<u>Angles in a Triangle 1</u>	<u>Angles in a Triangle 1</u>
1a. Use these clues to draw a triangle.	1b. Use these clues to draw a triangle.
<ul> <li>The triangle has three sides that are each 5cm long.</li> </ul>	<ul> <li>Two sides of the triangle are each 3cm long.</li> </ul>
<ul> <li>Angles A, B and C are equal to each other.</li> </ul>	<ul> <li>One angle is 90 degrees.</li> </ul>
	<ul> <li>Two angles are 45 degrees each.</li> </ul>
What kind of triangle have you drawn?	What kind of triangle have you drawn?
PS	PS
2a. Match each triangle to the best description.	2b. Match each triangle to the best description.
1. This triangle has one obtuse angle.	1. This triangle has a right angle.
2. This triangle has three equal sides and three equal angles.	2. This triangle has one angle that is greater than 90 degrees.
3. This triangle has three acute angles.	3. This triangle is an isosceles triangle.
A B C	
Triangles not drawn to scale.	Triangles not drawn to scale.
3a. Theodora says,	3b. Kenneth says,
I have drawn an equilateral triangle. One side is 10 centimetres long and the other two sides are each 9 centimetres long.	I have drawn a scalene triangle. All the sides are different lengths and one of the angles is a right angle.
Is she correct? Explain why or why not.	Is he correct? Explain why or why not.
R	R

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Reasoning and Problem Solving – Angles in a Triangle 1 – Year 6 Developing

<u>Angles in a Triangle 1</u>	<u>Angles in a Triangle 1</u>
4a. Use these clues to draw a triangle.	4b. Use these clues to draw a triangle.
<ul> <li>The triangle has a base of 4cm.</li> </ul>	<ul> <li>The triangle has a base of 3cm.</li> </ul>
• Angle A is 50°.	• Angle A is 80°.
<ul> <li>Angles B and C are the same.</li> </ul>	<ul> <li>Angle B is half the size of Angle A.</li> </ul>
What kind of triangle have you drawn?	What kind of triangle have you drawn?
PS	PS
5a. Match each triangle to the best description.	5b. Match each triangle to the best description.
1. The missing angle in this triangle is 50°.	1. The two missing angles in this triangle equal 90°.
2. The missing angle in this triangle is a multiple of 5.	2. The missing angle in this triangle is
3. This triangle has three 60° angles.	
A B C Triangles not drawn to scale.	3. This friangle has no equal angles. A B C Triangles not drawn to scale.
6a. Javier says,	6b. Winona says,
I have drawn an isosceles triangle. One side is 10 centimetres long and the angles measure 35°, 45° and 100°.	I have drawn an equilateral triangle. All the sides are the same length and all the angles are obtuse.
Is he correct? Explain why or why not.	Is she correct? Explain why or why not.
R	R

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Reasoning and Problem Solving – Angles in a Triangle 1 – Year 6 Expected

Angles in a Triangle 1	Angles in a Triangle 1
7a. Use these clues to draw a triangle.	7b. Use these clues to draw a triangle.
<ul> <li>The triangle has two sides of equal lengths.</li> </ul>	The triangle has no equal sides.
• Angle C is 56°.	• Angle A is 120°.
<ul> <li>Angles A and B are the same.</li> </ul>	Angle B is 5 times as big as Angle C.
What kind of triangle have you drawn?	What kind of triangle have you drawn?
PS	PS
8a. Match each triangle to the best description.	8b. Match each triangle to the best description.
<ol> <li>The missing angles in this triangle add to make 90°.</li> <li>This obtuse isosceles triangle is missing two 31° angles.</li> <li>This triangle has no angles greater than 90°.</li> </ol>	<ol> <li>This triangle's missing angle is twice as big as its smallest marked angle.</li> <li>This triangle has one angle that is neither acute nor obtuse.</li> <li>This triangle is missing two equal acute angles.</li> </ol>
A B C PS	A B C Triangles not drawn to scale.
9a. Alfie says,	9b. Kiera says,
I have drawn a scalene triangle. One side is 4 centimetres long and the angles measure 47°, 63° and 69°.	I have drawn an isosceles triangle. All the sides are multiples of 2 and the angles are 46°, 23° and 111°.
Is he correct? Explain why or why not.	Is she correct? Explain why or why not.
R	R

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Reasoning and Problem Solving – Angles in a Triangle 1 – Year 6 Greater Depth

## Varied Fluency Angles in a Triangle 1



2a. 1C, 2A, 3B

3a. Theodora is incorrect. All three sides of an equilateral triangle must be equal. She has drawn an isosceles triangle.



5a. 1C, 2B, 3A 6a. Javier is incorrect. He has drawn a scalene triangle.



8a. 1B, 2C, 3A9a. Alfie is incorrect. His angles only total179 degrees, not 180 degrees.

## <u>Developing</u>



2b. 1A, 2C, 3B

3b. Kenneth is correct, a right-angled triangle can be scalene as long as all the sides are different lengths.





5b. 1A, 2C, 3B6b. Winona is incorrect. The angles in a triangle cannot all be obtuse.



Scalene triangle

8b. 1B, 2A, 3C9b. She is incorrect. Two sides and two angles must be equal in an isosceles triangle. She has drawn a scalene triangle.



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