Year 1 Beginning				Achieved date
To be able to write numbers up to ten.				
To be able to find the next number up to 10 forwards				
To be able to find one less than a number below ten.				
To be able to count up to twenty objects				
To find the doubles up to 5 + 5				
To be able to add two units together				
To be able to subtract a unit from a unit				
To be able to find how many more are needed to make ten objects				
To be able to find what number comes next going backwards (below ten)				
To be able to order three single digit numbers.				

Year 1 Developing				Achieved date
To be able to write numbers up to twenty				
To be able to count in 2s, 5s and 10s				
To be able to find one more than or one less than any number up to twenty				
To be able to write the addition switcher for a calculation				
To be able to double any number up to ten				
To be able to add a single digit to a number less than twenty				
To be able to subtract a single digit from a number less than twenty.				
To be able to colour half of a shape				
To be able to complete a calculation to make twenty				
To be able to halve a number up to twenty				

Year 1 Secure				Achieved date
To be able to write a number up to 100				
To be able to find ‘lots of’ 3, 5 and 10				
To be able to find one more than or one less than any 2-digit number				
To be able to find all of the fact families for addition and subtraction				
To be able to add three single digit numbers				
To be able to add two 2-digit numbers (without bridging 10)				
To be able to subtract two 2-digit numbers less than twenty				
To be able to colour a quarter of a shape				
To be able to find pairs to 100 (multiples of ten)				
To be able to share an amount into 3, 4 or 5 groups				

Year 2 Beginning				Achieved date
To be able to partition numbers up to 20				
To be able to add three single digit numbers where the total is greater than twenty				
To know the ten times table				
To be able to count in 2s, 3s and 5s				
To be able to shade a quarter or third of a shape or set of shapes				
To be able to add a single digit to any 2-digit number				
To be able to subtract a single digit from any TU number				
To be able to use ‘more than’ and ‘less than’ symbols to show the biggest number up to 100				
To be able to find ten more than or less than any TU number				
To be able to divide multiples of ten, up to 100 by 10				

Year 2 Developing				Achieved date
To be able to partition any TU number				
To be able to find the switcher for x2, x5 and x10				
To know the 2 times table				
To be able to count backwards in 2s, 3s and 5s				
To be able to shade 2/4 or 3/4 of a shape or group of shapes				
To be able to add any TU number to a multiple of ten below 100				
To be able to subtract a multiple of ten below 100 from any TU number				
To be able to find the odd and even 20-digit numbers				
To be able to complete missing number questions for adding and subtracting single digits				
To be able to divide even numbers up to 20 by two				

Year 2 Secure				Achieved date
To be able to find the sum of and difference between two numbers				
To be able to find multiplying and division fact families				
To know the 5 times table				
To be able to count forward and backwards in 10s from any TU number				
To be able to find thirds and quarters of numbers				
To be able to add two TU numbers with an answer of less than 100				
To be able to subtract a TU number from a larger TU number				
To be able to round numbers between 10 and 20 to the nearest 10				
To be able to complete missing number questions for addition and subtraction				
To be able to divide multiples of 5 up to 50 by 5				

Year 3 Beginning				Achieved date
To be able to partition HTU numbers				
To be able to round any TU number to the nearest ten				
To be able to find 10 more than and 10 less than any TU number				
To be able to count forwards in 50s and 100s				
To be able to identify how many tenths are shaded				
To be able to add any two TU numbers				
To be able to subtract any two TU numbers				
To be able to find the missing number in a multiply calculation (multiples of 10,5,2)				
To be able to show ‘more than’ or ‘less than’ for any two HTU numbers				
To be able to divide and multiply by 3				

Year 3 Developing				Achieved date
To be able to write numbers up to 1000				
To be able to identify the fraction of a group of objects with a numerator of 1				
To be able to find 100 more than or less than any HTU number				
To be able to count forward in 4s and 8s				
To be able to divide a unit by 10				
To be able to add HTU numbers to TU numbers				
To be able to subtract TU numbers from HTU numbers				
To be able to multiply multiples of ten by a single digit				
To be able to order three HTU numbers				
To be able to multiply and divide by 4				

Year 3 Secure				Achieved date
To be able to find missing numbers for addition and subtraction				
To be able to find the fraction of a group of objects with a numerator above 1				
To be able to add two fractions with the same denominator				
To be able to write tenth fractions as there decimal equivalent				
To be able to write two simple equivalent fractions				
To be able to add two HTU numbers				
To be able to subtract two HTU numbers				
To be able to multiply any TU number by 2, 3, 4 5 and 8				
To be able to order fractions with the same denominator				
To be able to divide and multiply by 8				

Year 4 Beginning				Achieved date
To be able to partition a 4-digit number				
To be able to round 4-digit numbers to the near-est ten				
To be able to subtract two fractions with the same denominator				
To be able to count backwards in 1s passed zero				
To be able to find 1000 more than or less than a 4-digit number				
To be able to add two HTU numbers				
To be able to subtract a HTU number from a ThHTU number				
To be able to multiply a TU number by 6, 7 or 9				
To be able to find factor pairs				
To be able to divide a TU number by a unit and show the remainder				

Year 4 Developing				Achieved date
To be able to simplify fractions				
To be able to round 4-digit numbers to the nearest thousand				
To be able to calculate a U x U x U				
To be able to order 3 4-digit numbers				
To be able to write 1/4, 1/2 and 3/4 as a decimal fraction				
To be able to add ThHTU to HTU				
To be able to subtract HTU from ThHTU				
To be able to multiply any HTU number by 2, 3, 4 or 5				
To be able to divide a TU number by 10				
To be able to divide a smaller HTU number and TU number by a single digit (with remainder)				

Year 4 Secure				Achieved date
To be able to find equivalent fractions				
To be able to round U.Tnth to the nearest whole number				
To be able to find fractions of an amount when the numerator is above 1				
To be able to show ‘more than’ and ‘less than’ decimals with two decimal place values				
To be able to convert hundredth fractions into decimal fractions				
To be able to add two 4-digit numbers				
To be able to subtract a 4-digit number from another 4-digit number				
To be able to multiply a HTU number by 6, 7, 8 and 9				
To be able to divide any TU number by 100				
To be able to divide TU numbers and smaller HTU numbers and show the remainder				

Year 5 Beginning				Achieved date
To know the value of each digit in a 6-digit number				
To be able to round a number with two decimal place values to the nearest whole number				
To be able to divide any HTU number and show the remainder				
To be able to convert thousandth fractions into decimal fractions				
To be able to find percentage of 100 pieces shaded				
To be able to add two 3-digit numbers with two decimal place values				
To be able to subtract two 3-digit numbers with two decimal place values				
To be able to multiply and divide 3-digit numbers by 10 which include decimals				
To be able to complete missing number balance statements				
To be able to multiply ThHTU by a single digit				

Year 5 Developing				Achieved date
To be able to compare numbers up to 1000000				
To be able to round 6-digit numbers to the nearest 10 and 100				
To be able to divide HTU by a single digit and show remainders				
To be able to convert fractions into decimals and percentages				
To be able to add and subtract fractions with different denominators				
To be able to add decimal numbers with a different number of decimal place values				
To be able to subtract decimal numbers with a different number of decimal place values				
To be able to multiply and divide decimal numbers by 100				
To be able to order fractions with different denominators				
To be able to multiply 4-digit numbers by TU numbers up to 20				

Year 5 Secure				Achieved date
To be able to partition numbers with three decimal place values				
To be able to round 6-digit numbers to the nearest 1000, 10000, and 100000				
To be able to divide a 4-digit number by a single digit				
To be able to convert 10ths, 25ths and 100th fractions into decimals and percentages				
To be able to add fractions with different denominators				
To be able to add two 5-digit numbers				
To be able to subtract two 5-digit numbers				
To be able to multiply and divide decimal numbers by 1000				
To be able to write improper fractions as mixed numbers				
To be able to multiply 4-digit numbers by TU numbers				

Year 6 Beginning				Achieved date
To calculate cubed number				
To round millions to the nearest 1000, 10000, 100000				
To divide numbers less than 1000 by a two digit number				
To identify the value of a digit in a number with millions				
To apply a rule to a number sequence				
To add two numbers with hundreds of thousands				
To subtract two numbers with hundreds of thousands				
To calculate the difference when the numbers may be negative or positive				
To simply fractions				
To multiply a decimal number by a single digit				

Year 6 Developing				Achieved date
To find fractions of multiples of 10 where the denominator is a factor				
To divide fractions by a single digit				
To divide by a two digit number				
To use < > = to compare numbers in millions				
To recognise shaded percentages				
To add three numbers of differing place value (whole numbers)				
To add fractions with denominators which have common multiples				
To order fractions with denominators which have common multiples				
To apply brackets in calculations				
To multiply to decimal numbers with one decimal place value				

Year 6 Secure				Achieved date
To convert miles and kilometres				
To round to the nearest tenth, hundredth and thousandth				
To divide a four digit number by a two digit number				
To convert a fraction into a decimal and per-centage				
To multiply a fraction by a fraction				
To add together three numbers with different decimal place values				
To subtract a fraction from a fraction				
To calculate the value of an algebraic expression				
To apply the rules of BODMAS to a calculation				
To multiply a two digit number by a decimal number				