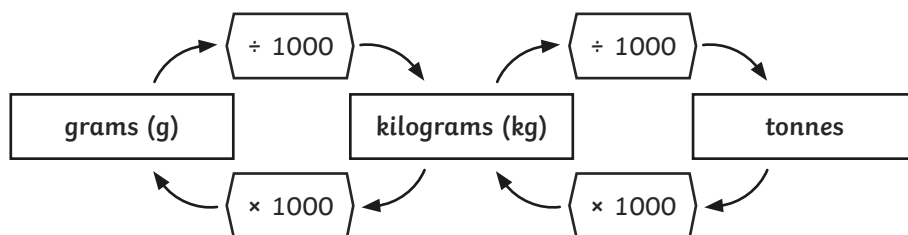


Use the conversion charts to help you convert between the different units of measurement.



1)

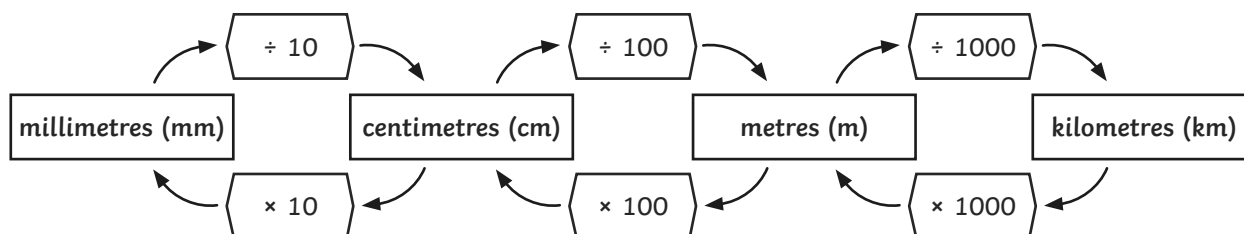
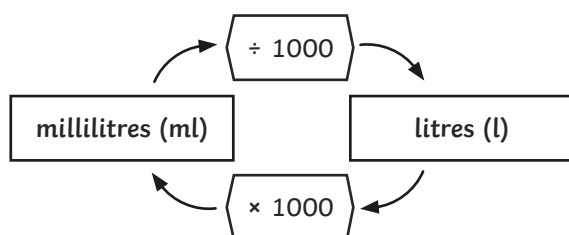
g	kg
1500	
	0.8
3010	
	2.95

2)

kg	tonnes
	7
1500	
	0.9
4080	

3)

ml	l
	7.5
950	
	0.065
1990	



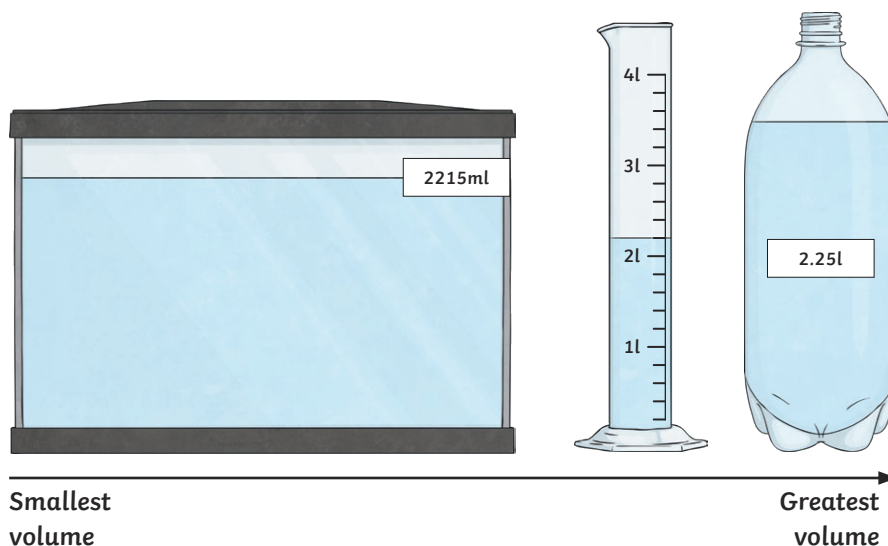
4)

mm	cm	m	km
	20 000		
		412	
			1.1



1) True or false? Correct any mistakes.

- a)  $1.7\text{km} = 1.700\text{km} = 1700\text{m}$  \_\_\_\_\_
- b)  $10\,001\text{g} < 10.1\text{kg} > 0.1\text{ tonnes}$  \_\_\_\_\_
- c) The three volumes shown are correctly ordered from smallest to greatest. \_\_\_\_\_

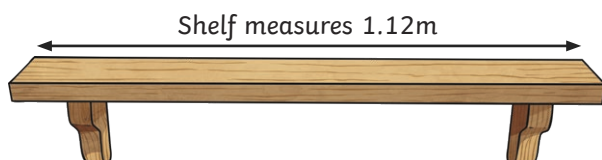
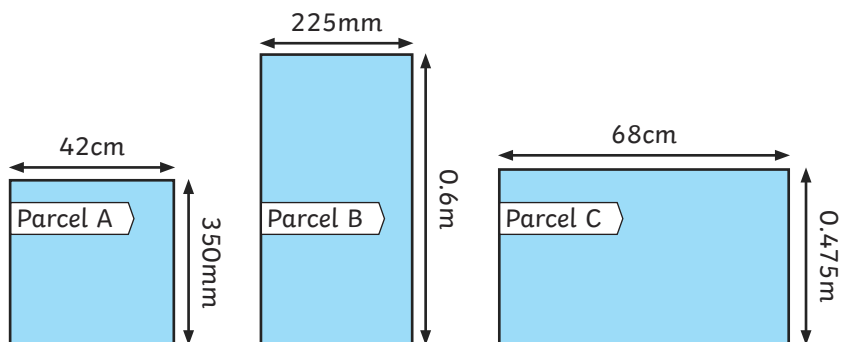


2) Explain if each statement is correct or not, giving a reason.



- a) 100 of these rulers put together could measure 15 metres.  
\_\_\_\_\_
- b) 1000 of these rulers put together would make a distance greater than a km.  
\_\_\_\_\_
- c) If I had a pencil point measuring 0.5mm, I would need 300 of them to make a length equal to the length this ruler can measure.  
\_\_\_\_\_

Patsy, the postal worker, is arranging some parcels on the shelves in the post office.



- 1) How could she arrange the three parcels so that they sit on the shelf with no gaps?  
(Think about turning the parcels round so they could fit.)

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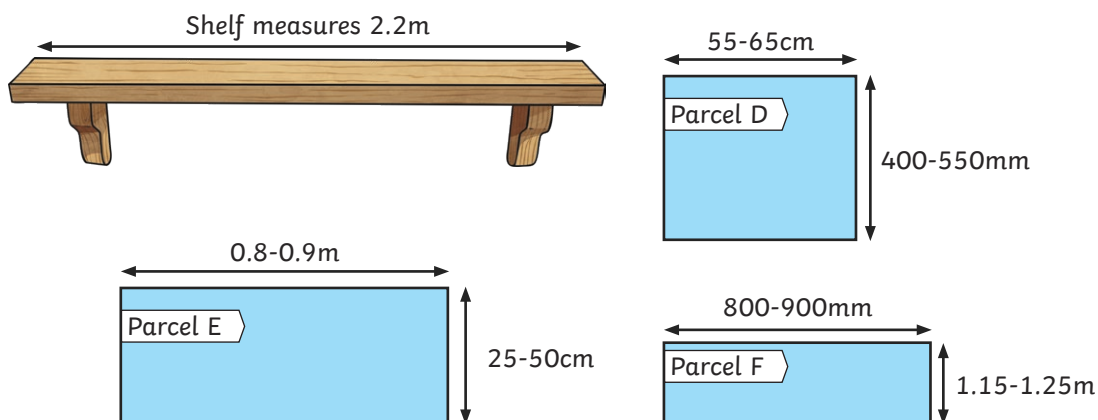
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- 2) How could Patsy fit the same parcels on a shelf which measures 1.05m?

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- 3) Patsy receives three more parcels. When placed on the shelf below, there are no gaps between them.



Give the possible dimensions for each parcel so that all three parcels can be arranged on the shelf with no gaps.  
Find three different possible answers.

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