## Multiply by 10,100 and 1,000

1. Jess is multiplying different numbers by 10,100 or 1,000 . Circle the greatest number and underline the smallest number she creates.
A.
$676 \times 1,000$

| HTh | TTh | Th | H | T | O |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | $\ddots$ | $\ddots \bullet$ | $\ddots$ |
|  |  |  |  | $\ddots$ |  |

B.
$61,230 \times 10$

| HTh | TTh | Th | H | T | O |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\ddots \infty$ | $\bullet$ | $\cdots$ | $\cdots$ |  |

C.
$6,231 \times 100$

| HTh | TTh | Th | H | T | O |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\ddots \because$ | $\cdots$ | $\cdots$ | $\ddots$ |

2. Maisie is multiplying $420 \times 1,000$. She has shown her starting number and her answer on the place value grids below.

| HTh | TTh | Th | H | T | O |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
|  |  |  |  |  |  |


| HTh | TTh | Th | H | T | $\mathbf{O}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

Is Maisie correct?

同
3. Draw a line from the starting number to $\times 10, \times 100$ or $\mathrm{x} 1,000$ and draw a line to the
correct total.

A. | HTh | TTh | Th | H | T | O |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\ddots 0$ | $\circ$ | $\ddots$ | $\ddots$ |
|  |  |  |  |  |  |


B.

| HTh | TTh | Th | H | T | O |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\ddots$ | $\bullet$ | $\ddots$ | $\ddots$ |  |
|  |  |  |  |  |  |



| HTh | TTh | Th | H | T | O |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | $\ddots$ |  |  |
|  |  |  |  |  |  |

## Multiply by 10,100 and 1,000

4. Joshua is multiplying different numbers by 10,100 or 1,000 . Circle the greatest number and underline the smallest number he creates.
A.


c.
$81,426 \times 10$
F.
$962 \times 1,000$
F.
——

D.

E.

5. Alfie is multiplying 2,805 by 100 . He has shown his answer on the place value grid below.

| HTh | TTh | Th | H | T | O |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

Is Alfie correct?
6. Draw a line from the starting number to $\times 10, \times 100$ or $\mathrm{x} 1,000$ and draw a line to the correct total.
A.


515
B.

$$
50,412
$$

c.
15,492


51,500

5,402,000
D.

5,402


504,120

## Multiply by 10,100 and 1,000

7. Jacob is multiplying different numbers by 10,100 or 1,000 . Circle the greatest number and underline the smallest number he creates.
A. $\qquad$
B.
40 tens and 15 hundreds x 1,000
D.
81 hundreds and 12 ones $\times 100$
E.
$509 \times 10 \times 100$
C.

F.

$$
65 \text { hundreds and }
$$ 124 ones $\times 10$

8. Charlie is multiplying 405 cm by 1,000 . He has given his answer in metres.


## Alfie

Is Charlie correct?
9. Draw a line from the starting number to $\times 10, \times 100$ or $\mathrm{x} 1,000$ and draw a line to the correct total.

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# Homework/Extension <br> <br> Multiply by 10,100 and 1,000 

 <br> <br> Multiply by 10,100 and 1,000}

## Developing

1. A circled, B underlined.
2. Maisie is not correct. She should show an answer of 420,000.
3. $A \times 100=$ PV Chart showing 313,$400 ; B \times 10=$ PV Chart showing 514,600;

C x 1,000 = PV Chart showing 825,00

## Expected

4. B circled, A underlined.
5. Alfie is not correct. He should show an answer of 280,500.
6. $A \times 100=51,500 ; B \times 10=504,120 ; C \times 10=154,920 ; D \times 1,000=5,402,000$

## Greater Depth

7. B circled, F underlined.
8. Charlie is correct.
9. $A \times 10=£ 220.50 ; B \times 1,000=7,200 \mathrm{~m} ; \mathrm{C} \times 10=702 \mathrm{~m} ; \mathrm{C} ; \mathrm{D} \times 1,000=£ 2,520$
