



Abberley Parochial V.C. Primary School

Rooted and grounded in love

Collective worship policy

Reviewed: September 2021
Next review: September 2024

We are proud that our school is a church school and seek for our community to be founded upon the moral principles embraced throughout Christianity. It follows that we recognise individual choice and freedom for those of different faiths and those of none. The aim of our collective worship is to instil the values, capacities and attributes that we embrace and which are rooted in Christian teachings.

Our vision is based on Paul's writings to the Ephesians:

Ephesians 3:17-19

That Christ may dwell in your hearts through faith, as you are being rooted and grounded in love. I pray that you may have the power to comprehend, with all the saints, what is the breadth and length and height and depth, and to know the love of Christ that surpasses knowledge, so that you may be filled with all the fullness of God.

- Our hearts and desires may be pure and positive
- We will feel loved and show love to others in our school and in our families
- We will seek to grow in our understanding of all that is around us
- By living our school values, we will find joy and live a more fulfilled life

The vision of the school, along with the values and attributes we seek to instil, form the foundation and the rationale behind our decisions, policies and procedures as we strive to inspire the hearts and minds of all who work and learn in our school community in order for each individual to thrive and flourish.

The values and attributes we seek to instil are:

Values: wisdom, compassion, thankfulness, courage, forgiveness, justice, truthfulness

Attributes: creativity, reasoning, comprehension, curiosity, perseverance, collaboration, knowledge

Through collective worship, we seek to share the positive influence of our school vision, values and attributes and to inspire the hearts and minds of all who work and learn here to live a life in harmony with the Christian teachings. Additionally, our school procedures are set up to enable pupils to have opportunities to put these values and attributes into practice within the community and to take leadership in order to improve the relationships and opportunities for all.

All of our worship opportunities follow a similar pattern. **The candle** is lit to welcome all those in our community to worship in the name of the Father, The Son and the Holy Spirit. **The Window** is open to show people what we will be looking and learning in that particular worship. **The mirror** provides us with an opportunity to reflect on ourselves. Are there elements we can improve at based on our learning? How good are we at this? Do we live this principle? **The door** is the next step we take. What are we going to do based on what we have learned?

Organisation, nature and delivery of collective worship

Worship is defined in our school as gather together to celebrate, learn of and thank God

Monday	Tuesday	Wednesday	Thursday	Friday
11:30am – values groups meet to plan and engage in improving the school, reflecting on their assigned school values and how they apply them in their sphere.	10:30am – CREW/teacher led worship (alternate) focussing on the school values.	10:30am – Head’s worship focussed on Learning attributes and the development of spiritual capacities.	10:30pm - Values group led worship report on the work they have been doing to put their assigned values into practice.	10:30am – Value celebration or singing (alternate) focussed on reporting the positive Christian values observed in school or singing hymns of praise
Class based collective worship in the afternoon			Oscar the Owl for Wrens – led by members of the CREW group.	

At the start of each worship opportunity, a member of the CREW group is appointed to light the three candles at the front of assembly and welcome all to the worship in the name of God the Father, God the Son and God the Holy Spirit (as outlined below).

Worship is always ended with a prayer, which is either one of our school’s values prayers (written by the children during launch day or added to throughout the year) linked to the theme of the assembly or from our prayer book or prayer dice.

The headteacher, teacher leading the worship or a member of the CREW group lead the whole school in prayer.

Themes for our worship fall in line with the school's values, attributes and spiritual capacities. Each month we focus on a new values or on a specific aspect of Christianity. Unless stated otherwise, collective worship is for all members of our school community.

Spiritual Development is core to our collective worship and Christian Distinctiveness. We seek to develop the capacity to:

- exercise imagination and creativity
- appreciate beauty in the world
- be alive to experiences of awe and wonder
- be intrigued by mystery
- be aware that many things transcend us
- appreciate and be thankful for what is good in life
- show generosity towards others
- be self-aware
- empathise with the experiences of others
- demonstrate curiosity and open mindedness when exploring life's big questions
- love and care for yourselves
- believe in your potential to achieve
- find inner strength and resilience when facing challenges
- be comfortable with stillness and silence
- be willing to take risks
- reflect and learn from success and failure
- be ready to say sorry when mistakes are made and be willing to forgive others
- be open minded and curious when exploring life's big questions

September Welcome: In the name of God the Father, God the Son and God the Holy Spirit we welcome you to worship as we seek to be courageous and loving		October Welcome: In Thankfulness for all we have, we welcome you to worship in the name of God the Father, God the Son and God the Holy Spirit		November Welcome: In the name of God the Father, God the Son and God the Holy Spirit we welcome you as we seek to develop compassion		December Welcome: In the name of God the Father, God the Son and God the Holy Spirit we welcome you as we learn of the birth of Jesus		January Welcome: In the name of God the Father, God the Son and God the Holy Spirit we welcome you as we develop a greater sense of justice		February Welcome: God the Father, God the Son and God the Holy Spirit. Help us to be truthful in all we do	
Courage and vision Monday (class based) Tuesday (CREW/teacher)		Thankfulness Monday (class based) Tuesday (CREW/teacher)		Compassion Monday (class based) Tuesday (CREW/teacher)		Advent Monday (class based) Tuesday (CREW/teacher)		Justice Monday (class based) Tuesday (CREW/teacher)		Truthfulness Monday (class based) Tuesday (CREW/teacher)	
Week 1	Our school vision – What does it mean? How should this impact on our school?	Week 1	The Story of the Widow’s mite	Week 1	Salvation Army led All Saints/All Souls Day Celebrating Harvest – Giving as God gives p.28 Roots and Fruits	Week 1	Advent Sunday – Advent and Christmas – Trust p.172 Roots and Fruits	Christmas holiday		Week 1	The story of Peter denying Christ Candlemas the presentation of Christ – Jesus in the temple
Week 2	Trust in the Lord – calming the storm	Week 2	Sukkot/Yom Kippur (Day of atonement) – How does this link to Christianity and freedom?	Week 2	Remembrance and sacrifice Remembrance Day	Week 2	The four values of the advent wreath	Week 2	Lessons from the parable of the unmerciful servant Epiphany p. 193 Roots and Fruits	Week 2	Living without lies. Is honesty always the best policy?
Week 3	Who has been courageous? What can I learn from them?	Week 3	Harvest festival/Divali – How do we show thankfulness? Reverend Ted	Week 3	How does having compassion help? Examples	Week 3	Carol service in the church – The story of Christmas	Week 3	Why should all people be treated equally?	Week 3	Having the courage to be honest when it seems easier not to be
Week 4	What does it really mean to be courageous?	Half-term		Week 4	How can I develop greater compassion? St Andrews Day	Christmas holiday		Week 4	Are equity and equality the same? Do we all have to have the same?	Half-term	
Creativity/Spiritual capacities Wednesday (headteacher)		Reasoning/Spiritual capacities Wednesday (headteacher)		Collaboration/Spiritual capacities Wednesday (headteacher)		Spirituality Wednesday (headteacher)		Perseverance/spiritual capacities		Comprehension/spiritual capacities	
Week 1	Rules of Life – Rule 29 – Get used to stepping outside your comfort zone	Week 1	Rules of Life – Rule 22 – Dress like today is important	Week 1	Rules of Life – Rule 51 – Accept the differences, embrace what you have in common	Week 1	Rules of Life – rule 32 – It’s OK to feel big emotions	Christmas holiday		Week 1	Rules of Life – Rule 9 – Be on the Side of the Angels, not the beasts
Week 2	What is Creative thinking?	Week 2	What is reasoning and why is it important? Without reasoning, are you entitled to an opinion?	Week 2	Why collaborate? The best examples of true collaboration – link to remembrance	Week 2	What is spirituality? What are spiritual capacities? How do we develop them?	Week 2	Rules of Life – Rule 38 – Maintain good manners in all things	Week 2	Why do we need to comprehend and how does this enhance our lives? Link to school vision
Week 3	Exercise imagination and creativity, appreciate beauty in the world and be	Week 3	Be intrigued by mystery and be open to an awareness of the transcendent in the whole of life.	Week 3	Appreciate and be thankful for what is good in life and show generosity towards others	Week 3	Be self-aware and empathise with the experience of others in the school and wider community.	Week 3	Demonstrate curiosity and open mindedness when exploring life’s big questions.	Week 3	Love themselves, care for themselves, believe in their potential to achieve and find inner

	alive to experiences of awe and wonder.									strength and resilience when facing challenges.
Week 4	Examples of creative thinking – The challenge of creativity	Half-term		Week 4	Does collaboration really work? How do we genuinely collaborate?	Christmas holiday		Week 4	What inspires us to keep going through difficulty? Why is perseverance so important in life?	Half-term
Thursday (CREW Oscar the Owl with Wrens) Values groups led KS2		Thursday (CREW Oscar the Owl with Wrens) Values groups led KS2		Thursday (CREW Oscar the Owl with Wrens) Values groups led KS2		Thursday (CREW Oscar the Owl with Wrens) Values groups led KS2		Thursday (CREW Oscar the Owl with Wrens) Values groups led KS2		Thursday (CREW Oscar the Owl with Wrens) Values groups led KS2
Week 1		Week 1		Week 1		Week 1		Christmas holiday		Week 1
Week 2		Week 2		Week 2		Week 2		Week 2		Week 2
Week 3		Week 3		Week 3		Week 3		Week 3		Week 3
Week 4		Half-term		Week 4		Christmas holiday		Week 4		Half-term

March Welcome: God the Father, God the Son and God the Holy Spirit we come together to celebrate lent		April Welcome: God the Father, God the Son and God the Holy Spirit we come together to remember Easter		May Welcome: God the Father, God the Son and God the Holy Spirit we come together to learn wisdom		June Welcome: God the Father, God the Son and God the Holy Spirit we come together learn the importance of forgiveness		July Welcome: God the Father, God the Son and God the Holy Spirit we come together reflect on all of our values and the successes of this year	
Lent/Values recap Monday (class based) Tuesday (CREW/teacher)		Easter/Pentecost Monday (class based) Tuesday (CREW/teacher)		Wisdom Monday (class based) Tuesday (CREW/teacher)		Forgiveness Monday (class based) Tuesday (CREW/teacher)		Vision and all values reflection Monday (class based) Tuesday (CREW/teacher)	
Week 1	Shrove Tuesday/Ash Wednesday – Goodness is stronger than evil p.214 Roots and Fruits (justice link)	Week 1	Examples of Christ and others demonstrating our school's Christian values When Darkness turned to light p.90 Roots and Fruits	Week 1	What does it mean to show wisdom? How does being wise help in life? The story of the wise and foolish builder	Week 1	The prodigal Son and what it means us. What did Jesus mean by this parable? What about the older brother?	Week 1	It what ways has our school demonstrated our vision and values throughout this year?
Week 2	How does living the values improve our lives/make us better people?	Week 2	Holy week and its events – What do we learn about the nature of Christ? Easter service held in St Mary's Church	Week 2	Beatitudes from the Sermon on the Mount. What do they mean and how can we apply them in our lives?	Week 2	What is grace and how is this part of forgiveness? What do other religions call grace? How can forgiveness help in the world today?	Week 2	How can we continue to live our values through the summer holiday?
Week 3	Passion Sunday – What do Christians believe Christ's sacrifice means? And what is its purpose?	Easter holiday		Half-term		Week 3	Is it always easy to forgive? Wiping the slate clean p.75 Roots and Fruits	Week 3	Reflect on the 19 spiritual capacities and how we implement opportunities to develop these in our school
Week 4	Mothering Sunday – Why should we value the people in our lives? How			Week 4	Aspects and examples of wisdom in the world. What is the wise response to real life situations?	Week 4	How does being a forgiving person benefit you? Turning over a new leaf p.78 Roots and Fruits	Week 4	Year 6 leaver's celebration – Which value will you keep with you?

	do we show love for others?								
Spirituality Wednesday (headteacher)		Spirituality Wednesday (headteacher)		Knowledge/spiritual capacities Wednesday (headteacher)		Curiosity/spiritual capacities Wednesday (headteacher)		All Spiritual capacities and learning attributes Wednesday (headteacher)	
Week 1	Rules of Life – Rule 17 – Aim to be the very best at everything you do	Week 1	Rules of Life – Rule 33 – Keep the faith Why is important to be trusted by others/trust others?	Week 1	Rules of Life – Rule 47 – You are not in charge	Week 1	Rules of Life – Rule 30 – Learn to ask questions and genuinely listen	Week 1	Rules of Life – Rule 95 – Be part of the solution, not the problem
Week 2	What is the difference between being spiritual and being religious?	Week 2	Does sacrifice make a difference? Is there power in sacrifice?	Week 2	Pentecost Knowing God's presence p.112 Roots and Fruits Why is knowledge still important in today's world? How can I develop my memory?	Week 2	What does it mean to be curious? How can we keep being curious throughout our lives? Examples of curiosity in the animal world.	Week 2	Demonstrate curiosity and open mindedness when exploring life's big questions.
Week 3	Be comfortable with stillness and silence and open to engage in reflection, meditation, prayer.	Easter holiday		Half-term		Week 3	Be ready to say sorry when mistakes are made, to forgive themselves and to forgive others.	Week 3	End of year values service held in St Michael's Church – celebration of those who have demonstrated the values, attributes and capacities this year.
Week 4	Be willing to take risks and to reflect, learn and grow following experiences of failure as well as success.					Week 4	E-safety – How do we apply wisdom when we are on the internet?	Week 4	How can I improve myself as a learner? Why should we learn and improve ourselves? To what end are we walking?
Thursday (CREW Oscar the Owl with Wrens) Values groups led KS2		Thursday (CREW Oscar the Owl with Wrens) Values groups led KS2		Thursday (CREW Oscar the Owl with Wrens) Values groups led KS2		Thursday (CREW Oscar the Owl with Wrens) Values groups led KS2		Thursday (CREW Oscar the Owl with Wrens) Values groups led KS2	
Week 1		Week 1		Week 1		Week 1		Week 1	
Week 2		Week 2		Week 2		Week 2		Week 2	
Week 3		Easter holiday		Half-term		Week 3		Week 3	
Week 4						Week 4		Week 4	

Collective worship is monitored and evaluated during governor visits (see Christian Distinctiveness committee terms of reference) and on a regular basis by members of the CREW group, using the Roots and Fruits monitoring document and then submitted in a termly report to Mr Turvey and the school governors.

Our worship area is located at the entrance to the school where the school vision is displayed. To the left of this area is our prayer area, where children reflect and are challenged to think about different questions relating to spirituality and prayer.

Our worship cabinet is located at the front of the hall, which is covered in a cloth to represent the period of the Christian calendar we are in at that time as



outlined below.

Our worship area (the hall) has a shelving unit at the front which is covered in the cloth linked to the period in the Christian calendar. We call this our worship table. During collective worship the cloth will be changed to reflect the appropriate time in the Christian calendar.

Our school grounds are a wonderful setting for developing spirituality and prayer. Our Forest School area is peaceful and is used by classes to have reflective periods. Our Spiritual garden surrounds the pond and has several quiet places to sit and reflect. The CREW group is tasked with the development of this throughout this year and we are looking for opportunities to ensure that children have the opportunity for quiet reflection and to enhance their spirituality in line with our worship on spiritual capacities.

Throughout the year we have collective worship in our school hall, at the village hall and at St Mary's church in Abberley. Members of our local Anglican community and our local Reverend support the work of our CREW group and join in with the leading of our school's collective worship.

Values groups structure

Values groups meet each Monday to organise their aspect of leadership across the school. Each committee elects a chair and the chairs represent the school on the pupil council. Each group is assigned an worship session each half-term, where they express and report on the work they have been doing and how they are sharing the school values assigned to them.

CREW - Our crew group lead the school in collective worship and RE. They are responsible for directing school procedures, leading aspects of collective worship and monitoring/evaluating this. Our CREW group also lead our school charitable work in partnership with our supported charities. Their values are: Thankfulness, Forgiveness, Truthfulness, Knowledge and Compassion

Eco – Our eco group are responsible for leading eco initiatives in school and enabling us to take a sustainable approach to all that we do. Throughout the year they organise whole school events which aim to encourage our community to be environmentally friendly. Their values are: Courage, Justice, Thankfulness, Reasoning, Creativity

Community – Communicate school events with the wider community and also establish and maintain partnerships within the community and further afield with the church, the parish council, partner schools and international charities. They seek to maintain and achieve positive outcomes through our school partnerships. Their values are: Truthfulness, Curiosity, Collaboration, Justice

Play leaders - Our play leaders organise games for the younger children at break times and lunch times and focus on improvement the physical education and learning outside of the classroom for everyone throughout the school. Their values are: Perseverance, Collaboration, Creativity

Little Rotters – The Little Rotters take care of our school gardens and animals. They focus on looking after the chickens and keeping the vegetables and flowers growing around school watered. Their values are: Compassion, Courage, Collaboration

Friendship – The buddies look at ways to develop the leadership and learning skills of the younger children, visiting them each week to work with them on developing the values and attributes of the school. Their values are: Compassion, Creativity, Wisdom, Thankfulness

Safety – The Safety group are responsible for leading on developments to the Safety curriculum and ensuring all of the children are equipped with the skills and knowledge to stay safe when they are on the internet and using technology, when they are around school and when walking around the village and towns. They are tasked with the planning of several safety days throughout the year. Their values are: Wisdom, Justice, Reasoning, Justice and Truthfulness.

Library leaders – The Library leaders lead the school's vision for reading and monitoring the library. They work with the younger children to develop their love of reading. Their values are: Wisdom, Comprehension, Curiosity

Music – Consider the music played in collective worship and looks at diverse explosion of instruments and genres of music.

Wildlife – Ensure our school is developing its wildlife areas to promote the natural environment and ensure in particular that the forest school area is safe and encourages natural growth and habitat.