7a. Use the clues given to find the missing fraction.

I count forwards $\frac{6}{10}$.

I count backwards nine tenths.

My answer is $1\frac{4}{10}$.

What fraction did I start with?

GD · PS

7b. Use the clues given to find the missing fraction.

I count backwards ten tenths.

I count forwards seven tenths

My answer is $1\frac{2}{10}$.

What fraction did I start with?

GD · PS

8a. Lana is using counters to show one and seven tenths.

She thinks that if she takes away two counters, she will have $\frac{16}{10}$ altogether.

Is she correct? Explain how you know.

GD · R

8b. Jed is using counters to show one and two tenths.

He thinks that if he adds two more counters, he will have $\frac{13}{10}$ altogether.

Is he correct? Explain how you know.

GD · R

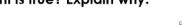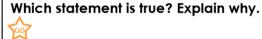**9a. Tommy and Violet are looking at three statements.**

A. Twelve tenths less than $1\frac{5}{10}$ is $\frac{2}{10}$.

B. $\frac{8}{10}$ less than ten tenths is $\frac{3}{10}$.

C. $\frac{4}{10}$ less than $1\frac{2}{10}$ is $\frac{8}{10}$.

Which statement is true? Explain why.

GD · R

9b. Kayla and Eva-Rose are looking at three statements.

A. Five tenths less than $\frac{10}{10}$ is $\frac{4}{10}$.

B. $\frac{8}{10}$ more than eight tenths is $1\frac{6}{10}$.

C. $\frac{7}{10}$ tenths more than $\frac{10}{10}$ is $2\frac{2}{10}$.

Which statement is true? Explain why.

GD · R