

Planning Theme: **Superheroes** (Summer 2 2020).

Superheroes

1. What is a nurse? Why could we say a nurse was a superhero? How can we help to keep ourselves healthy?
(Science, Understanding the World, Physical Development, PSHE)
2. Who was Florence Nightingale? Why was she important? What was the world like when she was alive? **(English, Communication and Language, Literacy, History, Understanding the World)**
3. Who is your favourite superhero? What superpowers do they have? **(English, Communication and Language, Literacy)**



Hook: The children are shown the picture that the artist Banksy has donated to the NHS. The little boy has chosen to play with a nurse as his superhero. Why do you think he has done that?

Areas of Learning.

English (including Communication and Language and Literacy).

Our class books will be "Supertato" and "Supertato Veggies Assemble" by Sue Hendra and Paul Linnet. We will be using these texts to write

- Speech bubbles
- Comic strips
- Character descriptions
- Diary entries

Year 1.

Year 1 will be continuing their work on Phase 5 phonics looking at alternative spellings for known phonemes and how these are linked in extended sound families. They will continue to practise applying this knowledge when reading and writing. They will also be looking at alternative pronunciations for known graphemes and become familiar with this when reading and writing. They will be learning the spelling rule for adding -s or -es as the plural marker for nouns and the third person singular marker for verbs when writing and using ing, ed, er and est where no change is needed in the root word.

Reception.

Reception will continue revisit phase 3 phonics and practise applying this knowledge when reading and writing. They will also be looking at sounding out CVCC and CCVC words in phase 4 phonics including a focus on consonant blends at the start and end of words such as dr, st, mp and nk. They will be continuing to learn and apply their knowledge of "tricky" (non-phonetic) high frequency words. Reception will also continue to practise constructing and writing sentences, moving towards being able to do this skill independently.

Mathematics.**Year 1.**

Year 1 will be looking at fractions (halves and quarters) of shapes and quantities. They will be revisiting number bonds and consolidating their knowledge of number bonds to 10 and how this knowledge can be applied to solve other mathematical problems. They will be revising addition and subtraction strategies and applying this knowledge to working with money. They will also be looking at position and direction and revising the names and properties of 2D and 3D shapes.

Reception.

Reception will be working on becoming familiar with the differences between 2D and 3D shapes their names and properties. They will be practising recognising these shapes in the environment and thinking about their uses. Reception will also be looking at position and direction and learning to follow to instructions. They will also be using some of our favourite stories to revisit some of the mathematical concepts we have learnt through the year.

Science (Understanding the World, Physical Development).

We be will looking at our bodies and learning to name the main body parts. We will be thinking about our 5 senses and how important they are to us in our lives. We will be thinking about how to keep healthy with a focus on hygiene, diet and exercise.

Topic (History, PSHE, Understanding the World, Literacy).

We will be learning about the life of Florence Nightingale and why she was important. We will be comparing the world when Florence was alive with the world today. We will be thinking about other professions where people care for us.

RE (Understanding the World).

Year 1 - Who is Jewish and what do they believe?

Reception - Which people are special and why?

We will be looking at the Jewish religion and finding out about what Jewish people believe. We will be looking at some of their important stories and festivals.

Art (Expressive Arts and Design).

We will be looking at the street artist Banksy and have a go at creating some outside "street" art. We will also be looking at how to create our own comic strip superheroes.

PE (Physical Development).

We will be using Joe Wicks PE and Cosmic Yoga to keep our bodies fit and healthy as well as designing our own workouts, outdoor games and races. We will also be holding a virtual sports day.