## Development Matters and Early Learning Goal Links:

(M-N27) In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting.
(M-N28) Records, using marks that they can interpret and explain.
(ELG11) Children count reliably with numbers from one to 20 , place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing.

## Advice and Ideas:

This learning activity enables children to consolidate their understanding of subtraction by subtracting a single digit number from a number within 20. Throughout the resource, there are a range of pictorial calculations and children are encouraged to count back from the first amount.

## More EYFS Mathematics resources.

Did you like this resource? Don't forget to review it on our website.

## Subtracting Two Single-Digit Numbers - Subtracting within 20

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## Enabling Environment - Suggested Questions:

What is the answer?
Can you count back from the first amount?

Does it matter which amount you start with?

Do you know the total without working it out?

Do you think the answer will be more or less than 10, why?

Can you count back from the biggest number?

## A Unique Child - Subtracting within 20

| Child's name: Age: | Date: <br> Practitioner: |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Observation: |  |  |  |  |

## A Unique Child - Subtracting within 20

| Child's name: | Date: <br> Age: |
| :--- | :--- |

## Observation:

## Characteristics of Effective Learning

| Playing and exploring |  |  | Active learning |  | Creating and thinking critically |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Finding out and exploring Playing with what they know Being willing to 'have a go' |  |  | - Being involved and concentrating <br> - Keeping trying <br> - Enjoying achieving what they set out to do |  | - Having their own ideas <br> - Making links <br> - Choosing way to do things |  |  |
| Areas of Learning |  |  |  |  |  |  |  |
|  | CL | PSED | PD | L | M | UW | EAD |
| 30-50 |  |  |  |  |  |  |  |
| 40-60 |  |  |  |  |  |  |  |
| ELG |  |  |  |  |  |  |  |

## Next steps:



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