

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£16910
How much (if any) do you intend to carry over from this total fund into 2021/22?	£6910
Total amount allocated for 2021/22	£17000
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£23910

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	90%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	90%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes – swimming programme exceeds national curriculum requirements and

	additional lessons provided for pupils in Year 5 and 6 who do not meet the needs of the national curriculum.
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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:	Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>All children to have two hours of PE every week.</li> <li>Implementation of new PE curriculum to allow a wider range of sports to be offered.</li> <li>Provide additional PE experiences by holding a variety of after school clubs.</li> <li>Opportunities for pupils to develop fitness and skills during breaks and lunchtimes.</li> <li>Introduction new school swimming programme with emphasis on water safety.</li> <li>Taster sessions and promotional activities run by local clubs to encourage engagement with sport outside school.</li> </ul>	<ul style="list-style-type: none"> <li>New PE equipment purchased to support new curriculum.</li> <li>Hire of village hall for indoor PE.</li> <li>Increased an additional after school sports clubs run by staff covering a greater variety of sports and age groups – support recovery from the pandemic (subsidised using PE grant).</li> <li>Purchase of adventure playground and outdoor table tennis tables to encourage more active breaks and provide opportunity for table tennis to be included in curriculum and after school provision</li> </ul>	£2000  £1400  £400  Funded for the AP will partially be funded from next year's PE grant  TT tables £1500	<ul style="list-style-type: none"> <li>Wider range of sports delivered through new curriculum allowing children to experience a broader range of activities.</li> <li>Wider range of afterschool sports clubs offered due to new equipment to a greater range of year groups resulting in more engagement from pupils.</li> <li>All pupils are more active at breaks and lunchtimes through use of new facilities.</li> <li>Increased take up of less active pupils being engaged in lunchtimes</li> </ul>	<ul style="list-style-type: none"> <li>Provide regular CPD opportunities for staff on sports in new curriculum where they are less experienced.</li> <li>Continue to monitor of implementation of new PE curriculum and impact on children's engagement and skills development.</li> <li>Continue to monitor the impact of the new school swimming and water safety curriculum.</li> <li>Re-establish programme of competitive sports opportunities through</li> </ul>

<ul style="list-style-type: none"> <li>All children to have opportunity to participate in competitive sport.</li> </ul>	<ul style="list-style-type: none"> <li>Membership of school swimming organisation to purchase awards scheme for school swimming and water safety programme.</li> <li>Transport and hire of coach for swimming.</li> <li>Opportunities to liaise with local clubs and external providers have been limited this year due to COVID.</li> <li>Competitive sports opportunities have been limited this year due to COVID but some competitive events have still been provided through virtual School Games competitions, other schools and internal house competitions.</li> </ul>	<p>£200</p> <p>N/A</p>	<p>and after school sporting activities.</p> <ul style="list-style-type: none"> <li>Children engaged in new swimming programme, enjoying working towards awards and demonstrating increased understanding of water safety.</li> <li>Greater number of children achieving national curriculum requirements in swimming as a result of being able to offer booster lessons to children in Years 5 and 6.</li> <li>All pupils had the opportunity to compete in competitive sporting events either against other schools, virtually or internally despite COVID restrictions.</li> </ul>	<p>the cluster and School Games post COVID.</p> <ul style="list-style-type: none"> <li>Re-engage with local clubs and organisations following COVID to provide expert coaching and promote sports participation outside school hours.</li> </ul>
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**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Percentage of total allocation:

%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> <li>• Increase the range of sports on offer to pupils through the implementation of new PE curriculum.</li> <li>• Increase the after-school sports provision available through the use of the new equipment.</li> <li>• Introduction of School Swimming and Water Safety programme.</li> <li>• Focus teaching on mental wellbeing and healthy lifestyles through implementation of new PSHE curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>• Purchase of new sports equipment to support new curriculum.</li> <li>• New equipment and facilities used to increase the range of afterschool sports provision in terms of activities and year groups.</li> <li>• School swimming and water safety programme delivered to year groups 1-4 with catch up tuition in Year 5-6 for those children not meeting the requirements of the national curriculum.</li> <li>• Purchase of Jigsaw PSHE curriculum and delivery across all year groups in school.</li> <li>• Conducted a well-being questionnaire with pupils which included a focus on interests and sports they would like to pursue</li> </ul>	£2000	<ul style="list-style-type: none"> <li>• Children have experienced a wider range of sports during PE lessons due to sufficient equipment to deliver lessons.</li> <li>• Increased after school provision has led to a greater engagement of children from all year groups in a wider range of sports.</li> <li>• Children have developed a greater knowledge of water safety and are very engaged in new programme and working towards awards. Increased percentage of children reaching the national curriculum requirements in swimming.</li> <li>• PSHE lessons are now delivered weekly to all year groups following new curriculum leading to increased knowledge of how to keep healthy and maintain mental wellbeing.</li> </ul>	<ul style="list-style-type: none"> <li>• Monitoring of new PE and PSHE curriculums to ensure progression and evaluation of curriculum in line with School's vision and values.</li> <li>• Further CPD training for staff particularly in areas of new curriculum where they are less experienced.</li> <li>• Review of after school provision to assess range of activities and age groups of children attending. Consideration of using external providers post COVID to offer after school clubs.</li> <li>• Continued monitoring of school swimming and water safety programme including renewal of membership of Swim England and purchase of additional passbooks and stickers.</li> <li>• Reestablishment of competitive sports programme post COVID.</li> </ul>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	%



<ul style="list-style-type: none"> <li>• All children to have two hours of PE every week.</li> <li>• Implementation of new PE curriculum to allow a wider range of sports to be offered.</li> <li>• Provide additional PE experiences by holding a variety of after school clubs.</li> <li>• All children to have opportunity to participate in competitive sport.</li> </ul>	<ul style="list-style-type: none"> <li>• New PE equipment purchased to support new curriculum.</li> <li>• Hire of village hall for indoor PE.</li> <li>• After school sports clubs run by staff covering a variety of sports and age groups.</li> <li>• Purchase of adventure playground and outdoor table tennis tables to encourage more active breaks and provide opportunity for table tennis to be included in curriculum and after school provision</li> <li>• Competitive sports opportunities have been limited this year due to COVID but some competitive events have still been provided through virtual School Games competitions and internal house competitions.</li> </ul>	<p>£1200 to remain a member of the local cluster sports group with Chantry.</p> <p>CPD provided through this.</p>	<ul style="list-style-type: none"> <li>• Wider range of sports delivered through new curriculum allowing children to experience a broader range of activities.</li> <li>• Wider range of afterschool sports clubs offered due to new equipment to a greater range of year groups resulting in more engagement from pupils.</li> <li>• All pupils are more active at breaks and lunchtimes through use of new facilities.</li> <li>• Increased take up of less active pupils being engaged in lunchtimes and after school sporting activities.</li> <li>• All pupils had the opportunity to compete in competitive sporting events either virtually or internally despite COVID restrictions.</li> </ul>	<ul style="list-style-type: none"> <li>• Provide regular CPD opportunities for staff on sports in new curriculum where they are less experienced.</li> <li>• Continue to monitor of implementation of new PE curriculum and impact on children's engagement and skills development.</li> <li>• Re-establish programme of competitive sports opportunities through the cluster and School Games post COVID.</li> <li>• Re-engage with local clubs and organisations following COVID to provide expert coaching and promote sports participation outside school hours.</li> </ul>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Continue to provide competitive opportunities for the children through virtual competitions and internal house competitions.</li> </ul>	<ul style="list-style-type: none"> <li>Participate in the virtual School Games programme of competitions across all year groups including hockey, cross country and indoor athletics.</li> <li>Internal house competitions held in cross country, athletics and football covering all year groups.</li> <li>Sports fixtures arranged with other schools. Small number of those arranged went ahead.</li> </ul>		<ul style="list-style-type: none"> <li>Children have had the experience of participating in competitive events and representing the school.</li> <li>Internal house competitions have allowed the school to come together in a joint event despite COVID bubbles.</li> </ul>	<ul style="list-style-type: none"> <li>Re-establish programme of competitive sports opportunities through the cluster and School Games post COVID.</li> <li>Seek opportunities to play a variety of new sports at a competitive level.</li> <li>Development of annual programme of internal house events.</li> <li>Hire of coaches and minibus to attend events.</li> </ul>

Signed off by	
Head Teacher:	Joel Turvey
Date:	25 July 2021
Subject Leader:	Caroline Lightfoot
Date:	24 July 2021
Governor:	
Date:	

Created by:



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