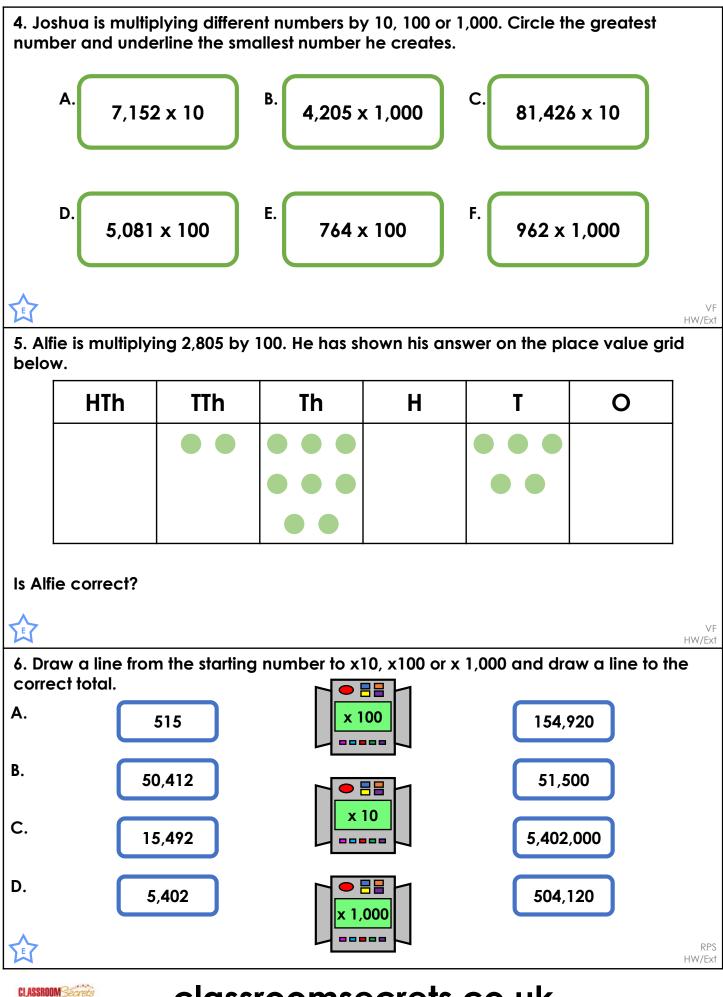
1. Jess is multiplying different numbers by 10, 100 or 1,000. Circle the greatest number and underline the smallest number she creates. HTh TTh Th Н T 0 Α. . . . . . . ... 676 x 1,000 ... ... ... Ó HTh TTh Th н Т 0 Β. . . . 61,230 x 10 ... • • ... • HTh TTh Th н T 0 C. ... 6.231 x 100 ... . . ... VF HW/Ext 2. Maisie is multiplying 420 x 1,000. She has shown her starting number and her answer on the place value grids below. HTh Th TTh н Т Ο HTh TTh Th н Т Ο Is Maisie correct? 50 VF HW/Ext 3. Draw a line from the starting number to x10, x100 or x 1,000 and draw a line to the correct total. ▶ 〓〓 HTh TTh Th Н Т Ο TTh HTh | Th T Ο Α. Н x 100 . •• ... . . . . •• \_\_\_\_ Т HTh TTh Th н 0 HTh TTh Th Н Т 0 B. . . . . ... . x 10 . . . . . . . . . HTh TTh Th Н Т 0 Th н HTh TTh Т 0 С . . . • • . . 吕몸 . . . . . • • . . . . x 1.000 . \_ \_ \_ \_ \_ \_ RPS HW/Ext

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Homework/Extension – Multiply by 10, 100 and 1,000 – Year 5 Developing

Multiply by 10, 100 and 1,000

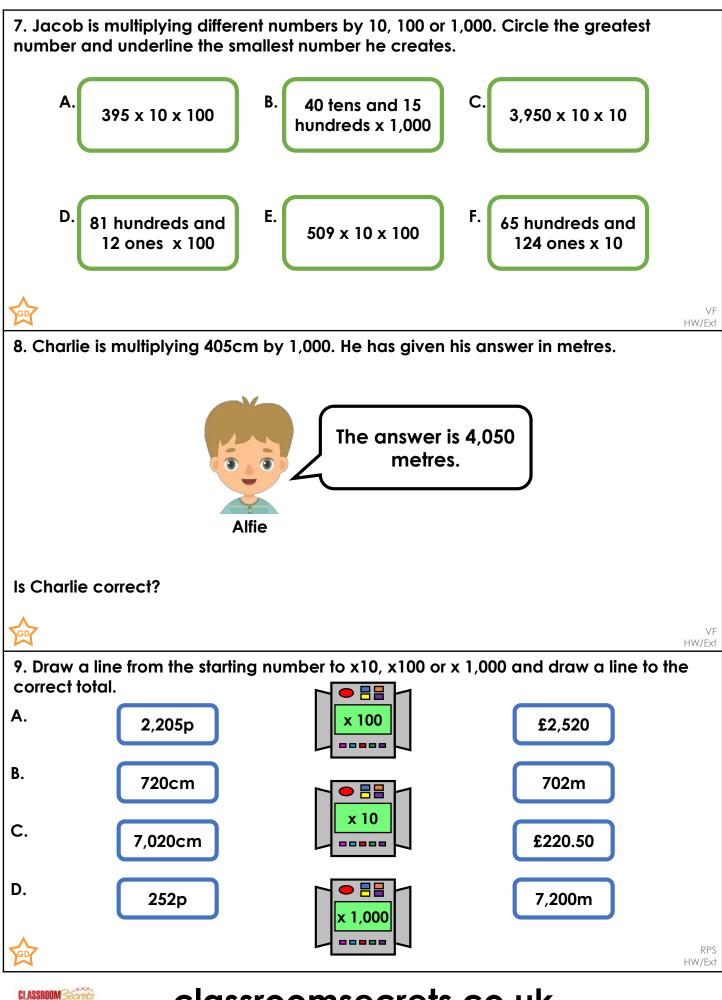


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Homework/Extension – Multiply by 10, 100 and 1,000 – Year 5 Expected

Multiply by 10, 100 and 1,000



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Homework/Extension – Multiply by 10, 100 and 1,000 – Year 5 Greater Depth

### Homework/Extension Multiply by 10, 100 and 1,000

#### **Developing**

- **1.** A circled, B underlined.
- 2. Maisie is not correct. She should show an answer of 420,000.
- 3. A x 100 = PV Chart showing 313,400; B x 10 = PV Chart showing 514,600;
- C x 1,000 = PV Chart showing 825,00

### Expected

- 4. B circled, A underlined.
- 5. Alfie is not correct. He should show an answer of 280,500.
- 6. A x 100 = 51,500; B x 10 = 504,120; C x 10 = 154,920; D x 1,000 = 5,402,000

#### Greater Depth

- 7. B circled, F underlined.
- 8. Charlie is correct.
- 9. A x 10 = £220.50; B x 1,000 = 7,200m; C x 10 = 702m; C; D x 1,000 = £2,520



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