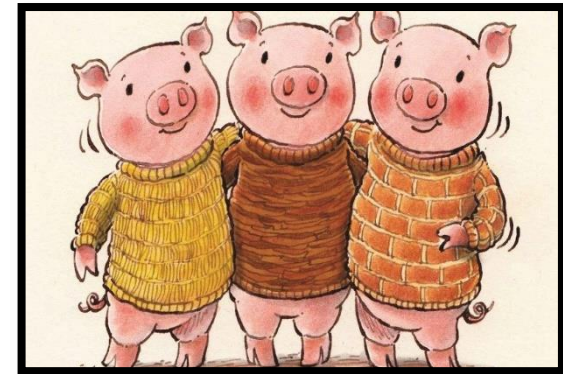


Planning Theme: **At tale of 3...** (Summer 2 2021).

A tale of 3.....

1. What traditional tales can you think of which contain the number 3? Can you describe the main events and characters in the story? (**English, Communication and Language, Literacy, PSHE**)
2. What materials do the 3 little pigs use to build their houses? Which material works best and why? Can you design and build your own structures? (**Science, DT, Understanding the World**)
What materials are houses made of and why? How have houses changed through history? How has Witley Court changed through history? Why was it such an important building in the local area? (**Science, History, Understanding the World**)



Hook: How many traditional tales do you know that contain the number 3? Why do you think the number 3 is important?

Areas of Learning.

English (including Communication and Language and Literacy).

This term we will be looking at the traditional tales "The 3 Little Pigs" and "The 3 Billy Goats Gruff" as well as the alternative version of "The 3 Little Pigs" - "The 3 Little Wolves and the Big Bad Pig" by Eugene Trivizas.

We will be using these texts to

- use our voice and drama to retell parts of the stories
- sequence the main events in the stories
- describe the characters and main events using new vocabulary
- retell the stories using the features of traditional tales
- write alternative endings for the stories

Year 1.

Year 1 will be continuing their work on Phase 5 phonics looking at alternative spellings for known phonemes and how these are linked in extended sound families. They will continue to practise applying this knowledge when reading and writing. They will also be learning how to add the prefix un and the spelling rule for adding -s or -es as the plural marker for nouns and the third person singular marker for verbs when writing. Weekly spellings will be based upon the letter patterns the children are looking at in phonics each week. They will also be learning to apply punctuation rules in their writing including capital letters at the start of sentences and for the names of people and places, full stops, explanation marks and question marks.

Year 1 will continue to read individually with adults in school on a regular basis and are encouraged to practise their reading regularly at home. In addition Year 1 will have weekly guided reading sessions where they will explore a text as a group and answer questions based on the reading roles as well as completing independent reading comprehension activities.

Reception.

Reception will continue to work on phase 2 and 3 phonics and applying this knowledge when reading and writing. They will also be continuing to learn and apply their knowledge of "tricky" (non-phonetic) high frequency words. Reception will also continue to practise constructing and writing words and sentences. The children will be encouraged to use their phonics knowledge to construct and write sentences and short paragraphs independently.

Reception will continue to read individually with adults in school on a regular basis and are encouraged to practise their reading regularly at home.

Mathematics.**Year 1.**

Year 1 will revisit counting in 2s, 5s and 10s. They learn to apply this knowledge to solve multiplication and division problems using a range of strategies. They will also look at finding fractions (halves and quarters) of a shape or quantity.

Year 1 will be exploring capacity and learning how to measure capacity using non-standard units. They will use this knowledge for problem solving activities.

Year 1 will also be revisiting some of the areas of maths studied earlier in the year including place value, addition and subtraction, number bonds and measure.

Reception.

Reception will be consolidating their knowledge of numbers to 10 with a focus on numerical patterns including number bonds to 10, odd and evens, doubles and halves and sharing.

They will also be revisiting strategies learnt previously for addition and subtraction and begin to record their calculations as number sentences.

Science (Understanding the World).

This half term we will be investigating **materials**. We will be looking at different materials in the world around us and thinking about how the different properties they have make them suitable for different jobs. We will learn the names of key materials we use in our everyday lives and understand how to describe them using scientific terms, for example transparent, opaque, waterproof, absorbent. We will learn how to conduct a **fair test** and use this knowledge to conduct an investigation to find the best material to make a new umbrella for the 3 little pigs.

RE (Understanding the World).

Year 1 - What makes some places sacred to believers?

Year 1 will be finding out what the word **sacred** means and what places are sacred to people of Christian, Jewish and Muslim faiths. They will study the places of worship of these 3 faiths and be able to compare and contrast their key features. They will undertake a field visit to Abberley and Great Witley parish churches to view a Christian place of worship.

Reception - Which buildings are special and why?

Reception will be looking at different religious buildings and exploring what makes them special. They will learn about the key features of a Christian church and visit both Abberley and Great Witley Parish churches to identify these features. Reception will also learn about mosques and find out why these are special to people of the Muslim faith. They will be able to identify the key features of a mosque and talk about how these are similar and different to those found in a church.

DT (Expressive Arts and Design).

Our DT focus this term will be structures. We will be investigating which materials and shapes make the best structures through practical activities and studying photographic evidence. We will use our knowledge to design and build a house for the 3 little pigs and a bridge for the 3 billy goats gruff.

PE (Physical Development) (Personal, Social and Emotional).

We will be completing a scheme of work on **athletics** including running, throwing and jumping. We will be learning the correct techniques to perform different events and work to improve our speed, accuracy and stamina.

Year 1 - Swimming.

The children will be following the school swimming and water safety curriculum, learning how to gain confidence in the water, improve their swimming technique and develop an understanding of how to keep themselves safe in and around water.

Reception - Outdoor learning.

The children will learn to appreciate the natural world, including working in our school garden. They will have the opportunity to develop team working skills through building dens and obstacle courses, learning to follow instructions and embrace new challenges.

History (Understanding of the World)

This half term we will be completing a local history study on **Witley Court**. As part of this topic we will be looking at how houses have changed through history with a focus on the Victorian era. We will be looking at how a large house such as Witley Court would have operated during Victorian times including the facilities available and how these differ from modern day houses. We will also be looking at different job roles associated with a large property in Victorian times such as Witley Court. We will visit Witley Court and become history detectives looking for physical evidence as well as using old photographs and accounts to find out what it would have to live there during Victorian times.

Music (Expressive Arts and Design)

This half term we will be exploring a range of different instruments and how these are used to create music. We will be using instruments to create our own rhythms and Year 1 will be using the glockenspiels to develop their own pieces of music.

PSHE (Personal, Social and Emotional)

Both Reception and Year 1 will be focussing on **Changing Me** using the Jigsaw Scheme of Work.