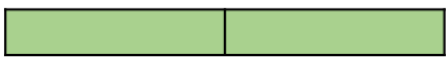
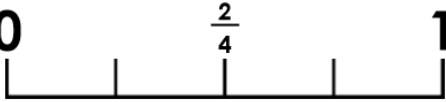
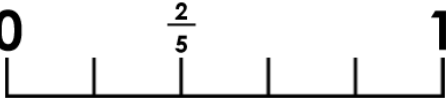



1a. Carly and Mark have made equivalent fraction lines for the halves of this bar.




Carly: 

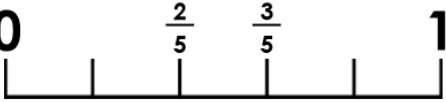
Mark: 


Who has made a mistake?
Explain your answer.

 R


1b. Tyson and Fran have made equivalent fraction lines for the thirds of this bar.




Tyson: 

Fran: 

Who has made a mistake?
Explain your answer.

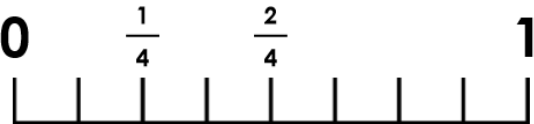
 R

2a.




Ahmed


I have to find equivalent fractions for the fractions on my number line, but each one has to have a different denominator.



Solve Ahmed's problem by finding equivalent fractions.

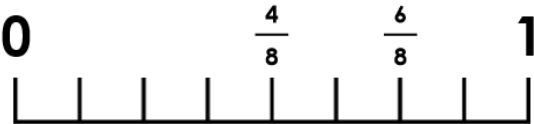
 PS

2b.




Susan


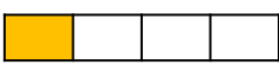
I have to find equivalent fractions for the fractions on my number line, but each one has to have a different denominator.




Solve Susan's problem by finding equivalent fractions.

 PS


3a. Which object does not show an equivalent fraction to the fraction on the number line? Explain your choice.



Object A




Object B

 R


3b. Which object does not show an equivalent fraction to the fraction on the number line? Explain your choice.

Object A



Object B

 R