

## THE CAROL SERVICE

Here, a few different people – a pupil, a teacher, a parent and a local newspaper reporter – express their own views about how well the school carol service went.



I thought things went quite well last night. I noticed Jason arrived at the last minute, but, otherwise, I think everybody was there. Marlena as the angel was great, though I think she added a few things not in the script. We all sang well, and I've never played the recorder as well as that. Brilliant!

Three children trooped in late and two others didn't appear at all! No excuse! The children sang well enough, though they sang better during rehearsals. I've no idea what our angel was talking about on stage. I had to tell some boys off for not paying attention. They could have all looked a bit smarter too. Thank goodness the musicians played better than ever.



Weren't the children wonderful last night? A bit chatty but looked great in school uniform. One of the best Christmas services I've been to. I'm sure their teachers must be very proud of them. Marlena had a very important part. She'll surely be an actor when she grows up. The music was not bad, though I must say I'm not a big fan of the recorder.

### CLASSIC CAROLS AT ST CUTHBERT'S

Local schoolchildren surpassed themselves last night at St Cuthbert's Christmas Carol Service, attended by a record number of parents and grandparents. The singing was note-perfect even if the recorders were occasionally a little flat. The whole school turned out well and the nativity play, although a few children forgot their lines, was, nonetheless, quite charming. Those pupils who had come down with a cold missed a night to remember.



Now, having compared these different points of view, how do you think each person would rate aspects of the children's performance. Put a **tick** in the appropriate box.



aspect	disappointing	good	excellent	don't know
attendance		✓		
tidy appearance				✓
singing / music			✓	
acting skills			✓	
listening skills				✓



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tidy appearance	✓			
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acting skills	✓			
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