

Planning Theme: Festivals and celebrations (Autumn 2 2020).

### Looking at from English culture and other cultures and religions

1. Why do we celebrate?  
(PSHE, Communication and Language, Literacy, English, History, Geography)
2. How do we celebrate? Are all celebrations the same? (PSHE, English, Communication and Language, Understanding the World, Art, Music, EAD, History, Geography)



**Hook:** There are lots of celebrations at this time of year. Children to discuss their own experiences of celebrations.

### Areas of Learning.

#### English (including Communication and Language, Literacy and Physical Development).

Our class books will be "Where the poppies now grow" by Hilary Robinson "Sammy spider's first Hannukah" by Sylvia Rouss and "Dear Father Christmas" by Alan Durant. We will also be looking at the historical and cultural stories of Guy Fawkes, Rama and Sita (Diwali) and the Nativity Story. Based on these stories we will be undertaking the following reading and writing activities.

- Story sequencing and retelling (using drama and writing)
- Comprehension
- Vocabulary
- Speech bubbles
- Invitations
- Letter writing

**Year 1.**

Year 1 will be continuing to revisit Phase 3 and Phase 4 phonics and practise applying this knowledge when reading and writing. They will be continuing to learn and apply their knowledge of "tricky" (non-phonetic) high frequency words. Year 1 will also continue to practise constructing and writing sentences and begin to produce longer pieces of work for a specific purpose. In reading Year 1 will be reading individually with an adult in school each week. They will also be participating in group guided reading sessions.

**Reception.**

Reception will be continuing to learn their single letter sounds in Phase 2 and 3 phonics. They will be learning how to sound out phonemes and write graphemes and practise blending and segmenting skills with CVC words. They will be introduced to the first and second sets of "tricky" (non-phonetic) high frequency words. We will also begin to look at the features and construction of simple sentences. They will listen to stories in groups and begin to develop comprehension skills through discussing story sequencing, characters, settings and vocabulary. We will also discuss the difference between fiction stories and those based on historical events.

**Mathematics.****Year 1.**

Year 1 will be looking at number and place value. We will be exploring how to read and write 2-digit numbers. We will also look at addition and subtraction and begin to understand the importance of number bonds

Year 1 will also be continuing to explore measure through length, height, mass and capacity. They will also be conducting a unit of work on time learning about the seasons, months of the year and days of the week. They will also be practising telling the time to the hour and half hour.

**Reception.**

Reception will be continuing to learn about numbers to 10. They will be practising recognising quantities by counting or subitising. They will become more familiar with reading and writing numbers and learn to match these to the correct quantity through careful counting. Reception will also be looking at time through daily timetables and the days of the week. We will be exploring measure through length, height, mass and capacity.

**Science (Understanding the World, PSHE, Communication and Language).**

We will be looking at seasonal change and how this affects the natural world through the weather and changes to plants and animals.

**Topic (History, Understanding the World, Communication and Language).**

We will be finding out about historically significant people and events including Guy Fawkes and the First World War.

**RE (Understanding the World, PSE, Communication and Language).**

Year 1 - Who is a Muslim and how do they live?

Reception - Being Special - where do we belong?

Year 1 and Reception - Understanding Christianity - Incarnation

We will also be celebrating the Hindu festival of Diwali and the Jewish festival of Hannukah.

**PSHE (PSHE, Communication and Language).**

Jigsaw curriculum - Celebrating differences

**Music (Expressive Arts and Design, Physical Development).**

We will be learning about rhythm, pitch and tempo and learning some songs for our Christmas celebrations.

**ICT (Communication and Language, Understanding the World).**

We will be "Getting started" in our ICT curriculum by learning how to log onto the computer independently and use different packages. We will also be learning to program the Beebots independently.

**PE (Physical Development).**

In Outdoor PE we will be exploring a variety of sports in Multi-skills. Reception and Year 1 will also have weekly outdoor learning sessions where they will be exploring the outdoor environment and undertaking some gardening tasks.