

7a. Toby is thinking of a number which has tenths and hundredths.

My number is more than 2 tenths but less than 43 hundredths.

The hundredths can be represented with 6 or less shaded squares on a hundred square.

The tenths digit is an odd number.

Write 5 possibilities for Toby's number.



PS

7b. Ivy is thinking of a number which has tenths and hundredths.

My number is more than 5 tenths but less than 88 hundredths.

The hundredths can be represented with 8 or less shaded squares on a hundred square.

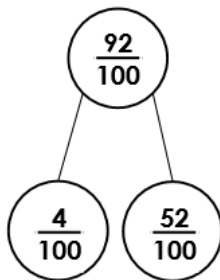
The hundredths digit is an even number.

Write 5 possibilities for Ivy's number.



PS

8a. Carlos has completed the part-whole model by partitioning ninety-two hundredths.

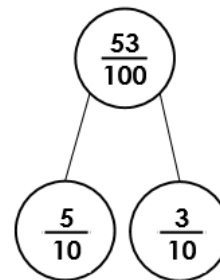


Explain the mistake Carlos has made.



R

8b. Arlo has completed the part-whole model by partitioning fifty-three hundredths.

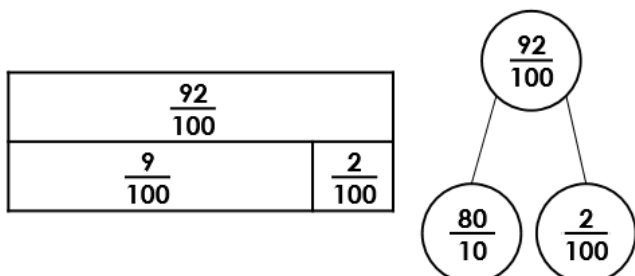


Explain the mistake Arlo has made.



R

9a. Eesa has represented 92 hundredths in two different ways.

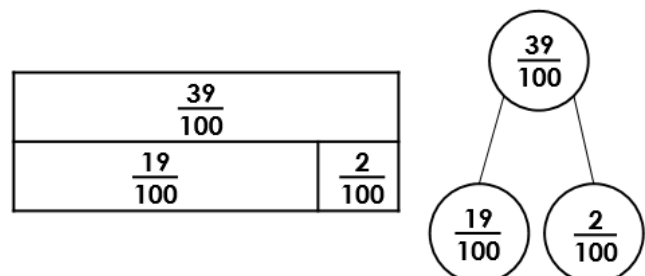


Is he correct? Explain your answer.



R

9b. Tilly has represented 39 hundredths in two different ways.



Is she correct? Explain your answer.



R