

Planning Theme: Celebrations (Autumn 2 2021).

Looking at celebrations from English culture and other cultures and religions

1. Why do we celebrate?  
(PSHE, Communication and Language, Literacy, English, History, Geography)
2. How do we celebrate? Are all celebrations the same? (PSHE, English, Communication and Language, Understanding the World, Art, Music, EAD, History, Geography)



**Hook:** There are lots of celebrations at this time of year. Children to discuss their own experiences of celebrations.

Areas of Learning.

*NB. With the exception of Year 1 English and mathematics Year 1 will be following the scheme of work for Skylarks class for all other curriculum areas.*

English (including Communication and Language, Literacy and Physical Development).

Our class books will be "Where the poppies now grow" by Hilary Robinson and "Dear Father Christmas" by Alan Durant. We will also be looking at the historical and cultural stories of Guy Fawkes, Rama and Sita (Diwali) and the Nativity Story. Based on these stories we will be undertaking the following reading and writing activities.

- Story sequencing and retelling (using drama and writing)
- Comprehension
- Vocabulary
- Speech bubbles
- Invitations
- Letter writing

**Year 1.**

Year 1 will be continuing to learn the digraphs and trigraphs in Phase 3 and P practise applying this knowledge when reading and writing. They will be continuing to learn and apply their knowledge of "tricky" (non-phonetic) high frequency words. Year 1 will also continue to practise constructing and writing sentences independently. In reading Year 1 will be reading individually with an adult in school each week. They will also be participating in group guided reading sessions.

**Reception.**

Reception will be continuing to learn their single letter sounds in Phase 2 phonics. They will be learning how to sound out phonemes and write graphemes and practise blending and segmenting skills with CVC words. They will be introduced to high frequency and "tricky" (non-phonetic) words. They will listen to stories in groups and begin to develop comprehension skills through discussing story sequencing, characters, settings and vocabulary. All Reception children will read at least weekly in school with an adult.

**Mathematics.****Year 1.**

Year 1 will be looking at strategies for addition and subtraction and beginning to use mental strategies involving counting on and counting back to solve simple number sentences. They will also begin to investigate and recall number bonds. Year 1 will also be continuing to work on number and place value with a focus on numbers to 20. We will be exploring how to read, write and order 2-digit numbers, including concepts of more and less.

**Reception.**

Reception will be continuing to learn about numbers to 10. They will be practising recognising quantities by counting or subitising. They will become more familiar with reading and writing numbers and learn to match these to the correct quantity through careful counting.

**Science (Understanding the World, PSHE, Communication and Language) - Reception only.**

We be will looking at seasonal change and how this affects the natural world through the weather and changes to plants and animals.

**Topic (History, Understanding the World, Communication and Language) - Reception only.**

We will be finding out about historically significant people and events including Guy Fawkes and the First World War.

**RE (Understanding the World, PSE, Communication and Language) - Reception only.**

**Year 1 and Reception - Understanding Christianity - Incarnation**

We will be exploring the significance of the festival of Christmas to the Christian faith.

We will be also be celebrating the Hindu festival of Diwali.

**PSHE (PSHE, Communication and Language) - Reception only.**

Jigsaw curriculum - Celebrating differences.

**Music (Expressive Arts and Design, Physical Development) - Reception only.**

We will be learning about rhythm, pitch and tempo and learning some songs for our Christmas celebrations.

**Art (Expressive Arts and Design, Physical Development) - Reception only.**

We will be exploring different art techniques and materials to produce pieces of artwork associated with different celebrations, including pastels, paints, collage, digital art and model making,

**PE (Physical Development) - Reception only.**

In Outdoor PE we will be exploring a variety of sports in multi-skills. We will also have weekly outdoor learning sessions where they will be exploring the outdoor environment and undertaking some gardening tasks.