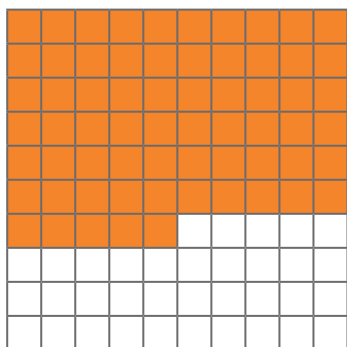


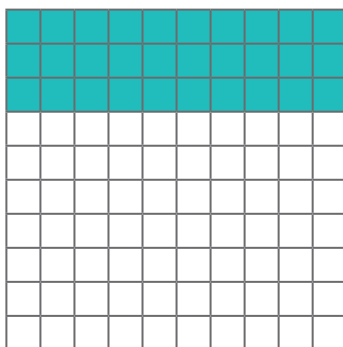


- 1) a) Write the letter X next to any representation that matches the hundred square labelled X.  
Write the letter Y next to any representation that matches the hundred square labelled Y.  
Write the letter Z next to any representation that matches the hundred square labelled Z.

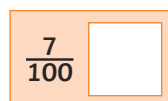
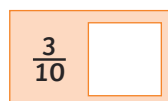
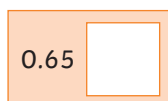
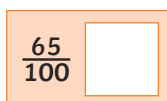
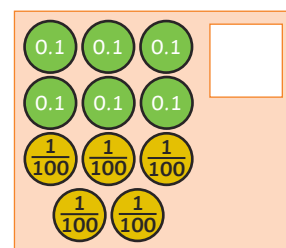
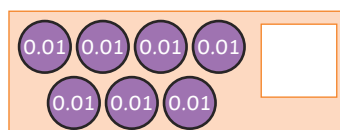
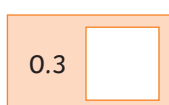
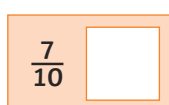
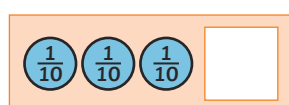
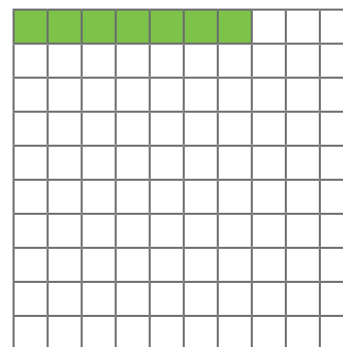
X



Y



Z



- b) Two of the fractions above don't match any of the hundred squares.  
Represent them in three different ways.

Fraction:


Fraction:


- 2) Complete this table.

Decimal	0.9			0.49	0.04	
Fraction		$\frac{8}{100}$	$\frac{4}{10}$			$\frac{63}{100}$

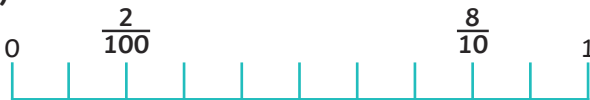
- 1) Khatija has been writing decimals as fractions. Tick the conversions which are correct and explain any mistakes she has made.



	✓ or ✗	Explanation
$0.20 = \frac{2}{10}$		
$0.08 = \frac{8}{10}$		
$0.35 = \frac{35}{100}$		
$0.7 = \frac{7}{100}$		

- 2) Terri has placed fractions on a decimal number line. Tick the ones which are correct. Draw a circle around those which are incorrect and explain what the right answer should be.

a)




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b)


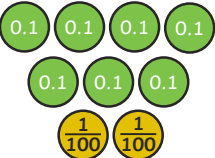



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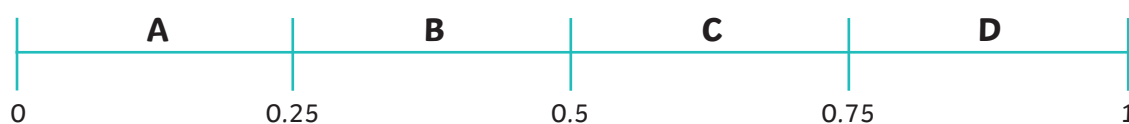
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- 3) Adam is thinking of a number. It is greater than  $\frac{1}{2}$  but less than 0.75. Which of these numbers could it be? Explain how you know if it is or isn't.

Number	Yes/No	Explanation
		<hr/> <hr/> <hr/>
six-tenths		<hr/> <hr/> <hr/>
		<hr/> <hr/> <hr/>



1) Write a fraction and a decimal which would fit into each section of this number line:



Section	Fraction	Decimal
A		
B		
C		
D		

2) a) In each pair, draw a circle around the number which is closest to 0.5.

0.6    $\frac{45}{100}$

0.7    $\frac{2}{10}$

0.55    $\frac{33}{100}$

0.86    $\frac{38}{100}$

b) Which fraction or decimal out of all of the above is furthest from 0.5?

\_\_\_\_\_

3) Complete the part-whole models. In each model use at least one decimal and one fraction:

