



Abberley Parochial V.C. Primary School

Rooted and grounded in love

Implementing the school's vision –well-being

Ephesians 3:17-19

That Christ may dwell in your hearts through faith, as you are being rooted and grounded in love. I pray that you may have the power to comprehend, with all the saints, what is the breadth and length and height and depth, and to know the love of Christ that surpasses knowledge, so that you may be filled with all the fullness of God.

Based on this vision, our curriculum is founded on the following key principles:

1. People in our school will learn to love and feel loved
2. People will be taught to comprehend through a breadth of opportunity and with significant depth of understanding
3. All people are entitled to live a fulfilled, enriched and joyful life and our curriculum will seek to enable this

Prioritising actions and decision making

1. Does it enable pupils and staff to be rooted and ground in love? Does it express or further embed our Abberley values or ensure the safety of our community?
2. Does it enable pupils and staff to deepen their comprehension? Does it further instil our Abberley learning attributes?
3. Does it enrich the lives of pupils and staff? Does it provide opportunities to develop our Abberley Spiritual capacities?
4. Does it improve the school or enhance the community or society in general?

Pupils and staff will not be required to carry out actions which do not meet one of the above criteria. The below set out guiding principles that we will seek to apply alongside the policies of the school.

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- Staff at our school are trusted to be professional.
- Asking for help is positive.
- Speak positively of others and only make informed judgements.
- Lessons are inclusive. We do not differentiate for the sake of it. Each child and staff member is an individual. We seek to challenge and enable them as unique and valued people.
- There is always time to listen to people. If not right now, we will schedule a time.
- There is no expectation that staff respond or communicate between 5.00pm and 8.00am (unless there is an emergency in which case management, governors or staff should call).
- The staff room is a social space.
- We will not leave things for others to tidy up.
- Abusive behaviour will not be tolerated. Staff, parents and pupils should feel safe.
- Staff, pupils, governors and parents are encouraged to live the school values.

The Power to Comprehend

- Staff are encouraged to read widely. If you want an educational book, it will be added to our CPD library.
- Professional development is encouraged.
- Please read for pleasure. Time spent reading a good book is never wasted.
- Staff and pupils are encouraged to pursue their dreams. We will not set limits on potential.

- Marking should be simple, quick and add value to learning.
- Pupils are entitled to have lessons which inspire, motivate and develop them. Mediocrity is not ok.
- We have high expectations of all of our pupils and staff members.
- Medium term planning for each half-term is all that is required. Approved schemes do not need to be re-written but can be innovated as required.
- Staff, pupils, governors and parents are encouraged to develop their learning attributes.

Filled with the fullness of God (or life)

- Staff are encouraged to participate in hobbies and develop their personal interests.
- We will seek to enable staff to attend important personal events.
- We hold regular social events and all staff members (and student teachers) are invited.
- Staff are encouraged to fully participate in all of our school events.
- Teachers do not need to be on site before 8.30am and after 4.15pm (with the exception of specific, reasonable planned events, allocations and meetings)
- Staff meeting should finish by 5.00pm
- Staff and pupils are encouraged to travel and live their dreams. We want to enable this and not be a barrier to it.
- Staff, pupils, governors and parents are encouraged to develop their spiritual capacities.