1a. Use the digit cards to fill in the missing numbers.	1b. Use the digit cards to fill in the missing numbers.
109	155
5° 85° 80°	90° 100° 150°
段 PS	PS PS
2a. Asa is cutting a jam tart. First, she cuts the tart into 2 equal halves. Then, she cuts one half into 2 equal pieces and the other half into 2 unequal pieces. She says that one of the equal pieces is smaller than the larger unequal piece.	2b. Cohen is cutting up his birthday cake. First, he cuts it into 3 equal pieces. He says that 2 of the equal pieces is bigger than half of the cake.
How is this possible? Explain your answer.	How is this possible? Explain your answer.
You could draw a diagram to help you.	You could draw a diagram to help you.
R	R
3a. Use the hints to work out the angles. Three angles make up a full turn.	3b. Use the hints to work out the angles. Three angles make up a full turn.
Angle A is a right angle. Angle B is an obtuse angle and is 30° more than angle A. Angle C is 30° less than a straight line.	Angle A is half of a right angle. Angle B is three times bigger than angle A. Angle C is double a right angle.
PS	PS PS

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Reasoning and Problem Solving – Calculating Angles around a Point – Year 5 Developing

4a. Use the digit cards to fill in the missing 4b. Use the digit cards to fill in the missing numbers. numbers. 2 1|| ||2| 8 8 7 4 2 1][1] 8 5 1 PS PS 5a. Alfie is cutting a cake. First, he cuts 5b. Evie is cutting a meat pie. First, she cuts the cake into 2 equal halves. the cake into 2 equal halves. Then, he cuts one half of the cake into 3 Then, she cuts one of the halves into 4 eaual pieces. eaual pieces and the other half she cuts He cuts the other half of the cake into 2 into 3 unequal pieces. One of the unequal pieces is a right angle. Evie says unequal pieces. One of these pieces makes an obtuse angle. that one of the other unequal pieces is Alfie says that one of the three equal smaller than one of the 4 equal pieces. pieces of cake is bigger than the smaller unequal piece. How is this possible? Explain your answer. How is this possible? Explain your answer. You could draw a diagram to help you. You could draw a diagram to help you. Fir E R 6a. Use the hints to work out the angles. 6b. Use the hints to work out the angles. Four angles make up a full turn. Four angles make up a full turn. Angle A is half of a right angle. Angle A is a multiple of 5 and 7. Angle B is double angle A. Angle B is triple angle A. Angle C is a third more than Angle B. Angle C is an obtuse angle. Angle D is an obtuse angle and a multiple Angle D is a third of angle C. of 5. What are the 4 angles? What are the 4 angles? PS

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<u>Calculating Angles around a Point</u>

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Calculating Angles around a Point Calculating Angles around a Point

7a. Use the digit cards to fill in the missing	7b. Use the digit cards to fill in the missing
a a a a a a a a a a a a a a a a a a a	1235
	0 9
	6
8a. Lacey is cutting up a pizza. First, she	8b. Josef is cutting up a custard tart. First,
she cuts 1 of the 4 equal pieces into 3	He cuts 2 of the pieces into 2 equal
equal pieces. She cuts another one of the	pieces and 3 of the pieces into 3 equal
She says that 2 of the 3 equal pieces.	He says that 4 of the 3 equal parts is
added together are larger than one of the 2 equal pieces.	bigger than 2 of the 2 equal parts.
How is this possible? Explain your answer.	How is this possible? Explain your answer.
You could draw a diagram to help you.	You could draw a diagram to help you.
Five angles make up a full turn.	Five angles make up a full turn.
Angle A is a sixth of a straight line.	Angle A is an eighth of a full turn.
Angle B is a multiple of 12 and 9; less than	Angle B is three times bigger than angle
A right angle but more than 45 . Anale C is double anale B.	A. Anale C is a third of a straiaht line.
Angle D and angle E are opposite angles.	Angle D is double angle E.
What are the 5 angles?	What are the 5 angles?
\checkmark	
PS	PS

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Reasoning and Problem Solving – Calculating Angles around a Point – Year 5 Greater Depth

<u>Reasoning and Problem Solving</u> <u>Calculating Angles around a Point</u>



2a. The two equal pieces are both 90°. The two unequal pieces must add up to 180°. This is possible if the smaller unequal piece is less than a right angle (90°) 3a. A = 90° B = 120° C = 150°

Expected

4a.



5a. The three equal pieces are all 60°. The two unequal pieces must add up to 180°. An obtuse angle is bigger than 90° (but smaller than 180°) so the bigger piece has to be between 90° – 180°. So this can be possible if the smaller piece is less than 60° as the bigger piece will still be an obtuse angle.

6a. A = 45° B = 90° C = 120° D = 105°

Greater Depth





8a. The four equal pieces are 90°. One piece cut into three equal pieces, the pieces will all be 30°. One piece cut into 2 equal halves, the pieces will be 45°. So this is possible because $2 \times 30^\circ = 60^\circ$ which is more than 45°

9a. $A = 30^{\circ} B = 72^{\circ} C = 144^{\circ} D = 57^{\circ} E = 57^{\circ}$

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2b. The three equal pieces are all 120°. Half the cake is 180°. So this is possible as $2 \times 120^{\circ} = 240^{\circ}$ which is bigger than 180°. 3b. A = 45° B = 135° C = 180°



5b. The four equal pieces are all 45°. A right angle is 90°. The 2 unequal pieces add up to 90°. So this can be possible if one of the other unequal pieces is smaller than 45°.

6b. A = 35° B = 105° C = 165° D = 55°



8b. The five equal pieces are 72°. The two pieces cut into 2 equal pieces are 36° each and the three equal parts cut into 3 equal pieces are 24° each. It is because, 4 x 24° = 96° which is bigger than 2 x 36° = 72°.

9b. A = 45° B = 135° C = 60° D = 80° E = 40°

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Reasoning and Problem Solving – Calculating Angles around a Point ANSWERS