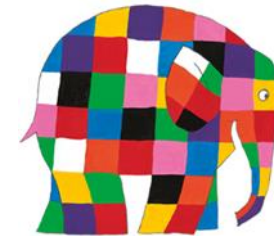


Planning Theme: **Marvellous Me** (Autumn 1 2020).

Marvellous Me (Why am I special?)

1. What is it like to be me? What do I like doing? Is everyone the same?
(**PSHE, Communication and Language, Literacy, English**)
2. Who is in my family? What is special about my family? Are all families the same? (**PSHE, English, Communication and Language**)
3. Where do I live? What is my house like? What buildings do we have in a village/town? (**Understanding the World, Communication and Language, Geography**)
4. What is my body like? Do we all look the same? How do I keep my body healthy? How does my body work? (**Understanding the World, Communication and Language, Science**)



Hook: Looking at themselves in a mirror and drawing self portraits to gain an understanding that we are all different.

Areas of Learning.

English (including Communication and Language, Literacy and Physical Development).

Our class books will be "Elmer", "Funnybones" "Peace at Last" and "5 minutes peace" and non-fiction texts to find out more about ourselves and how to keep healthy.

- Speech bubbles
- Story sequencing and retelling
- Vocabulary
- Instructions (healthy recipes)

Year 1.

Year 1 will be revisiting Phase 3 and Phase 4 phonics and practise applying this knowledge when reading and writing. They will be continuing to learn and apply their knowledge of "tricky" (non-phonetic) high frequency words. Year 1 will also continue to practise constructing and writing sentences and begin to produce longer pieces of work. In reading Year 1 will be reading individually with an adult in school each week. They will also be participating in group guided reading sessions.

Reception.

Reception will recapping sound discrimination through Phase 1 phonics and then working through the single letter sounds in Phase 2 phonics. They will be learning how to sound out phonemes and write graphemes and practise blending and segmenting skills with CVC words. They will be introduced to the first set of "tricky" (non-phonetic) high frequency words. They will listen to stories in groups and begin to develop comprehension skills through discussing story sequencing, characters, settings and vocabulary.

Mathematics.**Year 1.**

Year 1 will be looking at number and place value. We will be exploring numbers to 20, looking at number patterns and practise counting in 1s, 2s, 5s and 10s. We will also look at addition and subtraction including number bonds.

Year 1 will also be exploring the properties of 2D and 3D shapes. They will also be conducting a unit of work on time learning about the seasons, months of the year and days of the week. They will also be practising telling the time to the hour and half hour.

Reception.

Reception will be using the Numberlies to learn about numbers to 10. They will be practising recognising and writing numbers and careful counting. Reception will also be looking at time through daily timetables and the days of the week. We will be looking at 2D and 3D shapes in the environment and investigating patterns.

Science (Understanding the World, PSHE, Communication and Language).

We be will looking at our bodies and learning to name the main body parts. We will be thinking about our 5 senses and how important they are to us in our lives. We will be thinking about how to keep healthy with a focus on hygiene, diet and exercise.

Topic (Geography, Understanding the World, Communication and Language).

We will be learning about our local environment. We will be using maps and aerial photographs to investigate our school and village of Abberley. We will be finding out what features we find in a village and how this differs from what we find in a town.

RE (Understanding the World, PSE, Communication and Language).

Year 1 - Who is a Muslim and how do they live?

Reception - Being Special - where do we belong?

We will be also be celebrating the Christian festival of Harvest.

PSHE (PSHE, Communication and Language).

Being me in my world.

Art (Expressive Arts and Design, Physical Development).

We will be learning how to observe and draw our own self portraits. We will also be using collage materials to create our own family trees.

DT (Expressive Arts and Design, Physical Development, Understanding the World).

We will be using our cutting skills to create some puppets with moving parts using split pins on a "people who help us" theme.

PE (Physical Development).

In Outdoor PE we will be exploring a variety of sports in Multi-skills. Reception and Year 1 will also have weekly outdoor learning sessions where they will be exploring the outdoor environment and undertaking some gardening tasks.