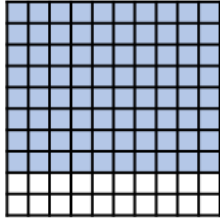


1a. Isaac is thinking of a number which has tenths and hundredths.

My number is less than 1.

The tenths can be represented like this:



Write 5 possibilities for Isaac's number.

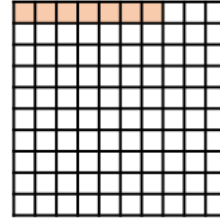


PS

1b. Pippa is thinking of a number which has tenths and hundredths.

My number is less than 1.

The hundredths can be represented like this:

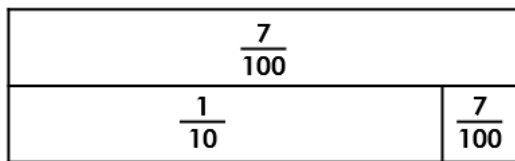
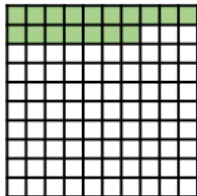


Write 5 possibilities for Pippa's number.



PS

2a. Hafsa has completed the bar model to match the hundred square.

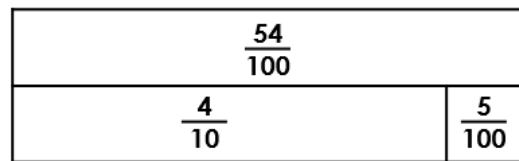
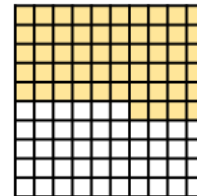


Explain the mistake Hafsa has made.



R

2b. Felix has completed the bar model to match the hundred square.

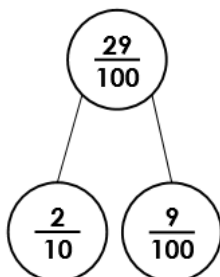
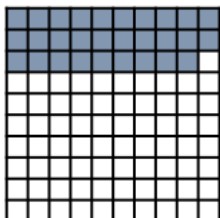


Explain the mistake Felix has made.



R

3a. Joe has represented 29 hundredths in two different ways.

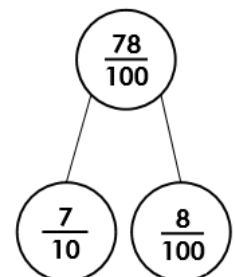
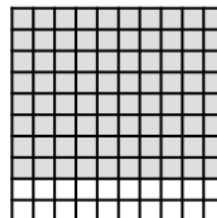


Is he correct? Explain your answer.



R

3b. Lucy has represented 78 hundredths on a hundred square.



Is she correct? Explain your answer.



R