts they read to their phonetic knowledge. Each text is read 3 times focusing on decoding, prosody (reading with expression) and comprehension (understanding of the text, identification of key facts, inference, prediction and learning new vocabulary). The children will also continue to practise their comprehension skills when sharing fiction and nonfiction texts with an adult during story time.

In writing Year 1 will be continuing to develop their stamina in forming and writing independent sentences and paragraphs. They will explore the use of capital letters and punctuation in their writing including full stops and question marks. They will also investigate using conjunctions, such as "and" to join 2 sentences.

Reception.

Reception will be continuing to practise their single letter sounds in Phase 2 and 3 phonics. They will also be introduced to groups of letters forming a single sound (digraphs and trigraphs) in Phase 3 phonics. They will be continuing to learn how to sound out phonemes and write graphemes and practise blending and segmenting skills. Reception will continue to learn to read and write "tricky" (non-phonetic) high frequency words.

In reading Reception will be following the Little Wandle reading scheme which links the texts they read to their phonetic knowledge - each text is read 3 times focusing on decoding, prosody (reading with expression) and comprehension (understanding of the text, identification of key facts, inference, prediction and learning new vocabulary). The children will also continue to practise their comprehension skills when sharing fiction and nonfiction texts with an adult during story time.

In writing the children will be practising segmenting and writing words containing single letter sounds and digraphs/trigraphs independently. They will also begin to construct and write short sentences with increasing independence.

Mathematics.

Year 1.

Year 1 will be practising counting, ordering and studying the place value of numbers up to 50. They will use their knowledge of tens and ones to explore concepts such as one more and one less and greater and fewer. They will also explore counting in 2s, 5s and 10s in preparation for work on multiplication and division.

Weekly "Big Maths" activities will allow the children to develop their mental arithmetic skills.

Year 1 will also explore measure through a range of practical activities.

Reception.

Reception will be continuing to learn about numbers to 10. They will be looking at number patterns including odds and evens, number bonds and doubles. They will also explore the concepts of addition and subtraction practically and begin to record their findings as a number sentence.

Reception will continue to explore 2D and 3D shape and pattern, measurement and time through a range of practical activities.

Topic (Geography, Science, Understanding the World, Communication and Language).

We will be finding out where the rainforests are located on the globe and what this means for their climate and environment. We will be finding out why the rainforests are so important and about some of the unique plants and animals that live there. We will be looking at the issue of deforestation and why it affects everyone and what we can do to reduce our carbon footprint.

We will be exploring the season of spring and making observations of our local environment. We will be investigating plant and animal life cycles and how these are linked to the season of spring.

RE (Understanding the World, Communication and Language).

Understanding Christianity - Salvation (Why do Christians put a cross in the Easter garden?)

We will be exploring the Christian festival of Easter. We will be looking at the period of Lent and how Christians prepare for Easter.

We will be studying the Easter story in the New Testament of the Bible and finding out why it is significant to people of the Christian faith. We will be exploring links between the festival of Easter and the season of spring.

PSHE (PSHE, Communication and Language).

Jigsaw curriculum - Healthy Me

Art (Expressive Arts and Design, Physical Development).

We will be practising our DT skills to create cards with moving parts to celebrate Mother's Day and Easter. We will also be using a range of art techniques to create a lovely "green and growing" spring display in our classroom.

In music we will be learning a range of Easter songs to perform at our Easter service.

PE (Physical Development, Expressive Arts and Design).

In indoor PE we will be continuing our scheme of work on gymnastics with a focus on linking our movements and skills together to form a routine. We will also be exploring using the large apparatus to practise our travelling, jumping and balancing skills.

In Dance we will be focussing on learning to move our bodies with rhythm to music and choreographing our own dance associated with the season of spring.

We will continue to have weekly outdoor learning sessions where the children will be exploring the outdoor environment and undertaking some gardening tasks.